

Weekly Planner

Apr 16, 2025 - Apr 23, 2025

Tara Swaffar

Unit 5, Week 6, Tara Swaffar's Class

Weekly Concept: REVIEW, EXTEND, AND ASSESS

Wednesday, Apr 16, 2025

Whole Group

Rising to the Challenge: **RI.3.5, W.3.8, W.3.8, RI.3.5**

The Memory Quilt: **RF.3.4.C, RF.3.4.A, RF.3.4a, RF.3.4c, RF.3.4**

Ruby Bridges: Child of Change: **RF.3.3a, RI.3.7, RI.3.2, RL.3.1, RI.3.5, RI.3.7, RI.3.5, RI.3.2, RL.3.1, RF.3.3.A**

Opinion Essay - Revise: **W.3.1, W.3.5, W.3.5**

Small Group
DIFFERENTIATED
INSTRUCTION

Approaching
Level

The Fuel of the Future: **RI.3.10, RI.3.10**

On Level

The Fuel of the Future: **RI.3.10, RI.3.10**

Beyond Level

Independent Reading: **RI.3.10, RL.3.1, RI.3.10, RL.3.1**

English
Language
Learner

The Fuel of the Future: **RI.3.10, RI.3.10**

Whole Group	Rising to the Challenge: RI.3.5, W.3.8, W.3.8, RI.3.5 <i>The Memory Quilt</i> : RF.3.4.C, RF.3.4.A, RF.3.4a, RF.3.4c, RF.3.4 The Tale of Bunny Business: RL.3.3, RL.3.2, RL.3.3, RL.3.2 Opinion Essay - Peer Conferencing: W.3.5, SL.3.1b, W.3.5, SL.3.1.B	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<i>The Fuel of the Future</i> : RI.3.10, RI.3.10
	On Level	<i>The Fuel of the Future</i> : RI.3.10, RI.3.10
	Beyond Level	Independent Reading: RI.3.10, RL.3.1, RI.3.10, RL.3.1
	English Language Learner	<i>The Fuel of the Future</i> : RI.3.10, RI.3.10

Monday, Apr 21, 2025

Whole Group		<i>The Memory Quilt</i> : RF.3.4.C, RF.3.4.A, RF.3.4a, RF.3.4c, RF.3.4 Extend Your Learning: L.3.4, RL.3.1, RL.3.1 Opinion Essay - Edit and Proofread: L.3.1, W.3.5, L.3.1.K, W.3.5
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<i>The Fuel of the Future</i> : RI.3.10, RI.3.10
	On Level	<i>The Fuel of the Future</i> : RI.3.10, RI.3.10
	Beyond Level	Independent Reading: RI.3.10, RL.3.1, RI.3.10, RL.3.1
	English Language Learner	<i>The Fuel of the Future</i> : RI.3.10, RI.3.10

Whole Group		<i>The Memory Quilt</i> : RF.3.4.C, RF.3.4.A, RF.3.4a, RF.3.4c, RF.3.4 Extend Your Learning: W.3.8, W.3.2, W.3.8 Opinion Essay - Publish, Present, and Evaluate: W.3.1, W.3.6, L.3.1.K, W.3.6
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<i>The Fuel of the Future</i> : RI.3.10, RI.3.10
	On Level	<i>The Fuel of the Future</i> : RI.3.10, RI.3.10
	Beyond Level	Independent Reading: RI.3.10, RL.3.1, RI.3.10, RL.3.1
	English Language Learner	<i>The Fuel of the Future</i> : RI.3.10, RI.3.10

Whole Group

Opinion Essay - Publish, Present, and Evaluate: **W.3.1, W.3.6, L.3.1.K, W.3.6**
 Track Your Progress: **W.3.8, W.3.8**
 Make Connections: **RI.3.9, SL.3.1.B, SL.3.1b, RI.3.9, SL.3.1**
 Speaking: **SL.3.6, SL.3.1, SL.3.6**
 Listening: **SL.3.6, SL.3.1, SL.3.6**
 Research and Inquiry: **SL.3.4, W.3.8, L.3.3.A, W.3.8, L.3.3a, L.3.3, SL.3.4**
 Publish and Present Inquiry Space: **L.3.1.K, SL.3.4, L.3.3.A, L.3.3a, L.3.3, SL.3.4**
 Present Writing: **SL.3.6, SL.3.1a, SL.3.1, L.3.3a, L.3.3, SL.3.6, L.3.3.A, SL.3.1.A**
 Summative Assessment

Small Group
 DIFFERENTIATED
 INSTRUCTION

Approaching
 Level

The Fuel of the Future: **RI.3.10, RI.3.10**

On Level

The Fuel of the Future: **RI.3.10, RI.3.10**

Beyond Level

Independent Reading: **RI.3.10, RL.3.1, RI.3.10, RL.3.1**

English
 Language
 Learner

The Fuel of the Future: **RI.3.10, RI.3.10**