

Weekly Planner

May 08, 2025 - May 14, 2025

Tara Swaffar

Unit 6, Week 3, Tara Swaffar's Class

Weekly Concept: DRAMA/MYTH

Thursday, May 08, 2025

Whole Group

Talk About It: **SL.3.1, L.3.3b, SL.3.3, L.3.3.B**
Introduce the Genre: **SL.3.2, RL.3.2, SL.3.2, RL.3.2**
"Athena and Arachne": **RL.3.1, RL.3.2, RL.3.1, RL.3.2**
Words in Context: **L.3.4b, L.3.4c, L.3.4.C, L.3.4.B**
Root Words: **L.3.4b, L.3.4c, L.3.4.C, L.3.4.B**
Adverbs: **L.3.1.A, L.3.1a**
Talk About It
Vowel Team Syllables: **L.3.2.D, L.3.2f**
Connect to Words: **L.3.4c, L.3.5b, L.3.5.B, L.3.4.C**

Small Group
DIFFERENTIATED
INSTRUCTION

Approaching
Level

Review High-Frequency Words: **L.3.2.D, L.3.2e**
Review Vocabulary Words: **L.3.6, L.3.6**
Root Words: **L.3.4c, L.3.4.C**

On Level

Review Vocabulary Words: **L.3.6, L.3.6**
Root Words: **L.3.4c, RL.3.2, L.3.4.C, RL.3.2**
Review Theme

Beyond Level

Review Domain-Specific Words: **L.3.1i**
Root Words: **L.3.4c, L.3.4.C**
Review Theme: **RL.3.2, RL.3.2**

English
Language
Learner

"Athena and Arachne": **RL.3.5, RL.3.1, RL.3.5, RL.3.1**

<p>Whole Group</p>		<p>Make Predictions: RL.3.1, RL.3.2, RL.3.1, RL.3.2 Stage Directions and Dialogue: RL.3.5, RL.3.5 Theme: RL.3.2, RL.3.2 Craft and Structure: RL.3.5, RI.3.1, RL.3.5, RI.3.1 Write About the Shared Read: W.3.10, W.3.10 Vowel-Team Syllables: L.3.4c, RF.3.3, RF.3.4b, RF.3.4.B, L.3.4.C Roots in Related Words: L.3.4c, RF.3.3, RF.3.4b, RF.3.4.B, L.3.4.C Fluency: L.3.4c, RF.3.3, RF.3.4b, RF.3.4.B, L.3.4.C Using Information: SL.3.1c, SL.3.1d, SL.3.3, L.3.3b, SL.3.3, SL.3.1.D, SL.3.1.C, L.3.3.B Adverbs: L.3.1.A, L.3.1a Talk About It Vowel Team Syllables: L.3.2.D, L.3.2f Related Words: L.3.4c, L.3.5b, L.3.5.B, L.3.4.C</p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level</p>	<p>Leveled Reader <i>Midas and the Donkey Ears</i>: L.3.4c, RL.3.2, L.3.4.C, RL.3.2 Genre Passage “Theseus and the Minotaur: A Play”: L.3.4b, L.3.4c, RL.3.2, L.3.4.C, L.3.4.B, RL.3.2 Decode Words With Vowel Teams <i>ea, ee, ie</i>: RF.3.3c, RF.3.3, RF.3.3.C Identify Related Words: L.3.5 Fluency: RF.3.4.B, RF.3.4b Identify The Genre: RL.3.5, RL.3.5</p>
	<p>On Level</p>	<p>Leveled Reader <i>The Naming of Athens</i>: L.3.4c, RL.3.2, L.3.4.C, RL.3.2 Genre Passage “Theseus and the Minotaur: A Play”: RL.3.2, RL.3.2 Review Vocabulary Words: L.3.6, L.3.6 Root Words: L.3.4c, RL.3.2, L.3.4.C, RL.3.2</p>
	<p>Beyond Level</p>	<p>Leveled Reader <i>Odysseus and King Aeolus</i>: L.3.4c, RL.3.2, L.3.4.C, RL.3.2 Genre Passage “Theseus and the Minotaur: A Play”: L.3.4b, L.3.4c, RL.3.2, L.3.4.C, RL.3.2, L.3.4.B Review Domain-Specific Words: L.3.1i Root Words: L.3.4c, L.3.4.C</p>
	<p>English Language Learner</p>	<p>“Athena and Arachne”: RL.3.5, RL.3.1, RL.3.5, RL.3.1 Leveled Reader <i>The Naming of Athens</i>: RL.3.2, RL.3.2 Genre Passage “Theseus and the Minotaur: A Play”: RL.3.7, RL.3.1, RL.3.2, RL.3.7, RL.3.1, RL.3.2</p>

Whole Group	<p><i>King Midas and the Golden Touch</i>: RL.3.2, RL.3.2 Adverbs: L.3.1.A, L.3.1a Talk About It Vowel Team Syllables: L.3.2.D, L.3.2f Reinforce the Words: L.3.4c, L.3.5b, L.3.5.B, L.3.4.C</p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Leveled Reader <i>Midas and the Donkey Ears</i>: L.3.4c, RL.3.2, L.3.4.C, RL.3.2 Genre Passage “Theseus and the Minotaur: A Play”: L.3.4b, L.3.4c, RL.3.2, L.3.4.C, L.3.4.B, RL.3.2 Practice Words With Vowel Team Syllables: RF.3.3c, RF.3.3, RF.3.3.C Review Theme: RL.3.2, RL.3.2</p>
	On Level	<p>Leveled Reader <i>The Naming of Athens</i>: L.3.4c, RL.3.2, L.3.4.C, RL.3.2 Genre Passage “Theseus and the Minotaur: A Play”: RL.3.2, RL.3.2 Review Theme</p>
	Beyond Level	<p>Leveled Reader <i>Odysseus and King Aeolus</i>: L.3.4c, RL.3.2, L.3.4.C, RL.3.2 Genre Passage “Theseus and the Minotaur: A Play”: L.3.4b, L.3.4c, RL.3.2, L.3.4.C, RL.3.2, L.3.4.B Review Theme: RL.3.2, RL.3.2</p>
	English Language Learner	<p>“Athena and Arachne”: RL.3.3, RL.3.5, RL.3.2, RL.3.5, RL.3.3, RL.3.2 Grammar in Context: L.3.1.A, L.3.1.E, L.3.1a, L.3.1g Independent Time: L.3.1.A, L.3.1.E, L.3.1a, L.3.1g Leveled Reader <i>The Naming of Athens</i>: RL.3.2, RL.3.2 Genre Passage “Theseus and the Minotaur: A Play”: RL.3.7, RL.3.1, RL.3.2, RL.3.7, RL.3.1, RL.3.2</p>

Whole Group	<p><i>King Midas and the Golden Touch</i>: RL.3.2, RL.3.2 Respond to the Text: RL.3.2, RL.3.2 Adverbs: L.3.1.A, L.3.1a Talk About It Vowel Team Syllables: L.3.2.D, L.3.2f Connect to Writing: L.3.4c, L.3.5b, L.3.5.B, L.3.4.C</p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Paired Read: "It's Party Time!" Review Vocabulary Words: L.3.6, L.3.6</p>
	On Level	<p>Paired Read: "The Perfect Present" Review Vocabulary Words: L.3.6, L.3.6</p>
	Beyond Level	<p>Paired Read: "Daria's Dream" Review Domain-Specific Words: L.3.1i</p>
	English Language Learner	<p>Independent Time: L.3.1.A, L.3.1.E, L.3.1a, L.3.1g Paired Read: "The Perfect Present"</p>

Wednesday, May 14, 2025

Whole Group

King Midas and the Golden Touch: **RL.3.2, RL.3.2**
Research Report - Revise: **L.3.5**
Adverbs: **L.3.1.A, L.3.1a**
Talk About It
Vowel Team Syllables: **L.3.2.D, L.3.2f**
Word Squares: **L.3.4c, L.3.5b, L.3.5.B, L.3.4.C**

Small Group
DIFFERENTIATED
INSTRUCTION

Approaching
Level

Literature Circles
Root Words: **L.3.4c, L.3.4.C**

On Level

Literature Circles
Root Words: **L.3.4c, RL.3.2, L.3.4.C, RL.3.2**

Beyond Level

Literature Circles
Root Words: **L.3.4c, L.3.4.C**

English
Language
Learner

Independent Time: **L.3.1.A, L.3.1.E, L.3.1a, L.3.1g**
King Midas and the Golden Touch: **RL.3.5, RL.3.2, RL.3.5, RL.3.2**
Literature Circles
Level Up