

Weekly Planner

Oct 20, 2025 - Oct 24, 2025

Ginger McKissen

Unit 2, Week 4, Farris Homeroom

Weekly Concept: FOLKTALE

Monday, Oct 20, 2025

Whole Group		Blancaflor: W.5.9a, RL.5.1, RL.5.2, L.5.5a, W.5.9.A, L.5.5.A, RL.5.1, RL.5.2 Talk About It: L.5.2 Build Vocabulary: L.5.4b, L.5.5a, L.5.5, L.5.5.A, L.5.4.B
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Review Theme: RL.5.2, RL.5.2 Self-Selected Reading: RL.5.2, RL.5.2
	On Level	Review Vocabulary Words: L.5.6, L.5.6 Self-Selected Reading: RL.5.2, RL.5.2
	Beyond Level	Self-Selected Reading: RL.5.2, RL.5.2
	English Language Learner	Self-Selected Reading: RL.5.3, RF.5.4b, RF.5.4, RF.5.4.B, RL.5.3 Blancaflor: W.5.9a, RL.5.1, RL.5.2, L.5.5a, L.5.5, W.5.9.A, L.5.5.A, RL.5.1, RL.5.2

Whole Group

Blancaflor: **W.5.9a, RL.5.1, RL.5.2, L.5.5a, W.5.9.A, L.5.5.C, L.5.5.A, RL.5.1, RL.5.2**

Roots (geo, photo): **L.5.4b, L.5.5a, L.5.5, L.5.5.A, L.5.4.B**

Small Group
DIFFERENTIATED
INSTRUCTION

Approaching
Level

On Level

Beyond Level

English
Language
Learner

Whole Group		<p>Talk About It: L.5.2</p> <p>Blancaflor: W.5.9a, RL.5.1, RL.5.2, L.5.5a, W.5.9.A, L.5.5.C, L.5.5.A, RL.5.1, RL.5.2</p> <p>Personification: L.5.4b, L.5.5a, L.5.5, L.5.5.A, L.5.4.B</p> <p>Shades of Meaning: L.5.4b, L.5.5a, L.5.5c, L.5.5, L.5.5.C, L.5.5.A, L.5.4.B</p>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Genre Passage “The Fox and the Snail”: RL.5.2, RL.5.3, L.5.5, RL.5.3, RL.5.2</p> <p>Self-Selected Reading: RL.5.2, RL.5.2</p>
	On Level	<p>Genre Passage “The Fox and the Snail”: RL.5.2, RL.5.3, L.5.5, RL.5.3, RL.5.2</p> <p>Self-Selected Reading: RL.5.2, RL.5.2</p>
	Beyond Level	<p>Genre Passage “The Fox and the Snail”: RL.5.2, RL.5.3, L.5.5, RL.5.3, RL.5.2</p> <p>Self-Selected Reading: RL.5.2, RL.5.2</p>
	English Language Learner	<p>Genre Passage “The Fox and the Snail”: RL.5.2, RL.5.3, RL.5.3, RL.5.2</p> <p>Self-Selected Reading: RL.5.3, RF.5.4b, RF.5.4, RF.5.4.B, RL.5.3</p> <p>Blancaflor: W.5.9a, RL.5.1, RL.5.2, L.5.5a, L.5.5, W.5.9.A, L.5.5.A, RL.5.1, RL.5.2</p>

Whole Group	<p>“From Tale to Table” “From Tale to Table” Text Connections: W.5.9, RI.5.7, RI.5.9, RI.5.9, RI.5.7</p>
Small Group DIFFERENTIATED INSTRUCTION	<p>Approaching Level Personification: L.5.5 Genre Passage “The Fox and the Snail”: RL.5.2, RL.5.3, L.5.5, RL.5.3, RL.5.2 ELL BOX: RF.5.3.A, RF.5.3a, RF.5.3 Review Contractions: RF.5.3.A, RF.5.3a, RF.5.3</p>
On Level	<p>Personification: L.5.5a, L.5.5, L.5.5.A Genre Passage “The Fox and the Snail”: RL.5.2, RL.5.3, L.5.5, RL.5.3, RL.5.2</p>
Beyond Level	<p>Personification: L.5.5a, L.5.5, L.5.5.A Genre Passage “The Fox and the Snail”: RL.5.2, RL.5.3, L.5.5, RL.5.3, RL.5.2</p>
English Language Learner	<p>Genre Passage “The Fox and the Snail”: RL.5.2, RL.5.3, RL.5.3, RL.5.2 Review Contractions: RF.5.3.A, RF.5.3a, RF.5.3 Blancaflor: RL.5.1, W.5.9a, RL.5.2, L.5.5a, RL.5.4, W.5.9.A, RL.5.4, L.5.5.A, RL.5.1, RL.5.2 Grammar in Context: RL.5.1, W.5.9a, L.5.1, RL.5.2, L.5.5a, W.5.9.A, L.5.5.A, RL.5.1, RL.5.2 Independent Time: RL.5.1, W.5.9a, L.5.1, RL.5.2, L.5.5a, W.5.9.A, L.5.5.A, RL.5.1, RL.5.2</p>

Whole Group		Progress Monitoring
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Fluency: RF.5.4.B, RF.5.4b Identify Related Words: L.5.5 Practice Contractions: RF.5.3.A, RF.5.3a, RF.5.3 Self-Selected Reading: RL.5.2, RL.5.2
	On Level	Self-Selected Reading: RL.5.2, RL.5.2
	Beyond Level	Self-Selected Reading: RL.5.2, RL.5.2
	English Language Learner	Practice Contractions: RF.5.3.A, RF.5.3a, RF.5.3 Self-Selected Reading: RL.5.3, RF.5.4b, RF.5.4, RF.5.4.B, RL.5.3 Independent Time: RL.5.1, W.5.9a, L.5.1, RL.5.2, L.5.5a, W.5.9.A, L.5.5.A, RL.5.1, RL.5.2