

Weekly Planner

Feb 19, 2025 - Feb 25, 2025

Tara Swaffar

Unit 4, Week 5, Tara Swaffar's Class

Weekly Concept: POETRY

Wednesday, Feb 19, 2025

Whole Group

Talk About It: **SL.3.1b, SL.3.1, SL.3.3, SL.3.1.B**

Introduce the Genre: **SL.3.2, RL.3.1, SL.3.2, RL.3.1**

"Ginger's Fingers," "The Giant," and "Captain's Log": **RL.3.6, L.3.5.A, RL.3.5, RL.3.5, L.3.5a, L.3.5**

Words in Context: **L.3.5.A, L.3.5a**

Metaphor: **L.3.5.A, L.3.5a**

Irregular Verbs: **L.3.1.A, L.3.1.C, L.3.1a, L.3.1d**

Talk About It: **L.3.1.A, L.3.1.C, L.3.1a, L.3.1d**

Soft *c* and *g*: **L.3.2.D, L.3.2f, L.3.2g**

Connect to Words: **L.3.4b, RL.3.4, RL.3.4, L.3.4.B**

Small Group
DIFFERENTIATED
INSTRUCTION

Approaching
Level

Leveled Reader *A Speech to Remember*: **RL.3.1, RL.3.2, RL.3.1, RL.3.2**

Decode Words With Soft *c*: **RF.3.3**

Review High-Frequency Words: **L.3.2.D, RF.3.3.D, RF.3.3d, L.3.2e**

Metaphors: **RL.3.4, L.3.5a, RL.3.4, L.3.5.A**

On Level

Leveled Reader *Melanie's Mission*: **RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2**

Review Vocabulary Words: **L.3.6, L.3.6**

Beyond Level

Leveled Reader *In the Running*: **RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2**

Review Domain-Specific Words: **L.3.4, L.3.1i**

English
Language
Learner

"Ginger's Fingers," "The Giant," and "Captain's Log": **RL.3.5, RL.3.5**

"The Winningest Woman of the Iditarod Dog Sled Race" and "The Brave Ones":
L.3.5.A, L.3.5a

<p>Whole Group</p>		<p>Repetition and Rhyme: RL.3.5, RL.3.5 Narrative and Free Verse: RL.3.10, RL.3.5, RL.3.5, RL.3.10 Theme: RL.3.2, RL.3.2 Craft and Structure: RI.3.1, L.3.5, RI.3.1 Write About the Shared Read: RL.3.2, RL.3.2 Soft <i>c</i> and <i>g</i>: SL.3.5, RF.3.3c, RF.3.3, L.3.2f, L.3.2g, RF.3.4b, L.3.2.D, SL.3.5, RF.3.4.B, RF.3.3.C Words with <i>-er</i> and <i>-est</i>: SL.3.5, RF.3.3c, RF.3.3, RF.3.4b, SL.3.5, RF.3.4.B, RF.3.3.C Fluency: SL.3.5, RF.3.3c, RF.3.3, RF.3.4b, SL.3.5, RF.3.4.B, RF.3.3.C Primary and Secondary Sources: W.3.7, W.3.8, W.3.7, W.3.8 Irregular Verbs: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Talk About It: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Soft <i>c</i> and <i>g</i>: L.3.2.D, L.3.2f, L.3.2g Related Words: L.3.4b, RL.3.4, RL.3.4, L.3.4.B</p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level</p>	<p>Leveled Reader <i>A Speech to Remember</i>: RL.3.1, RL.3.2, RL.3.1, RL.3.2 Genre Passage “Why I Run” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.1, RL.3.2, RL.3.5, RL.3.1, RL.3.2 Review Vocabulary Words: L.3.4a, L.3.4, L.3.4.A Answer Choice Questions: L.3.4d, L.3.4, L.3.4.D Identify Key Details: RL.3.2, RL.3.2 Review Theme: RL.3.2, RL.3.2</p>
	<p>On Level</p>	<p>Leveled Reader <i>Melanie’s Mission</i>: RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2 Genre Passage “Why I Run” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.1, RL.3.2, RL.3.5, RL.3.1, RL.3.2 Metaphors: L.3.5.A, L.3.5a</p>
	<p>Beyond Level</p>	<p>Leveled Reader <i>In the Running</i>: RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2 Genre Passage “Why I Run” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.1, RL.3.2, RL.3.5, RL.3.1, RL.3.2 Metaphors: L.3.5a, L.3.5.A</p>
	<p>English Language Learner</p>	<p>“Ginger’s Fingers,” “The Giant,” and “Captain’s Log”: RL.3.5, RL.3.5 “The Winningest Woman of the Iditarod Dog Sled Race” and “The Brave Ones”: L.3.5.A, L.3.5a Leveled Reader <i>Melanie’s Mission</i>: RL.3.1, RL.3.2, RL.3.1, RL.3.2 Genre Passage “Why I Run,” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.5</p>

<p>Whole Group</p>	<p><i>“The Winningest Woman of the Iditarod Dog Sled Race” and “The Brave Ones”</i>: W.3.10, L.3.5.A, RL.3.2, RI.3.1, W.3.10, RI.3.1, L.3.5a, RL.3.2 Respond to the Text: W.3.10, L.3.5a, RL.3.1, RL.3.2, W.3.10, L.3.5.A, RL.3.1, RL.3.2 Irregular Verbs: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Talk About It: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Soft c and g: L.3.2.D, L.3.2f, L.3.2g Reinforce the Words: L.3.4b, RL.3.4, RL.3.4, L.3.4.B</p>								
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<table border="1"> <tr> <td data-bbox="406 441 617 630"> <p>Approaching Level</p> </td> <td data-bbox="617 441 1521 630"> <p>Leveled Reader <i>A Speech to Remember</i>: RL.3.1, RL.3.2, RL.3.1, RL.3.2 Genre Passage “Why I Run” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.1, RL.3.2, RL.3.5, RL.3.1, RL.3.2 Build Words With Soft c And g: RF.3.3c, RF.3.3, RF.3.3.C Fluency: RF.3.4.B, RF.3.4.A, RF.3.4a, RF.3.4b</p> </td> </tr> <tr> <td data-bbox="406 630 617 819"> <p>On Level</p> </td> <td data-bbox="617 630 1521 819"> <p>Leveled Reader <i>Melanie’s Mission</i>: RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2 Genre Passage “Why I Run” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.1, RL.3.2, RL.3.5, RL.3.1, RL.3.2 Review Theme: RL.3.2, RL.3.2</p> </td> </tr> <tr> <td data-bbox="406 819 617 987"> <p>Beyond Level</p> </td> <td data-bbox="617 819 1521 987"> <p>Leveled Reader <i>In the Running</i>: RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2 Genre Passage “Why I Run” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.1, RL.3.2, RL.3.5, RL.3.1, RL.3.2 Review Theme: RL.3.2, RL.3.2</p> </td> </tr> <tr> <td data-bbox="406 987 617 1341"> <p>English Language Learner</p> </td> <td data-bbox="617 987 1521 1341"> <p>“Ginger’s Fingers,” “The Giant,” and “Captain’s Log”: RL.3.5, RL.3.5 Grammar in Context: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d “The Winningest Woman” and “The Brave Ones”: L.3.5a, L.3.5.A Grammar in Context: Text Deconstruction: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Leveled Reader <i>Melanie’s Mission</i>: RL.3.1, RL.3.2, RL.3.1, RL.3.2 Genre Passage “Why I Run,” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.5</p> </td> </tr> </table>	<p>Approaching Level</p>	<p>Leveled Reader <i>A Speech to Remember</i>: RL.3.1, RL.3.2, RL.3.1, RL.3.2 Genre Passage “Why I Run” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.1, RL.3.2, RL.3.5, RL.3.1, RL.3.2 Build Words With Soft c And g: RF.3.3c, RF.3.3, RF.3.3.C Fluency: RF.3.4.B, RF.3.4.A, RF.3.4a, RF.3.4b</p>	<p>On Level</p>	<p>Leveled Reader <i>Melanie’s Mission</i>: RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2 Genre Passage “Why I Run” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.1, RL.3.2, RL.3.5, RL.3.1, RL.3.2 Review Theme: RL.3.2, RL.3.2</p>	<p>Beyond Level</p>	<p>Leveled Reader <i>In the Running</i>: RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2 Genre Passage “Why I Run” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.1, RL.3.2, RL.3.5, RL.3.1, RL.3.2 Review Theme: RL.3.2, RL.3.2</p>	<p>English Language Learner</p>	<p>“Ginger’s Fingers,” “The Giant,” and “Captain’s Log”: RL.3.5, RL.3.5 Grammar in Context: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d “The Winningest Woman” and “The Brave Ones”: L.3.5a, L.3.5.A Grammar in Context: Text Deconstruction: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Leveled Reader <i>Melanie’s Mission</i>: RL.3.1, RL.3.2, RL.3.1, RL.3.2 Genre Passage “Why I Run,” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.5</p>
<p>Approaching Level</p>	<p>Leveled Reader <i>A Speech to Remember</i>: RL.3.1, RL.3.2, RL.3.1, RL.3.2 Genre Passage “Why I Run” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.1, RL.3.2, RL.3.5, RL.3.1, RL.3.2 Build Words With Soft c And g: RF.3.3c, RF.3.3, RF.3.3.C Fluency: RF.3.4.B, RF.3.4.A, RF.3.4a, RF.3.4b</p>								
<p>On Level</p>	<p>Leveled Reader <i>Melanie’s Mission</i>: RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2 Genre Passage “Why I Run” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.1, RL.3.2, RL.3.5, RL.3.1, RL.3.2 Review Theme: RL.3.2, RL.3.2</p>								
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<p>English Language Learner</p>	<p>“Ginger’s Fingers,” “The Giant,” and “Captain’s Log”: RL.3.5, RL.3.5 Grammar in Context: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d “The Winningest Woman” and “The Brave Ones”: L.3.5a, L.3.5.A Grammar in Context: Text Deconstruction: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Leveled Reader <i>Melanie’s Mission</i>: RL.3.1, RL.3.2, RL.3.1, RL.3.2 Genre Passage “Why I Run,” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.5</p>								

Whole Group	<p><i>“The Winningest Woman of the Iditarod Dog Sled Race” and “The Brave Ones”</i>: W.3.10, L.3.5.A, RL.3.2, RI.3.1, W.3.10, RI.3.1, L.3.5a, RL.3.2</p> <p><i>“Narcissa”</i>: RL.3.10, RL.3.1, RL.3.1, RL.3.10</p> <p>Write About the Anchor Text: W.3.8, RL.3.2, W.3.8, RL.3.2</p> <p>Imagery: RL.3.4, RL.3.4</p> <p>Narrative Poem - Expert Model: W.3.3</p> <p>Narrative Poem - Plan: Choose Your Topic: W.3.5, W.3.3, W.3.5</p> <p>Narrative Poem - Plan: Ideas: W.3.3.B, W.3.3b, W.3.3</p> <p>Irregular Verbs: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d</p> <p>Talk About It: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d</p> <p>Soft <i>c</i> and <i>g</i>: L.3.2.D, L.3.2f, L.3.2g</p> <p>Connect to Writing: L.3.4b, RL.3.4, RL.3.4, L.3.4.B</p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Paired Read: “Let the Lion Roar”: RL.3.1, RL.3.2, RL.3.1, RL.3.2</p> <p>Genre Passage “Why I Run” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.1, RL.3.2, RL.3.5, RL.3.1, RL.3.2</p> <p>Practice Words With Soft <i>c</i> And <i>g</i>: RF.3.3c, RF.3.3, RF.3.3.C</p>
	On Level	<p>Paired Read: “In the Land of Lions”: RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2</p> <p>Genre Passage “Why I Run” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.1, RL.3.2, RL.3.5, RL.3.1, RL.3.2</p>
	Beyond Level	<p>Paired Read: “Everybody’s Surfing”: RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2</p> <p>Genre Passage “Why I Run” and “If I Could Just Get Out of Bed”: RL.3.6, RL.3.5, RL.3.1, RL.3.2, RL.3.5, RL.3.1, RL.3.2</p>
	English Language Learner	<p>Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d</p> <p>Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d</p> <p>Paired Read: “The Greedy Puppy”: RL.3.1, RL.3.2, RL.3.1, RL.3.2</p> <p>Respond to Reading Level Up</p>

<p>Whole Group</p>	<p>Text Connections: RI.3.9, RI.3.9 Fluency: RF.3.4.B, RF.3.4b "Narcissa": RL.3.10, RL.3.1, RL.3.1, RL.3.10 Narrative Poem - Draft: W.3.3.B, W.3.3.A, L.3.1.K, W.3.4, W.3.4, W.3.3a, W.3.3b Irregular Verbs: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Talk About It: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Soft c and g: L.3.2.D, L.3.2f, L.3.2g Word Squares: L.3.4b, RL.3.4, RL.3.4, L.3.4.B Progress Monitoring</p>								
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<table border="1"> <tr> <td data-bbox="407 527 623 642"> <p>Approaching Level</p> </td> <td data-bbox="623 527 1521 642"> <p>Literature Circles: RL.3.1, RL.3.2, RL.3.1, RL.3.2 Self-Selected Reading: RL.3.10, RL.3.2, RL.3.2, RL.3.10</p> </td> </tr> <tr> <td data-bbox="407 642 623 737"> <p>On Level</p> </td> <td data-bbox="623 642 1521 737"> <p>Literature Circles: RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2 Self-Selected Reading: RL.3.10, RL.3.2, RL.3.2, RL.3.10</p> </td> </tr> <tr> <td data-bbox="407 737 623 831"> <p>Beyond Level</p> </td> <td data-bbox="623 737 1521 831"> <p>Literature Circles: RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2 Self-Selected Reading: RL.3.10, RL.3.2, RL.3.2, RL.3.10</p> </td> </tr> <tr> <td data-bbox="407 831 623 1041"> <p>English Language Learner</p> </td> <td data-bbox="623 831 1521 1041"> <p>Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Self-Selected Reading Literature Circles: RL.3.1, RL.3.2, RL.3.1, RL.3.2 Level Up</p> </td> </tr> </table>	<p>Approaching Level</p>	<p>Literature Circles: RL.3.1, RL.3.2, RL.3.1, RL.3.2 Self-Selected Reading: RL.3.10, RL.3.2, RL.3.2, RL.3.10</p>	<p>On Level</p>	<p>Literature Circles: RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2 Self-Selected Reading: RL.3.10, RL.3.2, RL.3.2, RL.3.10</p>	<p>Beyond Level</p>	<p>Literature Circles: RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2 Self-Selected Reading: RL.3.10, RL.3.2, RL.3.2, RL.3.10</p>	<p>English Language Learner</p>	<p>Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Self-Selected Reading Literature Circles: RL.3.1, RL.3.2, RL.3.1, RL.3.2 Level Up</p>
<p>Approaching Level</p>	<p>Literature Circles: RL.3.1, RL.3.2, RL.3.1, RL.3.2 Self-Selected Reading: RL.3.10, RL.3.2, RL.3.2, RL.3.10</p>								
<p>On Level</p>	<p>Literature Circles: RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2 Self-Selected Reading: RL.3.10, RL.3.2, RL.3.2, RL.3.10</p>								
<p>Beyond Level</p>	<p>Literature Circles: RL.3.4, L.3.5a, RL.3.2, RL.3.4, L.3.5.A, RL.3.2 Self-Selected Reading: RL.3.10, RL.3.2, RL.3.2, RL.3.10</p>								
<p>English Language Learner</p>	<p>Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Self-Selected Reading Literature Circles: RL.3.1, RL.3.2, RL.3.1, RL.3.2 Level Up</p>								