

Weekly Planner

Mar 05, 2025 - Mar 11, 2025

Tara Swaffar

Unit 5, Week 1, Tara Swaffar's Class

Weekly Concept: NARRATIVE NONFICTION: BIOGRAPHY

Wednesday, Mar 05, 2025

Whole Group		Talk About It: SL.3.6, SL.3.1b, L.3.5b, L.3.5.B, SL.3.6, SL.3.3, SL.3.1.B Introduce the Genre: RL.3.1, RL.3.1 "Irma Rangel, Texas Lawmaker": RI.3.7, RL.3.1, RI.3.7, RL.3.1 Words in Context: L.3.4a, L.3.4b, L.3.4.A, L.3.4.B Prefixes and Suffixes: L.3.4a, L.3.4b, L.3.4.A, L.3.4.B Singular and Plural Pronouns: L.3.1.A, L.3.1.D, L.3.1a, L.3.1f Talk About It: L.3.1.A, L.3.1.D, L.3.1a, L.3.1f Compound Words: L.3.2.D, L.3.2f, L.3.2g Connect to Words: L.3.4a, L.3.4b, L.3.4c, L.3.4.C, L.3.4.A, L.3.4.B
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Review High-Frequency Words: L.3.2.D, L.3.2e Review Vocabulary Words: L.3.6, L.3.6 Prefixes And Suffixes: L.3.4b, L.3.4.B
	On Level	Review Vocabulary Words: L.3.6, L.3.6 Prefixes And Suffixes: L.3.4b, L.3.4.B Review Author's Point Of View: RI.3.6, RI.3.6
	Beyond Level	Review Domain-Specific Words: L.3.6, L.3.6, L.3.1i Prefixes And Suffixes: L.3.4b, L.3.4.B Review Author's Point Of View
	English Language Learner	"Irma Rangel, Texas Lawmaker": L.3.4b, L.3.4c, RL.3.1, L.3.4.C, RL.3.1, L.3.4.B

<p>Whole Group</p>		<p>Ask and Answer Questions Captions and Timelines: RI.2.7, RI.2.10, RI.2.10, RI.2.7 Author's Point of View: RI.3.6, RI.3.6 Craft and Structure: RI.3.3, RI.3.3 Write About the Shared Read: W.3.10, RL.3.1, RI.3.2, W.3.10, RI.3.2, RL.3.1 Compound Words: SL.3.5, RF.3.3c, RF.3.3, L.3.2f, RF.3.4a, L.3.2g, L.3.2.D, SL.3.5, RF.3.4.A, RF.3.3.C Consonant + /e Syllables: SL.3.5, RF.3.3c, RF.3.3, RF.3.4a, SL.3.5, RF.3.4.A, RF.3.3.C Fluency: SL.3.5, RF.3.3c, RF.3.3, RF.3.4a, SL.3.5, RF.3.4.A, RF.3.3.C Primary and Secondary Sources: W.3.7, W.3.8, W.3.7, W.3.8 Singular and Plural Pronouns: L.3.1.A, L.3.1.D, L.3.1a, L.3.1f Talk About It: L.3.1.A, L.3.1.D, L.3.1a, L.3.1f Compound Words: L.3.2.D, L.3.2f, L.3.2g Related Words: L.3.4a, L.3.4b, L.3.4c, L.3.4.C, L.3.4.A, L.3.4.B</p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level</p> <hr/> <p>On Level</p> <hr/> <p>Beyond Level</p> <hr/> <p>English Language Learner</p>	<p>Leveled Reader <i>Eunice Kennedy Shriver</i>: RI.3.6, RI.3.5, RI.3.5, RI.3.6 Genre Passage "Hiram Revels— The First African American Sena": RF.3.3a, RI.3.7, RF.3.3, RI.3.5, RI.3.7, RI.3.5, RF.3.3.A Decode Compound Words: RF.3.3c, RF.3.3, RF.3.3.C Answer Yes/No Questions: L.3.5.B, L.3.5b, L.3.5 Fluency: RF.3.4.B, RF.3.4b Identify The Author's Thoughts: RI.3.6, RI.3.6</p> <hr/> <p>Leveled Reader <i>Eunice Kennedy Shriver</i>: RI.3.6, RF.3.3a, RF.3.3, RI.3.6, RF.3.3.A Genre Passage "Hiram Revels— The First African American Senator": RF.3.3a, RI.3.7, RF.3.3, RI.3.5, RI.3.7, RI.3.5, RF.3.3.A Review Vocabulary Words: L.3.6, L.3.6 Prefixes And Suffixes: L.3.4b, L.3.4.B</p> <hr/> <p>Leveled Reader <i>Eunice Kennedy Shriver</i>: RI.3.6, RF.3.3a, RF.3.3, RI.3.6, RF.3.3.A Genre Passage "Hiram Revels—The First African American Senator": RF.3.3a, RI.3.7, RF.3.3, RI.3.5, RI.3.7, RI.3.5, RF.3.3.A Review Domain-Specific Words: L.3.6, L.3.6, L.3.1i Prefixes And Suffixes: L.3.4b, L.3.4.B</p> <hr/> <p>"Irma Rangel, Texas Lawmaker": L.3.4b, L.3.4c, RL.3.1, L.3.4.C, RL.3.1, L.3.4.B Leveled Reader <i>Eunice Kennedy Shriver</i>: RL.3.1, RL.3.1 Genre Passage "Hiram Revels— The First African American Senator": RI.3.2, RL.3.1, RI.3.2, RL.3.1</p>

<p>Whole Group</p>	<p><i>Elizabeth Leads the Way</i>: W.3.10, RI.3.6, L.3.4.B, W.3.10, RI.3.6, L.3.4b Singular and Plural Pronouns: L.3.1.A, L.3.1.D, L.3.1a, L.3.1f Talk About It: L.3.1.A, L.3.1.D, L.3.1a, L.3.1f Compound Words: L.3.2.D, L.3.2f, L.3.2g Reinforce the Words: L.3.4a, L.3.4b, L.3.4c, L.3.4.C, L.3.4.A, L.3.4.B</p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level Leveled Reader <i>Eunice Kennedy Shriver</i>: RI.3.6, RI.3.5, RI.3.5, RI.3.6 Genre Passage “Hiram Revels— The First African American Sena”: RF.3.3a, RI.3.7, RF.3.3, RI.3.5, RI.3.7, RI.3.5, RF.3.3.A Practice Compound Words: RF.3.3c, RF.3.3, RF.3.3.C Review Author’s Point Of View: RI.3.6, RI.3.6</p>
	<p>On Level Leveled Reader <i>Eunice Kennedy Shriver</i>: RI.3.6, RF.3.3a, RF.3.3, RI.3.6, RF.3.3.A Genre Passage “Hiram Revels— The First African American Senator”: RF.3.3a, RI.3.7, RF.3.3, RI.3.5, RI.3.7, RI.3.5, RF.3.3.A Review Author’s Point Of View: RI.3.6, RI.3.6</p>
	<p>Beyond Level Leveled Reader <i>Eunice Kennedy Shriver</i>: RI.3.6, RF.3.3a, RF.3.3, RI.3.6, RF.3.3.A Genre Passage “Hiram Revels—The First African American Senator”: RF.3.3a, RI.3.7, RF.3.3, RI.3.5, RI.3.7, RI.3.5, RF.3.3.A Review Author’s Point Of View</p>
	<p>English Language Learner “Irma Rangel, Texas Lawmaker”: RI.3.8, RL.3.1, RI.3.8, RL.3.1 Grammar in Context: L.3.1.A, L.3.1, L.3.1a Independent Time: L.3.1.A, L.3.1, L.3.1a Leveled Reader <i>Eunice Kennedy Shriver</i>: RL.3.1, RL.3.1 Genre Passage “Hiram Revels— The First African American Senator”: RI.3.2, RL.3.1, RI.3.2, RL.3.1</p>

Monday, Mar 10, 2025

Whole Group

Elizabeth Leads the Way: **W.3.10, RI.3.6, L.3.4.B, W.3.10, RI.3.6, L.3.4b**
Respond to the Text: **RI.3.6, W.3.10, L.3.4b, W.3.10, RI.3.6, L.3.4.B**
Singular and Plural Pronouns: **L.3.1.A, L.3.1.D, L.3.1a, L.3.1f**
Talk About It: **L.3.1.A, L.3.1.D, L.3.1a, L.3.1f**
Compound Words: **L.3.2.D, L.3.2f, L.3.2g**
Connect to Writing: **L.3.4a, L.3.4b, L.3.4c, L.3.4.C, L.3.4.A, L.3.4.B**

Small Group
DIFFERENTIATED
INSTRUCTION

Approaching
Level

Paired Read: "The Lifesaver": **RI.3.6, RI.3.5, RI.3.5, RI.3.6**
Review Vocabulary Words: **L.3.6, L.3.6**

On Level

Paired Read: "The Lifesaver": **RI.3.6, RF.3.3a, RF.3.3, RI.3.6, RF.3.3.A**
Review Vocabulary Words: **L.3.6, L.3.6**

Beyond Level

Paired Read: "The Lifesaver": **RI.3.6, RF.3.3a, RF.3.3, RI.3.6, RF.3.3.A**
Review Domain-Specific Words: **L.3.6, L.3.6, L.3.1i**

English
Language
Learner

Independent Time: **L.3.1.A, L.3.1, L.3.1a**
Paired Read: "The Lifesaver": **RL.3.1, RL.3.1**

Whole Group	<p><i>Elizabeth Leads the Way</i>: W.3.10, RI.3.6, L.3.4.B, W.3.10, RI.3.6, L.3.4b Biography - Expert Model: RI.3.8, RI.3.7, RI.3.7, RI.3.8 Singular and Plural Pronouns: L.3.1.A, L.3.1.D, L.3.1a, L.3.1f Talk About It: L.3.1.A, L.3.1.D, L.3.1a, L.3.1f Compound Words: L.3.2.D, L.3.2f, L.3.2g Word Squares: L.3.4a, L.3.4b, L.3.4c, L.3.4.C, L.3.4.A, L.3.4.B</p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Literature Circles: RI.3.6, RI.3.5, RI.3.5, RI.3.6 Prefixes And Suffixes: L.3.4b, L.3.4.B</p>
	On Level	<p>Literature Circles: RI.3.6, RF.3.3a, RF.3.3, RI.3.6, RF.3.3.A Prefixes And Suffixes: L.3.4b, L.3.4.B</p>
	Beyond Level	<p>Literature Circles: RI.3.6, RF.3.3a, RF.3.3, RI.3.6, RF.3.3.A Prefixes And Suffixes: L.3.4b, L.3.4.B</p>
	English Language Learner	<p>Independent Time: L.3.1.A, L.3.1, L.3.1a <i>Elizabeth Leads the Way</i>: RI.3.7, RI.3.2, L.3.5b, RI.3.3, L.3.5, L.3.5.B, RI.3.7, RI.3.2, RI.3.3 Literature Circles: RL.3.1, RL.3.1 Level Up</p>