

# Weekly Planner

Mar 12, 2025 - Mar 18, 2025

**Tara Swaffar**

Unit 5, Week 2, Tara Swaffar's Class

**Weekly Concept:** NARRATIVE NONFICTION: BIOGRAPHY

Whole Group		<p><i>Elizabeth Leads the Way</i>: <b>W.3.10, RI.3.6, L.3.4.B, W.3.10, RI.3.6, L.3.4b</b></p> <p>Write About the Anchor Text: <b>W.3.10, RL.3.1, W.3.10, RL.3.1</b></p> <p>Biography - Plan: Choose Your Topic: <b>W.3.4, W.3.2b, W.3.2.B, W.3.4</b></p> <p>Subject and Object Pronouns: <b>L.3.1.A, L.3.1a</b></p> <p>Talk About It: <b>L.3.1.A, L.3.1a</b></p> <p>Inflectional Endings <i>-ed, -ing, -s</i>: <b>L.3.2.D, L.3.2e, L.3.2f</b></p> <p>Build Vocabulary: <b>L.3.4a, L.3.4b, L.3.4c, L.3.4.C, L.3.4.A, L.3.4.B</b></p>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Review Author's Point Of View: <b>RI.3.6, RI.3.6</b></p> <p>Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>
	On Level	<p>Review Vocabulary Words: <b>L.3.6, L.3.6</b></p> <p>Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>
	Beyond Level	<p>Review Domain-Specific Words: <b>L.3.6, L.3.6, L.3.1i</b></p> <p>Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>
	English Language Learner	<p><i>Elizabeth Leads the Way</i>: <b>RI.3.7, RI.3.2, L.3.5b, RI.3.3, L.3.5, L.3.5.B, RI.3.7, RI.3.2, RI.3.3</b></p> <p>Self-Selected Reading</p>

<p>Whole Group</p>	<p>“Susan B. Anthony Takes Action!”: <b>RI.3.9, RL.3.1, RI.3.9, RL.3.1</b>            Biography - Plan: Research: <b>W.3.2b, W.3.2, W.3.8, W.3.8, W.3.2.B</b>            Subject and Object Pronouns: <b>L.3.1.A, L.3.1a</b>            Talk About It: <b>L.3.1.A, L.3.1a</b>            Inflectional Endings <i>-ed, -ing, -s</i>: <b>L.3.2.D, L.3.2e, L.3.2f</b>            Antonyms: <b>L.3.4a, L.3.4b, L.3.4c, L.3.4.C, L.3.4.A, L.3.4.B</b></p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level</p> <p>Genre Passage “Hiram Revels— The First African American Sena”: <b>RF.3.3a, RI.3.7, RF.3.3, RI.3.5, RI.3.7, RI.3.5, RF.3.3.A</b>            Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>
	<p>On Level</p> <p>Genre Passage “Hiram Revels— The First African American Senator”: <b>RF.3.3a, RI.3.7, RF.3.3, RI.3.5, RI.3.7, RI.3.5, RF.3.3.A</b>            Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>
	<p>Beyond Level</p> <p>Genre Passage “Hiram Revels—The First African American Senator”: <b>RF.3.3a, RI.3.7, RF.3.3, RI.3.5, RI.3.7, RI.3.5, RF.3.3.A</b>            Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>
	<p>English Language Learner</p> <p><i>Elizabeth Leads the Way</i>: <b>RI.3.7, RI.3.2, L.3.5b, RI.3.3, L.3.5, L.3.5.B, RI.3.7, RI.3.2, RI.3.3</b>            Self-Selected Reading            Genre Passage “Hiram Revels— The First African American Senator”: <b>RI.3.2, RL.3.1, RI.3.2, RL.3.1</b></p>

Whole Group		<p>“Susan B. Anthony Takes Action!”: <b>RI.3.9, RL.3.1, RI.3.9, RL.3.1</b>            Biography - Draft: <b>W.3.3.C, L.3.1.K, W.3.2, W.3.3c, W.3.3</b>            Subject and Object Pronouns: <b>L.3.1.A, L.3.1a</b>            Talk About It: <b>L.3.1.A, L.3.1a</b>            Inflectional Endings <i>-ed, -ing, -s</i>: <b>L.3.2.D, L.3.2e, L.3.2f</b>            Prefixes and Suffixes: <b>L.3.4a, L.3.4b, L.3.4c, L.3.4.C, L.3.4.A, L.3.4.B</b></p>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Genre Passage “Hiram Revels— The First African American Sena”: <b>RF.3.3a, RI.3.7, RF.3.3, RI.3.5, RI.3.7, RI.3.5, RF.3.3.A</b>            Decode Words With Inflectional Ending <i>-s</i>: <b>RF.3.3a, RF.3.3.A</b>            Prefixes And Suffixes: <b>L.3.4b, L.3.4.B</b></p>
	On Level	<p>Genre Passage “Hiram Revels— The First African American Senator”: <b>RF.3.3a, RI.3.7, RF.3.3, RI.3.5, RI.3.7, RI.3.5, RF.3.3.A</b>            Prefixes And Suffixes: <b>L.3.4b, L.3.4.B</b></p>
	Beyond Level	<p>Genre Passage “Hiram Revels—The First African American Senator”: <b>RF.3.3a, RI.3.7, RF.3.3, RI.3.5, RI.3.7, RI.3.5, RF.3.3.A</b>            Prefixes And Suffixes: <b>L.3.4b, L.3.4.B</b></p>
	English Language Learner	<p><i>Elizabeth Leads the Way</i>: <b>RI.3.2, RI.3.3, RI.3.2, RI.3.3</b>            Grammar in Context: Text Deconstruction: <b>SL.3.1b, SL.3.1, SL.3.1.B</b>            Independent Time: <b>SL.3.1b, SL.3.1, SL.3.1.B</b>            Genre Passage “Hiram Revels— The First African American Senator”: <b>RI.3.2, RL.3.1, RI.3.2, RL.3.1</b></p>

Whole Group	<p>Text Connections: <b>RI.3.9, RI.3.9</b></p> <p>Text Structure: Cause and Effect: <b>RI.3.8, RI.3.8</b></p> <p>Inflectional Endings: <b>RF.3.3a, RF.3.4a, RF.3.4.A, RF.3.3.A</b></p> <p>Suffixes <i>-ful, -less, -able</i>: <b>RF.3.3a, RF.3.4a, RF.3.4.A, RF.3.3.A</b></p> <p>Fluency: <b>RF.3.3a, RF.3.4a, RF.3.4.A, RF.3.3.A</b></p> <p>Biography - Draft: <b>W.3.3.C, L.3.1.K, W.3.2, W.3.3c, W.3.3</b></p> <p>Subject and Object Pronouns: <b>L.3.1.A, L.3.1a</b></p> <p>Talk About It: <b>L.3.1.A, L.3.1a</b></p> <p>Inflectional Endings <i>-ed, -ing, -s</i>: <b>L.3.2.D, L.3.2e, L.3.2f</b></p> <p>Shades of Meaning: <b>L.3.4a, L.3.4b, L.3.4c, L.3.4.C, L.3.4.A, L.3.4.B</b></p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Practice Words With Inflectional Ending <i>-s, -ed, -ing</i>: <b>RF.3.3a, RF.3.3.A</b></p> <p>Fluency: <b>RF.3.4.B, RF.3.4b</b></p> <p>Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>
	On Level	<p>Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>
	Beyond Level	<p>Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>
	English Language Learner	<p>Independent Time: <b>SL.3.1b, SL.3.1, SL.3.1.B</b></p> <p>Self-Selected Reading</p> <p>Respond to Reading</p> <p>Level Up</p>

Whole Group		Present Your Work: <b>W.3.8, SL.3.4, W.3.8, SL.3.4</b> Biography - Draft: <b>W.3.3.C, L.3.1.K, W.3.2, W.3.3c, W.3.3</b> Subject and Object Pronouns: <b>L.3.1.A, L.3.1a</b> Talk About It: <b>L.3.1.A, L.3.1a</b> Inflectional Endings <i>-ed, -ing, -s</i> : <b>L.3.2.D, L.3.2e, L.3.2f</b> Morphology: <b>L.3.4a, L.3.4b, L.3.4c, L.3.4.C, L.3.4.A, L.3.4.B</b> Progress Monitoring
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Review Vocabulary Words: <b>L.3.6, L.3.6</b>
	On Level	Review Vocabulary Words: <b>L.3.6, L.3.6</b>
	Beyond Level	Review Domain-Specific Words: <b>L.3.6, L.3.6, L.3.1i</b>
	English Language Learner	Independent Time: <b>SL.3.1b, SL.3.1, SL.3.1.B</b>