Weekly Planner

Apr 02, 2025 - Apr 08, 2025

Tara Swaffar

Unit 5, Week 4, Tara Swaffar's Class
Weekly Concept: FAIRY TALE

Wednesday, Apr 02, 2025

Whole Group		*Clever Jack Takes the Cake*: **W.3.10, RL.3.6, L.3.4.C, W.3.10, L.3.4c, RL.3.6** Write About the Anchor Text: **W.3.10, RL.3.1, W.3.10, RL.3.1** Biography - Peer Conferencing: **W.3.5, W.3.5** Possessive Pronouns: **L.3.1.A, L.3.2.B, L.3.2d, L.3.1a** Talk About It: **L.3.1.A, L.3.2.B, L.3.2d, L.3.1a** Inflectional Endings *y* to *i*: **L.3.2.D, L.3.2e, L.3.2f** Build Vocabulary: **L.3.4a, L.3.4c, L.3.4.C, L.3.4.A**
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Review Character's Point Of View: **RL.3.3, RL.3.6, RL.3.6, RL.3.3** Self-Selected Reading: **RL.3.3, RL.3.3**
	On Level	Review Vocabulary Words: **L.3.6, L.3.6** Self-Selected Reading: **RL.3.3, RL.3.6, RL.3.6, RL.3.3**
	Beyond Level	Review Domain-Specific Words: **L.3.1i** Self-Selected Reading: **RL.3.3, RL.3.6, RL.3.6, RL.3.3**
	English Language Learner	*Clever Jack Takes the Cake*: **RL.3.3, RL.3.2, RL.3.3, RL.3.2** Self-Selected Reading

Thursday, Apr 03, 2025

Whole Group		"Money Then and Now": **W.3.10, SL.3.6, SL.3.1a, RI.3.1, RL.3.1, RI.3.4, W.3.10, SL.3.6, RI.3.4, RL.3.1, RI.3.1, SL.3.1.A** Biography - Edit and Proofread: **L.3.1, L.3.1e, L.3.1.K, L.3.1.C** Possessive Pronouns: **L.3.1.A, L.3.2.B, L.3.2d, L.3.1a** Talk About It: **L.3.1.A, L.3.2.B, L.3.2d, L.3.1a** Inflectional Endings *y* to *i*: **L.3.2.D, L.3.2e, L.3.2f** Homographs: **L.3.4a, L.3.4c, L.3.4.C, L.3.4.A**
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Genre Passage "The Barnyard Café": **L.3.4b, L.3.4c, RL.3.2, L.3.4.C, L.3.4.B, RL.3.2** Self-Selected Reading: **RL.3.3, RL.3.3**
	On Level	Genre Passage "The Barnyard Café": **L.3.4a, L.3.4b, RL.3.2, L.3.4.A, L.3.4.B, RL.3.2** Self-Selected Reading: **RL.3.3, RL.3.6, RL.3.6, RL.3.3**
	Beyond Level	Genre Passage "The Barnyard Café": **L.3.4b, L.3.4c, RL.3.2, L.3.4.C, L.3.4.B, RL.3.2** Self-Selected Reading: **RL.3.3, RL.3.6, RL.3.6, RL.3.3**
	English Language Learner	*Clever Jack Takes the Cake*: **RL.3.3, RL.3.2, RL.3.3, RL.3.2** Self-Selected Reading Genre Passage "The Barnyard Café": **RL.3.3, RL.3.2, RL.3.3, RL.3.2**

Friday, Apr 04, 2025

Whole Group		"Money Then and Now": **W.3.10, SL.3.6, RI.3.4, RL.3.1, RI.3.1, SL.3.1.A, W.3.10, SL.3.6, SL.3.1a, RI.3.1, RI.3.4, RL.3.1** Biography - Publish, Present, and Evaluate: **W.3.6, L.3.1.K, W.3.6** Possessive Pronouns: **L.3.1.A, L.3.2.B, L.3.2d, L.3.1a** Talk About It: **L.3.1.A, L.3.2.B, L.3.2d, L.3.1a** Inflectional Endings *y* to *i*: **L.3.2.D, L.3.2e, L.3.2f** Root Words: **L.3.4a, L.3.4c, L.3.4.C, L.3.4.A**
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Genre Passage "The Barnyard Café": **L.3.4b, L.3.4c, RL.3.2, L.3.4.C, L.3.4.B, RL.3.2** Decode Words With Inflectional Endings Root Words: **L.3.4c, L.3.4.C**
	On Level	Genre Passage "The Barnyard Café": **L.3.4a, L.3.4b, RL.3.2, L.3.4.A, L.3.4.B, RL.3.2** Root Words: **L.3.4c, L.3.4.C**
	Beyond Level	Genre Passage "The Barnyard Café": **L.3.4b, L.3.4c, RL.3.2, L.3.4.C, L.3.4.B, RL.3.2** Root Words: **L.3.4c, L.3.4.C**
	English Language Learner	*Clever Jack Takes the Cake*: **RL.3.4, L.3.5c, L.3.5, L.3.5.C, RL.3.4** Grammar in Context: Text Deconstruction: **L.3.1.A, L.3.1.B, L.3.1.C, L.3.1a, L.3.1b, L.3.1e** Independent Time: **L.3.1.A, L.3.1.B, L.3.1.C, L.3.1a, L.3.1b, L.3.1e** Genre Passage "The Barnyard Café": **RL.3.3, RL.3.2, RL.3.3, RL.3.2**

Monday, Apr 07, 2025

Whole Group		Text Connections: **RI.3.9, RI.3.9**
		Voice: **RL.3.4, RL.3.4**
		Inflectional Endings *y* to *i*: **RF.3.3a, L.3.2e, RF.3.3, L.3.2f, RF.3.4b, L.3.2.D, RF.3.4.B, RF.3.3.A**
		Suffixes *-ful, -ness, -less*: **RF.3.3a, RF.3.3, RF.3.4b, RF.3.4.B, RF.3.3.A**
		Fluency: **RF.3.3a, RF.3.3, RF.3.4b, RF.3.4.B, RF.3.3.A**
		Biography - Publish, Present, and Evaluate: **W.3.6, L.3.1.K, W.3.6**
		Possessive Pronouns: **L.3.1.A, L.3.2.B, L.3.2d, L.3.1a**
		Talk About It: **L.3.1.A, L.3.2.B, L.3.2d, L.3.1a**
		Inflectional Endings *y* to *i*: **L.3.2.D, L.3.2e, L.3.2f**
		Shades of Meaning: **L.3.4a, L.3.4c, L.3.4.C, L.3.4.A**
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Practice Words With Inflectional Endings *y* To *i*: **RF.3.3c, RF.3.3, RF.3.3.C**
		Fluency: **RF.3.4.B, RF.3.4b**
		Self-Selected Reading: **RL.3.3, RL.3.3**
	On Level	Self-Selected Reading: **RL.3.3, RL.3.6, RL.3.6, RL.3.3**
	Beyond Level	Self-Selected Reading: **RL.3.3, RL.3.6, RL.3.6, RL.3.3**
	English Language Learner	Independent Time: **L.3.1.A, L.3.1.B, L.3.1.C, L.3.1a, L.3.1b, L.3.1e**
		Self-Selected Reading
		Respond to Reading
		Level Up

Tuesday, Apr 08, 2025

Whole Group		Present Your Work: **SL.3.4, L.3.3.A, L.3.3a, L.3.3, SL.3.4**
		Biography - Publish, Present, and Evaluate: **W.3.6, L.3.1.K, W.3.6**
		Possessive Pronouns: **L.3.1.A, L.3.2.B, L.3.2d, L.3.1a**
		Talk About It: **L.3.1.A, L.3.2.B, L.3.2d, L.3.1a**
		Inflectional Endings *y* to *i*: **L.3.2.D, L.3.2e, L.3.2f**
		Morphology: **L.3.4a, L.3.4c, L.3.4.C, L.3.4.A**
		Progress Monitoring
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Review Vocabulary Words: **L.3.6, L.3.6**
	On Level	Review Vocabulary Words: **L.3.6, L.3.6**
	Beyond Level	Review Domain-Specific Words: **L.3.1i**
	English Language Learner	Independent Time: **L.3.1.A, L.3.1.B, L.3.1.C, L.3.1a, L.3.1b, L.3.1e**