

Weekly Planner

Feb 10, 2025 - Feb 18, 2025

Tara Swaffar

Unit 4, Week 4, Tara Swaffar's Class

Weekly Concept: EXPOSITORY: INFORMATIONAL TEXT

Whole Group	<p><i>Amazing Wildlife of the Mojave</i>: W.3.10, SL.3.1a, RI.3.1, RL.3.1, W.3.10, RL.3.1, RI.3.1, SL.3.1.A</p> <p>Write About the Anchor Text: RI.3.2, RL.3.1, RL.3.1, RI.3.2</p> <p>Realistic Fiction Story - Peer Conferencing: W.3.3</p> <p>Complex Sentences: L.3.1.F, L.3.1h, L.3.1i</p> <p>Talk About It: L.3.2.C, L.3.2c, L.3.1i</p> <p>Homophones: L.3.4a, L.3.4.A</p> <p>Build Vocabulary: L.3.4a, L.3.4c, L.3.4.C, L.3.4.A</p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Review Text Structure: Compare And Contrast: RI.3.8, RI.3.8</p> <p>Self-Selected Reading: RI.3.8, RI.3.8</p>
	On Level	<p>Review Vocabulary Words</p> <p>Self-Selected Reading: RI.3.8, RI.3.8</p>
	Beyond Level	<p>Review Domain-Specific Words: L.3.1i</p> <p>Self-Selected Reading: RI.3.8, RI.3.8</p>
	English Language Learner	<p><i>Amazing Wildlife of the Mojave</i>: L.3.4a, L.3.4, L.3.4.A</p> <p>Self-Selected Reading</p>

Whole Group		<p>“Little Half Chick”: RI.3.1, RI.3.1 Realistic Fiction Story - Edit and Proofread: W.3.5, L.3.1.K, W.3.5 Complex Sentences: L.3.1.F, L.3.1h, L.3.1i Talk About It: L.3.2.C, L.3.2c, L.3.1i Homophones: L.3.4a, L.3.4.A Greek and Latin Roots: L.3.4a, L.3.4c, L.3.4.C, L.3.4.A</p>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Genre Passage “Adaptations: Grizzly and Polar Bears”: L.3.4a, RI.3.7, L.3.4, RI.3.8, RI.3.8, RI.3.7, L.3.4.A Self-Selected Reading: RI.3.8, RI.3.8</p>
	On Level	<p>Genre Passage “Adaptations: Grizzly and Polar Bears”: L.3.4a, RI.3.7, RI.3.8, L.3.4, RI.3.8, RI.3.7, L.3.4.A Self-Selected Reading: RI.3.8, RI.3.8</p>
	Beyond Level	<p>Genre Passage “Adaptations: Grizzly and Polar Bears”: L.3.4a, RI.3.7, L.3.4, RI.3.8, RI.3.8, RI.3.7, L.3.4.A Self-Selected Reading: RI.3.8, RI.3.8</p>
	English Language Learner	<p><i>Amazing Wildlife of the Mojave</i>: L.3.4a, L.3.4, L.3.4.A Self-Selected Reading Genre Passage “Adaptations: Grizzly and Polar Bears”: RI.3.8, RI.3.7, RI.3.7, RI.3.8</p>

Whole Group		<p>“Little Half Chick”: RI.3.1, RI.3.1 Realistic Fiction Story - Publish, Present, and Evaluate: L.3.1.K, W.3.6, W.3.6 Complex Sentences: L.3.1.F, L.3.1h, L.3.1i Talk About It: L.3.2.C, L.3.2c, L.3.1i Homophones: L.3.4a, L.3.4.A Sentence Clues: L.3.4a, L.3.4c, L.3.4.C, L.3.4.A</p>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Genre Passage “Adaptations: Grizzly and Polar Bears”: L.3.4a, RI.3.7, L.3.4, RI.3.8, RI.3.8, RI.3.7, L.3.4.A Long-Vowel Spellings: RF.3.3 Context Clues: L.3.4a, L.3.4.A</p>
	On Level	<p>Genre Passage “Adaptations: Grizzly and Polar Bears”: L.3.4a, RI.3.7, RI.3.8, L.3.4, RI.3.8, RI.3.7, L.3.4.A Context Clues: L.3.4a, L.3.4.A</p>
	Beyond Level	<p>Genre Passage “Adaptations: Grizzly and Polar Bears”: L.3.4a, RI.3.7, L.3.4, RI.3.8, RI.3.8, RI.3.7, L.3.4.A Context Clues: L.3.4a, L.3.4.A</p>
	English Language Learner	<p><i>Amazing Wildlife of the Mojave</i>: RI.3.8, RI.3.8 Grammar in Context: Text Deconstruction: L.3.1.A, L.3.1, L.3.1a Independent Time: L.3.1.A, L.3.1, L.3.1a Genre Passage “Adaptations: Grizzly and Polar Bears”: RI.3.8, RI.3.7, RI.3.7, RI.3.8</p>

<p>Whole Group</p>	<p>Text Connections: RI.3.7, RI.3.7 Author's Message: RL.3.2, RL.3.2 Homophones: RF.3.4.B, RF.3.3, RF.3.4b <i>r</i>-Controlled Vowel Syllables: RF.3.4.B, RF.3.3, RF.3.4b Fluency: RF.3.4.B, RF.3.3, RF.3.4b Realistic Fiction Story - Publish, Present, and Evaluate: L.3.1.K, W.3.6, W.3.6 Complex Sentences: L.3.1.F, L.3.1h, L.3.1i Talk About It: L.3.2.C, L.3.2c, L.3.1i Homophones: L.3.4a, L.3.4.A Shades of Meaning: L.3.4a, L.3.4c, L.3.4.C, L.3.4.A</p>								
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<table border="1"> <tr> <td data-bbox="412 533 623 667"> <p>Approaching Level</p> </td> <td data-bbox="623 533 1521 667"> <p>Practice Homophones: RF.3.3c, RF.3.3, RF.3.3.C Fluency: RF.3.4.B, RF.3.4b Self-Selected Reading: RI.3.8, RI.3.8</p> </td> </tr> <tr> <td data-bbox="412 667 623 730"> <p>On Level</p> </td> <td data-bbox="623 667 1521 730"> <p>Self-Selected Reading: RI.3.8, RI.3.8</p> </td> </tr> <tr> <td data-bbox="412 730 623 793"> <p>Beyond Level</p> </td> <td data-bbox="623 730 1521 793"> <p>Self-Selected Reading: RI.3.8, RI.3.8</p> </td> </tr> <tr> <td data-bbox="412 793 623 959"> <p>English Language Learner</p> </td> <td data-bbox="623 793 1521 959"> <p>Independent Time: L.3.1.A, L.3.1, L.3.1a Self-Selected Reading Respond to Reading Level Up</p> </td> </tr> </table>	<p>Approaching Level</p>	<p>Practice Homophones: RF.3.3c, RF.3.3, RF.3.3.C Fluency: RF.3.4.B, RF.3.4b Self-Selected Reading: RI.3.8, RI.3.8</p>	<p>On Level</p>	<p>Self-Selected Reading: RI.3.8, RI.3.8</p>	<p>Beyond Level</p>	<p>Self-Selected Reading: RI.3.8, RI.3.8</p>	<p>English Language Learner</p>	<p>Independent Time: L.3.1.A, L.3.1, L.3.1a Self-Selected Reading Respond to Reading Level Up</p>
<p>Approaching Level</p>	<p>Practice Homophones: RF.3.3c, RF.3.3, RF.3.3.C Fluency: RF.3.4.B, RF.3.4b Self-Selected Reading: RI.3.8, RI.3.8</p>								
<p>On Level</p>	<p>Self-Selected Reading: RI.3.8, RI.3.8</p>								
<p>Beyond Level</p>	<p>Self-Selected Reading: RI.3.8, RI.3.8</p>								
<p>English Language Learner</p>	<p>Independent Time: L.3.1.A, L.3.1, L.3.1a Self-Selected Reading Respond to Reading Level Up</p>								

Whole Group	Present Your Work: SL.3.6, W.3.8, SL.3.6, W.3.8 Realistic Fiction Story - Publish, Present, and Evaluate: L.3.1.K, W.3.6, W.3.6 Complex Sentences: L.3.1.F, L.3.1h, L.3.1i Talk About It: L.3.2.C, L.3.2c, L.3.1i Homophones: L.3.4a, L.3.4.A Morphology: L.3.4a, L.3.4c, L.3.4.C, L.3.4.A Progress Monitoring	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Review Vocabulary Words
	On Level	Review Vocabulary Words
	Beyond Level	Review Domain-Specific Words: L.3.1i
	English Language Learner	Independent Time: L.3.1.A, L.3.1, L.3.1a