

Weekly Planner

May 01, 2025 - May 07, 2025

Tara Swaffar

Unit 6, Week 2, Tara Swaffar's Class

Weekly Concept: NARRATIVE NONFICTION: BIOGRAPHY

<p>Whole Group</p>	<p><i>Looking Up to Ellen Ochoa:</i> W.3.10, RI.3.7, RI.3.5, RI.3.3, RI.3.1, RL.3.1, SL.3.1.A, RI.3.1, RI.3.3, RL.3.1, RI.3.5, W.3.10, RI.3.7, SL.3.1a Write About the Anchor Text: W.3.10, RI.3.7, W.3.10, RI.3.7 Research Report - Plan: Choose Your Topic: W.3.4, W.3.4 Adjectives That Compare: L.3.1.E, L.3.1g Talk About It Consonant + /e Syllables: L.3.2.D, L.3.2f, L.3.2g Build Vocabulary: L.3.4c, L.3.5a, L.3.5.A, L.3.4.C</p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level Review Text Structure: Problem And Solution: RI.3.3, RI.3.3 Self-Selected Reading: RI.3.3, RI.3.3</p>
	<p>On Level Review Vocabulary Words Self-Selected Reading: RI.3.3, RI.3.3</p>
	<p>Beyond Level Review Domain-Specific Words: L.3.1i Self-Selected Reading</p>
	<p>English Language Learner <i>Looking Up to Ellen Ochoa:</i> RI.3.7, RI.3.5, RI.3.7, RI.3.5 Self-Selected Reading</p>

Whole Group		<p>“A Flight to Lunar City”: RL.3.1, RL.3.1 Research Report - Plan: Research: W.3.7, W.3.2.B, W.3.2b, W.3.7, W.3.2 Adjectives That Compare: L.3.1.E, L.3.1g Talk About It Consonant + /e Syllables: L.3.2.D, L.3.2f, L.3.2g Multiple-Meaning Words: L.3.4c, L.3.5a, L.3.5.A, L.3.4.C</p>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Genre Passage “Dreaming of the Stars”: RI.3.8, RI.3.7, RI.3.7, RI.3.8 Self-Selected Reading: RI.3.3, RI.3.3</p>
	On Level	<p>Genre Passage “Dreaming of the Stars” Self-Selected Reading: RI.3.3, RI.3.3</p>
	Beyond Level	<p>Genre Passage “Dreaming of the Stars”: RI.3.8, RI.3.7, RI.3.7, RI.3.8 Self-Selected Reading</p>
	English Language Learner	<p><i>Looking Up to Ellen Ochoa</i>: RI.3.7, RI.3.5, RI.3.7, RI.3.5 Self-Selected Reading Genre Passage “Dreaming of the Stars”: RI.3.8, RI.3.8</p>

Monday, May 05, 2025

Whole Group		<p>“A Flight to Lunar City”: RL.3.1, RL.3.1 Research Report - Draft: W.3.2a, W.3.2b, W.3.2, L.3.1.K, W.3.2.A, W.3.2.B Adjectives That Compare: L.3.1.E, L.3.1g Talk About It Consonant + /e Syllables: L.3.2.D, L.3.2f, L.3.2g Greek and Latin Roots: L.3.4c, L.3.5a, L.3.5.A, L.3.4.C</p>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Genre Passage “Dreaming of the Stars”: RI.3.8, RI.3.7, RI.3.7, RI.3.8 Decode Words With Consonant + /e Syllable: RF.3.3c, RF.3.3.C Greek And Latin Roots: L.3.4c, L.3.4.C</p>
	On Level	<p>Genre Passage “Dreaming of the Stars” Greek And Latin Roots: L.3.4c, L.3.4.C</p>
	Beyond Level	<p>Genre Passage “Dreaming of the Stars”: RI.3.8, RI.3.7, RI.3.7, RI.3.8 Greek And Latin Roots: L.3.4c, L.3.4.C</p>
	English Language Learner	<p><i>Looking Up to Ellen Ochoa</i>: RI.3.8, RI.3.8 Grammar in Context: Text Deconstruction: L.3.1 Independent Time: L.3.1 Genre Passage “Dreaming of the Stars”: RI.3.8, RI.3.8</p>

<p>Whole Group</p>		<p>Text Connections: RI.3.9, RI.3.9 Imagery: L.3.5.B, L.3.5.A, L.3.5a, L.3.5b Consonant + /e Syllables: RF.3.3b, RF.3.3c, RF.3.3, RF.3.4a, RF.3.4.A, RF.3.3.B, RF.3.3.C Latin Suffixes: RF.3.3b, RF.3.3c, RF.3.3, RF.3.4a, RF.3.4.A, RF.3.3.B, RF.3.3.C Fluency: RF.3.3b, RF.3.3c, RF.3.3, RF.3.4a, RF.3.4.A, RF.3.3.B, RF.3.3.C Research Report - Draft: W.3.2a, W.3.2b, W.3.2, L.3.1.K, W.3.2.A, W.3.2.B Adjectives That Compare: L.3.1.E, L.3.1g Talk About It Consonant + /e Syllables: L.3.2.D, L.3.2f, L.3.2g Shades of Meaning: L.3.4c, L.3.5a, L.3.5.A, L.3.4.C</p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level</p>	<p>Practice Words With Consonant + /e Syllables: RF.3.3c, RF.3.3.C Fluency: RF.3.4.B, RF.3.4.A, RF.3.4a, RF.3.4b Self-Selected Reading: RI.3.3, RI.3.3</p>
	<p>On Level</p>	<p>Self-Selected Reading: RI.3.3, RI.3.3</p>
	<p>Beyond Level</p>	<p>Self-Selected Reading</p>
	<p>English Language Learner</p>	<p>Independent Time: L.3.1 Self-Selected Reading Respond to Reading Level Up</p>

Whole Group		Present Your Work: SL.3.6, W.3.8, L.3.3, SL.3.6, W.3.8 Research Report - Draft: W.3.2a, W.3.2b, W.3.2, L.3.1.K, W.3.2.A, W.3.2.B Adjectives That Compare: L.3.1.E, L.3.1g Talk About It Consonant + /e Syllables: L.3.2.D, L.3.2f, L.3.2g Morphology: L.3.4c, L.3.5a, L.3.5.A, L.3.4.C Progress Monitoring
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Review Vocabulary Words
	On Level	Review Vocabulary Words
	Beyond Level	Review Domain-Specific Words: L.3.1i
	English Language Learner	Independent Time: L.3.1