

# Weekly Planner

Apr 09, 2025 - Apr 15, 2025

Tara Swaffar

Unit 5, Week 5, Tara Swaffar's Class

**Weekly Concept:** ARGUMENTATIVE TEXT

## Wednesday, Apr 09, 2025

Whole Group		Talk About It: <b>SL.3.1b, SL.3.3, SL.3.1.B</b> Introduce the Genre: <b>RI.3.1, RI.3.1</b> "Here Comes Solar Power": <b>RI.3.7, RF.3.4a, RL.3.1, RI.3.7, RF.3.4.A, RL.3.1</b> Words in Context: <b>RI.3.4, RI.3.4</b> Context Clues: Homophones: <b>RI.3.4, RI.3.4</b> Pronoun-Verb Contractions: <b>L.3.1.A, L.3.1a, L.3.2</b> Talk About It: <b>L.3.1.A, L.3.1a, L.3.2</b> Open Syllables CVC: <b>L.3.2.D, L.3.2f, L.3.2g</b> Connect to Words: <b>L.3.4a, L.3.4b, L.3.4.A, L.3.4.B</b>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Leveled Reader <i>The Fuel of the Future</i> : <b>RL.3.1, RL.3.1</b> Decode Words With Open Syllables: <b>RF.3.3c, RF.3.3, RF.3.3.C</b> Review High-Frequency Words: <b>L.3.2.D, RF.3.3.D, RF.3.3d, L.3.2e, RF.3.3</b> Homophones: <b>L.3.4a, L.3.4.A</b>
	On Level	Leveled Reader <i>The Fuel of the Future</i> : <b>RL.3.1, RL.3.1</b> Review Vocabulary Words: <b>L.3.6, L.3.4.A, L.3.4a, L.3.6</b>
	Beyond Level	Leveled Reader <i>The Fuel of the Future</i> : <b>RL.3.1, RL.3.1</b> Review Domain-Specific Words: <b>L.3.4a, L.3.4, L.3.4.A</b>
	English Language Learner	"Here Comes Solar Power": <b>RI.3.2, RI.3.2</b> <i>It's All in the Wind</i> : <b>RI.3.2, RL.3.1, RI.3.2, RL.3.1</b>

Whole Group		<p>Ask and Answer Questions: <b>RL.3.1, RL.3.1</b>  Headings and Sidebars: <b>RI.3.10, RI.3.5, RI.3.10, RI.3.5</b>  Text Structure: Cause and Effect: <b>RI.3.3, RI.3.3</b>  Craft and Structure: <b>RI.3.5, RI.3.2, RI.3.2, RI.3.5</b>  Write About the Shared Read: <b>RI.3.2, RI.3.3, RI.3.2, RI.3.3</b>  Open Syllables: <b>RF.3.3a, RF.3.3b, RF.3.3c, RF.3.4b, RF.3.4.B, RF.3.3.B, RF.3.3.C, RF.3.3.A</b>  Prefixes and Suffixes: <b>RF.3.3a, RF.3.3b, RF.3.3c, RF.3.4b, RF.3.4.B, RF.3.3.B, RF.3.3.C, RF.3.3.A</b>  Fluency: <b>RF.3.3a, RF.3.3b, RF.3.3c, RF.3.4b, RF.3.4.B, RF.3.3.B, RF.3.3.C, RF.3.3.A</b>  Asking Questions: <b>RI.3.7, W.3.8, RI.3.5, RI.3.7, RI.3.5, W.3.8</b>  Pronoun-Verb Contractions: <b>L.3.1.A, L.3.1a, L.3.2</b>  Talk About It: <b>L.3.1.A, L.3.1a, L.3.2</b>  Open Syllables CVC: <b>L.3.2.D, L.3.2f, L.3.2g</b>  Related Words: <b>L.3.4a, L.3.4b, L.3.4.A, L.3.4.B</b></p>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Leveled Reader <i>The Fuel of the Future</i>: <b>RL.3.1, RL.3.1</b>  Genre Passage "Pedal Power": <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b>  Review Vocabulary Words: <b>L.3.6, L.3.4.A, L.3.4a, L.3.6</b>  Identify Related Words: <b>L.3.5.B, L.3.5b, L.3.5</b>  Text Features: <b>RI.3.7, RI.3.5, RI.3.7, RI.3.5</b>  Review Cause And Effect: <b>RI.3.8, RI.3.8</b></p>
	On Level	<p>Leveled Reader <i>The Fuel of the Future</i>: <b>RL.3.1, RL.3.1</b>  Genre Passage "Pedal Power": <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b>  Homophones: <b>L.3.4a, L.3.4.A</b></p>
	Beyond Level	<p>Leveled Reader <i>The Fuel of the Future</i>: <b>RL.3.1, RL.3.1</b>  Genre Passage "Pedal Power": <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b>  Homophones: <b>L.3.4a, L.3.4.A</b></p>
	English Language Learner	<p>"Here Comes Solar Power": <b>RI.3.2, RI.3.2</b>  <i>It's All in the Wind</i>: <b>RI.3.2, RL.3.1, RI.3.2, RL.3.1</b>  Leveled Reader <i>The Fuel of the Future</i>: <b>L.3.4a, L.3.4, RI.3.9, RF.3.4, RI.3.9, L.3.4.A</b>  Genre Passage "Pedal Power": <b>RI.3.2, RI.3.2</b></p>

Whole Group	<p><i>It's All in the Wind</i>: <b>W.3.10, L.3.4a, RI.3.8, RI.3.3, RL.3.1, W.3.10, RI.3.8, RL.3.1, L.3.4.A, RI.3.3</b></p> <p>Respond to the Text: <b>W.3.10, L.3.4a, RI.3.8, RI.3.3, RL.3.1, W.3.10, RI.3.8, L.3.4.A, RL.3.1, RI.3.3</b></p> <p>Pronoun-Verb Contractions: <b>L.3.1.A, L.3.2.B, L.3.2d, L.3.1a, L.3.2</b></p> <p>Talk About It: <b>L.3.1.A, L.3.1a, L.3.2</b></p> <p>Open Syllables CVC: <b>L.3.2.D, L.3.2f, L.3.2g</b></p> <p>Reinforce the Words: <b>L.3.4a, L.3.4b, L.3.4.A, L.3.4.B</b></p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Leveled Reader <i>The Fuel of the Future</i>: <b>RL.3.1, RL.3.1</b></p> <p>Genre Passage "Pedal Power": <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b></p> <p>Build Words With Open Syllables: <b>RF.3.3c, RF.3.3, RF.3.3.C</b></p> <p>Fluency: <b>RF.3.4.B, RF.3.4b</b></p>
	On Level	<p>Leveled Reader <i>The Fuel of the Future</i>: <b>RL.3.1, RL.3.1</b></p> <p>Genre Passage "Pedal Power": <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b></p> <p>Review Text Structure: Cause And Effect: <b>RI.3.8, RI.3.8</b></p>
	Beyond Level	<p>Leveled Reader <i>The Fuel of the Future</i>: <b>RL.3.1, RL.3.1</b></p> <p>Genre Passage "Pedal Power": <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b></p> <p>Review Cause And Effect: <b>RI.3.8, RI.3.8</b></p>
	English Language Learner	<p>"Here Comes Solar Power": <b>RI.3.2, RL.3.1, RL.3.1, RI.3.2</b></p> <p>Grammar in Context: <b>L.3.2</b></p> <p>Independent Time: <b>L.3.2</b></p> <p>"It's All in the Wind": <b>RI.3.1, RI.3.2, RI.3.2, RI.3.1</b></p> <p>Grammar in Context: Text Deconstruction: <b>L.3.1</b></p> <p>Independent Time: <b>L.3.1</b></p> <p>Leveled Reader <i>The Fuel of the Future</i>: <b>L.3.4a, L.3.4, RI.3.9, RF.3.4, RI.3.9, L.3.4.A</b></p> <p>Genre Passage "Pedal Power": <b>RI.3.2, RI.3.2</b></p>

Whole Group

*It's All in the Wind*: **W.3.10, RI.3.8, L.3.4.A, RL.3.1, RI.3.3, W.3.10, L.3.4a, RI.3.8, RI.3.3, RL.3.1**  
 "Power for All": **RI.3.9, RL.3.1, RI.3.9, RL.3.1**  
 Write About the Anchor Text: **W.3.10, RI.3.2, W.3.10, RI.3.2**  
 Text Features: **RI.3.7, RI.3.2, RI.3.5, RI.3.7, RI.3.5, RI.3.2**  
 Opinion Essay - Expert Model: **W.3.1, W.3.2c, W.3.1a, W.3.2.C, W.3.1.A**  
 Opinion Essay - Plan: Choose Your Topic: **W.3.5, W.3.1a, W.3.5, W.3.1.A**  
 Opinion Essay - Plan: Organization: **W.3.5, W.3.1a, W.3.5, W.3.1.A**  
 Pronoun-Verb Contractions: **L.3.1.A, L.3.1a, L.3.2**  
 Talk About It: **L.3.1.A, L.3.1a, L.3.2**  
 Open Syllables CVC: **L.3.2.D, L.3.2f, L.3.2g**  
 Connect to Writing: **L.3.4a, L.3.4b, L.3.4.A, L.3.4.B**

Small Group  
**DIFFERENTIATED  
 INSTRUCTION**

Approaching  
 Level

Paired Read: "Saving Energy": **RL.3.1, RL.3.1**  
 Genre Passage "Pedal Power": **RI.3.8, RI.3.7, RI.3.7, RI.3.8**  
 Practice Words With Open Syllables: **RF.3.3c, RF.3.3, RF.3.3.C**

On Level

Paired Read: "Saving Energy": **RL.3.1, RL.3.1**  
 Genre Passage "Pedal Power": **RI.3.8, RI.3.7, RI.3.7, RI.3.8**

Beyond Level

Paired Read: "Saving Energy": **RL.3.1, RL.3.1**  
 Genre Passage "Pedal Power": **RI.3.8, RI.3.7, RI.3.7, RI.3.8**

English  
 Language  
 Learner

Independent Time: **L.3.2**  
 Independent Time: **L.3.1**  
 Paired Read: "Saving Energy": **L.3.4a, L.3.4, RI.3.9, RF.3.4, RI.3.9, L.3.4.A**  
 Respond to Reading  
 Level Up

<p>Whole Group</p>	<p>Text Connections: <b>RI.3.9, SL.3.6, SL.3.6, RI.3.9</b>                  Fluency: <b>RF.3.4.C, RF.3.4.A, RF.3.4a, RF.3.4c, RF.3.4</b>                  “Power for All”: <b>RI.3.9, RL.3.1, RI.3.9, RL.3.1</b>                  Opinion Essay - Draft: <b>W.3.1b, W.3.1, W.3.2c, L.3.1.K, W.3.2.C, W.3.1.B</b>                  Pronoun-Verb Contractions: <b>L.3.1.A, L.3.1a, L.3.2</b>                  Talk About It: <b>L.3.1.A, L.3.1a, L.3.2</b>                  Open Syllables CVC: <b>L.3.2.D, L.3.2f, L.3.2g</b>                  Word Squares: <b>L.3.4a, L.3.4b, L.3.4.A, L.3.4.B</b>                  Progress Monitoring</p>								
<p>Small Group                  DIFFERENTIATED                  INSTRUCTION</p>	<table border="1"> <tr> <td data-bbox="406 499 621 615"> <p>Approaching Level</p> </td> <td data-bbox="621 499 1521 615"> <p>Literature Circles: <b>RL.3.1, RL.3.1</b>                      Self-Selected Reading: <b>RL.3.1, RL.3.1</b></p> </td> </tr> <tr> <td data-bbox="406 615 621 730"> <p>On Level</p> </td> <td data-bbox="621 615 1521 730"> <p>Literature Circles: <b>RL.3.1, RL.3.1</b>                      Self-Selected Reading: <b>RL.3.1, RL.3.1</b></p> </td> </tr> <tr> <td data-bbox="406 730 621 846"> <p>Beyond Level</p> </td> <td data-bbox="621 730 1521 846"> <p>Literature Circles: <b>RL.3.1, RL.3.1</b>                      Self-Selected Reading: <b>RI.3.10, RI.3.10</b></p> </td> </tr> <tr> <td data-bbox="406 846 621 1012"> <p>English Language Learner</p> </td> <td data-bbox="621 846 1521 1012"> <p>Independent Time: <b>L.3.2</b>                      Independent Time: <b>L.3.1</b>                      Self-Selected Reading                      Literature Circles: <b>L.3.4a, L.3.4, RI.3.9, RF.3.4, RI.3.9, L.3.4.A</b>                      Level Up</p> </td> </tr> </table>	<p>Approaching Level</p>	<p>Literature Circles: <b>RL.3.1, RL.3.1</b>                      Self-Selected Reading: <b>RL.3.1, RL.3.1</b></p>	<p>On Level</p>	<p>Literature Circles: <b>RL.3.1, RL.3.1</b>                      Self-Selected Reading: <b>RL.3.1, RL.3.1</b></p>	<p>Beyond Level</p>	<p>Literature Circles: <b>RL.3.1, RL.3.1</b>                      Self-Selected Reading: <b>RI.3.10, RI.3.10</b></p>	<p>English Language Learner</p>	<p>Independent Time: <b>L.3.2</b>                      Independent Time: <b>L.3.1</b>                      Self-Selected Reading                      Literature Circles: <b>L.3.4a, L.3.4, RI.3.9, RF.3.4, RI.3.9, L.3.4.A</b>                      Level Up</p>
<p>Approaching Level</p>	<p>Literature Circles: <b>RL.3.1, RL.3.1</b>                      Self-Selected Reading: <b>RL.3.1, RL.3.1</b></p>								
<p>On Level</p>	<p>Literature Circles: <b>RL.3.1, RL.3.1</b>                      Self-Selected Reading: <b>RL.3.1, RL.3.1</b></p>								
<p>Beyond Level</p>	<p>Literature Circles: <b>RL.3.1, RL.3.1</b>                      Self-Selected Reading: <b>RI.3.10, RI.3.10</b></p>								
<p>English Language Learner</p>	<p>Independent Time: <b>L.3.2</b>                      Independent Time: <b>L.3.1</b>                      Self-Selected Reading                      Literature Circles: <b>L.3.4a, L.3.4, RI.3.9, RF.3.4, RI.3.9, L.3.4.A</b>                      Level Up</p>								