

Weekly Planner

Sep 08, 2025 - Sep 12, 2025

Ginger McKissen

Unit 1, Week 5, McKissen Home room
Weekly Concept: ARGUMENTATIVE TEXT

Monday, Sep 08, 2025		
Whole Group		Talk About It: SL.5.1.B, SL.5.1.C, SL.5.1b, SL.5.1c, SL.5.1 Introduce the Genre: SL.5.2, RI.5.8, RI.5.8, SL.5.2 “Are Electronic Devices Good for Us?”: RI.5.8, RI.5.2, RI.5.8, RI.5.2 Words in Context: L.5.4b, L.5.4, L.5.5, L.5.4.B Greek and Latin Prefixes: L.5.4b, L.5.4, L.5.5, L.5.4.B Connect to Words: L.5.4, L.5.5c, L.5.5.C
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Leveled Reader What About Robots?: RL.5.1, RF.5.4b, RF.5.4.B, RL.5.1 ELL BOX: RF.5.3 Review Vocabulary Words: L.5.6, L.5.6 Review High-Frequency Words: L.5.6, L.5.6 Understand Vocabulary Words: L.5.6, L.5.6
	On Level	r-Controlled Vowel /ûr/: L.5.2.D, L.5.2e Leveled Reader What About Robots?: RL.5.1, RF.5.4b, RF.5.4.B, RL.5.1 Review Vocabulary Words: L.5.6, L.5.6
	Beyond Level	Leveled Reader What About Robots?: RL.5.1, RF.5.4b, RF.5.4.B, RL.5.1 Review Domain-Specific Words: L.5.6, L.5.6
	English Language Learner	“Are Electronic Devices Good for Us”: RL.5.1, RI.5.8, RI.5.8, RL.5.1 Review High-Frequency Words: L.5.6, L.5.6

Whole Group		Reread: RI.5.8, RI.5.6, RI.5.6, RI.5.8 Headings and Graphs: RI.5.8, RI.5.8 Author's Point of View: RI.5.8, RI.5.8 Craft and Structure: RI.5.8, RI.5.8 Run-on Sentences: L.5.3.A, L.5.1.H, L.5.1, L.5.3a Talk About It: L.5.3.A, L.5.1, L.5.3a
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Leveled Reader What About Robots?: RL.5.1, RF.5.4b, RF.5.4.B, RL.5.1 Genre Passage "Driverless Cars": L.5.4b, L.5.4, RI.5.8, RI.5.8, L.5.4.B Review Words With r-Controlled Vowel /ûr/: RF.5.3 Greek and Latin Prefixes: L.5.4b, L.5.4, L.5.4.B
	On Level	Leveled Reader What About Robots?: RL.5.1, RF.5.4b, RF.5.4.B, RL.5.1 Genre Passage "Driverless Cars": L.5.4b, L.5.4, RI.5.8, RI.5.8, L.5.4.B Greek and Latin Prefixes: L.5.4b, L.5.4, L.5.4.B
	Beyond Level	Leveled Reader What About Robots?: RL.5.1, RF.5.4b, RF.5.4.B, RL.5.1 Genre Passage "Driverless Cars": L.5.4b, L.5.4, RI.5.8, RI.5.8, L.5.4.B Greek and Latin Prefixes: L.5.4b, L.5.4, L.5.4.B
	English Language Learner	"Are Electronic Devices Good for Us": RL.5.1, RI.5.8, RI.5.8, RL.5.1 Review Words With r-Controlled Vowel /ûr/: RF.5.3 Leveled Reader What About Robots?: RF.5.4.B, RF.5.4b, RF.5.4 Genre Passage "Driverless Cars": L.5.4b, L.5.4, RI.5.2, RI.5.2, L.5.4.B "The Future of Transportation": RI.5.1, RI.5.8, RI.5.2, L.5.4.B, L.5.4b, W.5.9, RI.5.1, RI.5.8, RI.5.2

Whole Group		The Future of Transportation: RI.5.1, RI.5.8, L.5.4.B, L.5.4b, W.5.9, RI.5.1, RI.5.8 Run-on Sentences: L.5.3.A, L.5.1.H, L.5.1, L.5.3a Talk About It: L.5.3.A, L.5.1, L.5.3a
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Leveled Reader What About Robots?: RL.5.1, RF.5.4b, RF.5.4.B, RL.5.1 Genre Passage "Driverless Cars": L.5.4b, L.5.4, RI.5.8, RI.5.8, L.5.4.B
	On Level	Identify Facts and Opinions: RI.5.8, RI.5.8 Leveled Reader What About Robots?: RL.5.1, RF.5.4b, RF.5.4.B, RL.5.1 Genre Passage "Driverless Cars": L.5.4b, L.5.4, RI.5.8, RI.5.8, L.5.4.B Review Author's Point of View: RI.5.8, RI.5.8
	Beyond Level	Leveled Reader What About Robots?: RL.5.1, RF.5.4b, RF.5.4.B, RL.5.1 Genre Passage "Driverless Cars": L.5.4b, L.5.4, RI.5.8, RI.5.8, L.5.4.B Review Author's Point of View: RI.5.8, RI.5.8
	English Language Learner	Leveled Reader What About Robots?: RF.5.4.B, RF.5.4b, RF.5.4 "Are Electronic Devices Good for Us": RL.5.1, RI.5.8, RI.5.8, RL.5.1 Grammar in Context: L.5.1, W.5.2c, W.5.2.C Independent Time: L.5.1, W.5.2c, W.5.2.C "The Future of Transportation": RI.5.1, RI.5.8, RL.5.1, L.5.4.B, RL.5.1, L.5.4b, W.5.9, RI.5.8, RI.5.1 Genre Passage "Driverless Cars": L.5.4b, L.5.4, RI.5.2, RI.5.2, L.5.4.B Independent Time: RF.5.3.A, RF.5.3a, RF.5.3

Whole Group		The Future of Transportation: RI.5.1, RI.5.8, L.5.4.B, L.5.4b, W.5.9, RI.5.8, RI.5.1 “Getting From Here to There” Talk About It: L.5.3.A, L.5.1, L.5.3a Connect to Writing: L.5.4b, L.5.4, L.5.5c, L.5.5.C, L.5.4.B
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Paired Read: “No Substitute”: RL.5.1, RF.5.4b, RF.5.4.B, RL.5.1 Genre Passage “Driverless Cars”: L.5.4b, L.5.4, RI.5.8, RI.5.8, L.5.4.B Review Author’s Point of View: RI.5.8, RI.5.8 Build Words with r- Controlled Vowel /ûr/: RF.5.3.A, RF.5.3a, RF.5.3
	On Level	r-Controlled Vowel /ûr/: L.5.2.D, L.5.2e Paired Read: “No Substitute”: RL.5.1, RF.5.4b, RF.5.4.B, RL.5.1 Genre Passage “Driverless Cars”: L.5.4b, L.5.4, RI.5.8, RI.5.8, L.5.4.B
	Beyond Level	Paired Read: “No Substitute”: RL.5.1, RF.5.4b, RF.5.4.B, RL.5.1 Genre Passage “Driverless Cars”: L.5.4b, L.5.4, RI.5.8, RI.5.8, L.5.4.B
	English Language Learner	Genre Passage “Driverless Cars”: L.5.4b, L.5.4, RI.5.2, RI.5.2, L.5.4.B Grammar in Context: RI.5.1, RI.5.8, L.5.4.B, L.5.4b, W.5.9, RI.5.8, RI.5.1 Review Vocabulary Words: L.5.6, L.5.6 Paired Selection: “No Substitute”: RF.5.4.B, RF.5.4b, RF.5.4

Whole Group		“Getting From Here to There” Run-on Sentences: L.5.3.A, L.5.1.H, L.5.1, L.5.3a Talk About It: L.5.3.A, L.5.1, L.5.3a Text Connections: W.5.9, RI.5.7, RI.5.9, RI.5.7 Progress Monitoring
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Literature Circles: RL.5.1, RF.5.4b, RF.5.4.B, RL.5.1 Self-Selected Reading: RI.5.8, RI.5.8 Practice Words with r- Controlled Vowel /ûr/: RF.5.3.A, RF.5.3a, RF.5.3 Fluency: RF.5.4.B, RF.5.4b
	On Level	Literature Circles: RL.5.1, RF.5.4b, RF.5.4.B, RL.5.1 Self-Selected Reading: RI.5.8, RI.5.8
	Beyond Level	Literature Circles: RL.5.1, RF.5.4b, RF.5.4.B, RL.5.1 Self-Selected Reading: RI.5.8, RI.5.8
	English Language Learner	Independent Time: RI.5.10, L.5.4b, RF.5.3a, L.5.6, RI.5.2, L.5.1, W.5.9, RI.5.7, RI.5.8, RI.5.10, RI.5.8, RI.5.7, RI.5.2, RF.5.3.A, L.5.6, L.5.4.B Literature Circles: RF.5.4.B, RF.5.4b, RF.5.4 Self-Selected Reading: RF.5.4.B, RF.5.4b, RF.5.4 Practice Words with r- Controlled Vowel /ûr/: RF.5.3.A, RF.5.3a, RF.5.3