

Weekly Planner

Dec 18, 2024 - Jan 09, 2025

Tara Swaffar

Unit 3, Week 5, Tara Swaffar's Class

Weekly Concept: EXPOSITORY: INFORMATIONAL TEXT

Wednesday, Dec 18, 2024

Whole Group		Talk About It: SL.3.1c, SL.3.1, SL.3.3, SL.3.1.C Introduce the Genre: SL.3.2, RL.3.1, SL.3.2, RL.3.1 "Moving America Forward": RI.3.7, RI.3.2, RI.3.5, RI.3.7, RI.3.5, RI.3.2 Words in Context: L.3.4a, L.3.4b, L.3.4.A, L.3.4.B Suffixes: L.3.4a, L.3.4b, L.3.4.A, L.3.4.B Combining Sentences with Verbs: L.3.1.B, L.3.2.C, L.3.1.D, L.3.2b, L.3.1b, L.3.1f Talk About It: L.3.1.B, L.3.2.C, L.3.1.D, L.3.2b, L.3.1b, L.3.1f Diphthongs: L.3.2.D, L.3.2f, L.3.2g Connect to Words: L.3.4b, L.3.4c, L.3.4.C, L.3.4.B
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Leveled Reader <i>Wheels to Wings: How Wilbur and Orville Wright Changed the Way We Move</i> : RI.3.8, RI.3.2, RI.3.8, RI.3.2 Decode Words With Diphthong /oi/ Review High-Frequency Words: L.3.2.D, L.3.2e Suffixes <i>-able, -ful, -less</i> : RF.3.3a, RF.3.3b, RF.3.3.B, RF.3.3.A
	On Level	Leveled Reader <i>Wheels to Wings: How Wilbur and Orville Wright Changed the Way We Move</i> : RI.3.8, RI.3.2, RI.3.8, RI.3.2 Review Vocabulary Words: L.3.6, L.3.6
	Beyond Level	Leveled Reader <i>Wheels to Wings: How Wilbur and Orville Wright Changed the Way We Move</i> : RI.3.2, RI.3.2 Review Domain-Specific Words: L.3.6, L.3.6, L.3.1i
	English Language Learner	"Moving America Forward": RI.3.2, RI.3.2 "Birth of an Anthem": RI.3.2, RI.3.2

<p>Whole Group</p>	<p>Summarize Timelines and Captions: RI.3.7, RI.3.5, RI.3.7, RI.3.5 Text Structure: Sequence: RI.3.8, RI.3.8 Craft and Structure: RL.3.1, RL.3.1 Write About the Shared Read: W.3.10, RL.3.1, W.3.10, RL.3.1 Diphthongs /oi/ and /ou/: RF.3.3a, RF.3.3, RF.3.4b, RF.3.4.B, RF.3.3.A Prefixes <i>un-, non-, dis-</i>: RF.3.3a, RF.3.3, RF.3.4b, RF.3.4.B, RF.3.3.A Fluency: RF.3.3a, RF.3.3, RF.3.4b, RF.3.4.B, RF.3.3.A Giving and Following Instructions: SL.3.1b, SL.3.1, SL.3.1.B Combining Sentences with Verbs: L.3.1.B, L.3.2.C, L.3.1.D, L.3.2b, L.3.1b, L.3.1f Talk About It: L.3.1.B, L.3.2.C, L.3.1.D, L.3.2b, L.3.1b, L.3.1f Diphthongs: L.3.2.D, L.3.2f, L.3.2g Related Words: L.3.4b, L.3.4c, L.3.4.C, L.3.4.B</p>								
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<table border="1"> <tr> <td data-bbox="418 688 623 968"> <p>Approaching Level</p> </td> <td data-bbox="623 688 1521 968"> <p>Leveled Reader <i>Wheels to Wings: How Wilbur and Orville Wright Changed the Way We Move</i> : RI.3.8, RI.3.2, RI.3.8, RI.3.2 Genre Passage "Mississippi Steamboats": RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A Review Vocabulary Words: L.3.6, L.3.6 Identify Related Words: L.3.5.B, L.3.5b, L.3.5 Text Structure: RI.3.8, RI.3.8 Review Text Structure: Sequence: RI.3.8, RI.3.8</p> </td> </tr> <tr> <td data-bbox="418 968 623 1161"> <p>On Level</p> </td> <td data-bbox="623 968 1521 1161"> <p>Leveled Reader <i>Wheels to Wings: How Wilbur and Orville Wright Changed the Way We Move</i> : RI.3.8, RI.3.2, RI.3.8, RI.3.2 Genre Passage "Mississippi Steamboats": RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A Suffixes <i>-able, -ful, -less</i>: RF.3.3a, RF.3.3b, RF.3.3.B, RF.3.3.A</p> </td> </tr> <tr> <td data-bbox="418 1161 623 1354"> <p>Beyond Level</p> </td> <td data-bbox="623 1161 1521 1354"> <p>Leveled Reader <i>Wheels to Wings: How Wilbur and Orville Wright Changed the Way We Move</i> : RI.3.2, RI.3.2 Genre Passage "Mississippi Steamboats": RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A Suffixes <i>-able, -ful, -less</i>: RF.3.3a, RF.3.3b, RF.3.3.B, RF.3.3.A</p> </td> </tr> <tr> <td data-bbox="418 1354 623 1516"> <p>English Language Learner</p> </td> <td data-bbox="623 1354 1521 1516"> <p>"Moving America Forward": RI.3.2, RI.3.2 "Birth of an Anthem": RI.3.2, RI.3.2 Leveled Reader <i>Wheels to Wings</i>: RI.3.2, RF.3.4, RI.3.2 Genre Passage "Mississippi Steamboats": RI.3.2, RI.3.2</p> </td> </tr> </table>	<p>Approaching Level</p>	<p>Leveled Reader <i>Wheels to Wings: How Wilbur and Orville Wright Changed the Way We Move</i> : RI.3.8, RI.3.2, RI.3.8, RI.3.2 Genre Passage "Mississippi Steamboats": RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A Review Vocabulary Words: L.3.6, L.3.6 Identify Related Words: L.3.5.B, L.3.5b, L.3.5 Text Structure: RI.3.8, RI.3.8 Review Text Structure: Sequence: RI.3.8, RI.3.8</p>	<p>On Level</p>	<p>Leveled Reader <i>Wheels to Wings: How Wilbur and Orville Wright Changed the Way We Move</i> : RI.3.8, RI.3.2, RI.3.8, RI.3.2 Genre Passage "Mississippi Steamboats": RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A Suffixes <i>-able, -ful, -less</i>: RF.3.3a, RF.3.3b, RF.3.3.B, RF.3.3.A</p>	<p>Beyond Level</p>	<p>Leveled Reader <i>Wheels to Wings: How Wilbur and Orville Wright Changed the Way We Move</i> : RI.3.2, RI.3.2 Genre Passage "Mississippi Steamboats": RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A Suffixes <i>-able, -ful, -less</i>: RF.3.3a, RF.3.3b, RF.3.3.B, RF.3.3.A</p>	<p>English Language Learner</p>	<p>"Moving America Forward": RI.3.2, RI.3.2 "Birth of an Anthem": RI.3.2, RI.3.2 Leveled Reader <i>Wheels to Wings</i>: RI.3.2, RF.3.4, RI.3.2 Genre Passage "Mississippi Steamboats": RI.3.2, RI.3.2</p>
<p>Approaching Level</p>	<p>Leveled Reader <i>Wheels to Wings: How Wilbur and Orville Wright Changed the Way We Move</i> : RI.3.8, RI.3.2, RI.3.8, RI.3.2 Genre Passage "Mississippi Steamboats": RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A Review Vocabulary Words: L.3.6, L.3.6 Identify Related Words: L.3.5.B, L.3.5b, L.3.5 Text Structure: RI.3.8, RI.3.8 Review Text Structure: Sequence: RI.3.8, RI.3.8</p>								
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<p>Beyond Level</p>	<p>Leveled Reader <i>Wheels to Wings: How Wilbur and Orville Wright Changed the Way We Move</i> : RI.3.2, RI.3.2 Genre Passage "Mississippi Steamboats": RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A Suffixes <i>-able, -ful, -less</i>: RF.3.3a, RF.3.3b, RF.3.3.B, RF.3.3.A</p>								
<p>English Language Learner</p>	<p>"Moving America Forward": RI.3.2, RI.3.2 "Birth of an Anthem": RI.3.2, RI.3.2 Leveled Reader <i>Wheels to Wings</i>: RI.3.2, RF.3.4, RI.3.2 Genre Passage "Mississippi Steamboats": RI.3.2, RI.3.2</p>								

Whole Group	<p><i>Birth of an Anthem</i>: W.3.10, RI.3.7, RI.3.5, RI.3.3, RI.3.1, RL.3.1, SL.3.1.A, RI.3.1, RI.3.3, RL.3.1, RI.3.5, W.3.10, RI.3.7, SL.3.1a</p> <p>Respond to the Text: W.3.10, RI.3.7, RI.3.5, RI.3.3, RI.3.1, RL.3.1, SL.3.1.A, RI.3.1, RI.3.3, RL.3.1, RI.3.5, W.3.10, RI.3.7, SL.3.1a</p> <p>Combining Sentences with Verbs: L.3.1.B, L.3.2.C, L.3.1.D, L.3.2b, L.3.1b, L.3.1f</p> <p>Talk About It: L.3.1.B, L.3.2.C, L.3.1.D, L.3.2b, L.3.1b, L.3.1f</p> <p>Diphthongs: L.3.2.D, L.3.2f, L.3.2g</p> <p>Reinforce the Words: L.3.4b, L.3.4c, L.3.4.C, L.3.4.B</p>
Small Group DIFFERENTIATED INSTRUCTION	<p>Approaching Level</p> <p>Leveled Reader <i>Wheels to Wings: How Wilbur and Orville Wright Changed the Way We Move</i> : RI.3.8, RI.3.2, RI.3.8, RI.3.2</p> <p>Genre Passage "Mississippi Steamboats": RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A</p> <p>Build Words With Diphtongs /oi/: <i>oi, oy</i> And /ou/: <i>ou, ow</i>: RF.3.3c, RF.3.3, RF.3.3.C</p> <p>Fluency: RF.3.4.B, RF.3.4b</p>
	<p>On Level</p> <p>Leveled Reader <i>Wheels to Wings: How Wilbur and Orville Wright Changed the Way We Move</i> : RI.3.8, RI.3.2, RI.3.8, RI.3.2</p> <p>Genre Passage "Mississippi Steamboats": RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A</p> <p>Review Text Structure: Sequence: RI.3.8, RI.3.8</p>
	<p>Beyond Level</p> <p>Leveled Reader <i>Wheels to Wings: How Wilbur and Orville Wright Changed the Way We Move</i> : RI.3.2, RI.3.2</p> <p>Genre Passage "Mississippi Steamboats": RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A</p> <p>Review Text Structure: Sequence: RI.3.8, RI.3.8</p>
	<p>English Language Learner</p> <p>"Moving America Forward": RI.3.7, RI.3.7</p> <p>Grammar in Context: L.3.1.A, L.3.1.F, L.3.1a, L.3.1h</p> <p>Independent Time: L.3.1.A, L.3.1.F, L.3.1a, L.3.1h</p> <p>"Birth of an Anthem"</p> <p>Grammar in Context: Text Deconstruction: L.3.1.A, L.3.1.F, L.3.1a, L.3.1h</p> <p>Independent Time: L.3.1.A, L.3.1.F, L.3.1a, L.3.1h</p> <p>Leveled Reader <i>Wheels to Wings</i>: RI.3.2, RF.3.4, RI.3.2</p> <p>Genre Passage "Mississippi Steamboats": RI.3.2, RI.3.2</p>

Whole Group	<p><i>Birth of an Anthem</i>: W.3.10, RI.3.7, RI.3.5, RI.3.3, RI.3.1, RL.3.1, SL.3.1.A, RI.3.1, RI.3.3, RL.3.1, RI.3.5, W.3.10, RI.3.7, SL.3.1a</p> <p>“Discovering Life Long Ago”: RI.3.9, RL.3.1, RI.3.9, RL.3.1</p> <p>Write About the Anchor Text: RI.3.8, W.3.2.B, RI.3.8, W.3.2b, W.3.2</p> <p>Point of View: RI.3.6, RI.3.2, RL.3.6, RI.3.6, RI.3.2</p> <p>Feature Article - Expert Model: W.3.2</p> <p>Feature Article - Plan: Choose Your Topic: W.3.5, W.3.2, W.3.5</p> <p>Feature Article - Plan: Research: W.3.8, W.3.8</p> <p>Combining Sentences with Verbs: L.3.1.B, L.3.2.C, L.3.1.D, L.3.2b, L.3.1b, L.3.1f</p> <p>Talk About It: L.3.1.B, L.3.2.C, L.3.1.D, L.3.2b, L.3.1b, L.3.1f</p> <p>Diphthongs: L.3.2.D, L.3.2f, L.3.2g</p> <p>Connect to Writing: L.3.4b, L.3.4c, L.3.4.C, L.3.4.B</p>								
Small Group DIFFERENTIATED INSTRUCTION	<table border="1"> <tr> <td data-bbox="420 646 558 701">Approaching Level</td> <td data-bbox="639 646 1442 747"> <p>Paired Read: “Keeping History Alive”: RI.3.8, RI.3.2, RI.3.8, RI.3.2</p> <p>Genre Passage “Mississippi Steamboats”: RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A</p> <p>Practice Words With Diphtongs /oi/: <i>oi, oy</i>; /ou/: <i>ou, ow</i>: RF.3.3</p> </td> </tr> <tr> <td data-bbox="420 779 516 806">On Level</td> <td data-bbox="639 779 1442 846"> <p>Paired Read: “Keeping History Alive”: RI.3.8, RI.3.2, RI.3.8, RI.3.2</p> <p>Genre Passage “Mississippi Steamboats”: RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A</p> </td> </tr> <tr> <td data-bbox="420 877 566 905">Beyond Level</td> <td data-bbox="639 877 1442 945"> <p>Paired Read: “Keeping History Alive”: RI.3.8, RI.3.2, RI.3.8, RI.3.2</p> <p>Genre Passage “Mississippi Steamboats”: RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A</p> </td> </tr> <tr> <td data-bbox="420 976 529 1056">English Language Learner</td> <td data-bbox="639 976 1312 1150"> <p>Independent Time: L.3.1.A, L.3.1.F, L.3.1a, L.3.1h</p> <p>Independent Time: L.3.1.A, L.3.1.F, L.3.1a, L.3.1h</p> <p>Paired Selection: “Keeping History Alive”: RI.3.2, RF.3.4, RI.3.2</p> <p>Respond to Reading</p> <p>Level Up</p> </td> </tr> </table>	Approaching Level	<p>Paired Read: “Keeping History Alive”: RI.3.8, RI.3.2, RI.3.8, RI.3.2</p> <p>Genre Passage “Mississippi Steamboats”: RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A</p> <p>Practice Words With Diphtongs /oi/: <i>oi, oy</i>; /ou/: <i>ou, ow</i>: RF.3.3</p>	On Level	<p>Paired Read: “Keeping History Alive”: RI.3.8, RI.3.2, RI.3.8, RI.3.2</p> <p>Genre Passage “Mississippi Steamboats”: RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A</p>	Beyond Level	<p>Paired Read: “Keeping History Alive”: RI.3.8, RI.3.2, RI.3.8, RI.3.2</p> <p>Genre Passage “Mississippi Steamboats”: RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A</p>	English Language Learner	<p>Independent Time: L.3.1.A, L.3.1.F, L.3.1a, L.3.1h</p> <p>Independent Time: L.3.1.A, L.3.1.F, L.3.1a, L.3.1h</p> <p>Paired Selection: “Keeping History Alive”: RI.3.2, RF.3.4, RI.3.2</p> <p>Respond to Reading</p> <p>Level Up</p>
Approaching Level	<p>Paired Read: “Keeping History Alive”: RI.3.8, RI.3.2, RI.3.8, RI.3.2</p> <p>Genre Passage “Mississippi Steamboats”: RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A</p> <p>Practice Words With Diphtongs /oi/: <i>oi, oy</i>; /ou/: <i>ou, ow</i>: RF.3.3</p>								
On Level	<p>Paired Read: “Keeping History Alive”: RI.3.8, RI.3.2, RI.3.8, RI.3.2</p> <p>Genre Passage “Mississippi Steamboats”: RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A</p>								
Beyond Level	<p>Paired Read: “Keeping History Alive”: RI.3.8, RI.3.2, RI.3.8, RI.3.2</p> <p>Genre Passage “Mississippi Steamboats”: RF.3.3a, RI.3.7, RI.3.7, RF.3.3.A</p>								
English Language Learner	<p>Independent Time: L.3.1.A, L.3.1.F, L.3.1a, L.3.1h</p> <p>Independent Time: L.3.1.A, L.3.1.F, L.3.1a, L.3.1h</p> <p>Paired Selection: “Keeping History Alive”: RI.3.2, RF.3.4, RI.3.2</p> <p>Respond to Reading</p> <p>Level Up</p>								

<p>Whole Group</p>		<p>Text Connections: RI.3.9, RI.3.9 Fluency: RF.3.4.A, RF.3.4a, RF.3.4 “Discovering Life Long Ago”: RI.3.9, RL.3.1, RI.3.9, RL.3.1 Feature Article - Draft: W.3.4, W.3.2b, W.3.2, L.3.1.K, W.3.2.B, W.3.4 Combining Sentences with Verbs: L.3.1.B, L.3.2.C, L.3.1.D, L.3.2b, L.3.1b, L.3.1f Talk About It: L.3.1.B, L.3.2.C, L.3.1.D, L.3.2b, L.3.1b, L.3.1f Diphthongs: L.3.2.D, L.3.2f, L.3.2g Word Squares: L.3.4b, L.3.4c, L.3.4.C, L.3.4.B Progress Monitoring</p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level</p>	<p>Literature Circles Self-Selected Reading: RI.3.10, RI.3.8, RI.3.8, RI.3.10</p>
	<p>On Level</p>	<p>Literature Circles Self-Selected Reading: RI.3.10, RI.3.8, RI.3.8, RI.3.10</p>
	<p>Beyond Level</p>	<p>Literature Circles Self-Selected Reading: RI.3.10, RI.3.8, RI.3.8, RI.3.10</p>
	<p>English Language Learner</p>	<p>Independent Time: L.3.1.A, L.3.1.F, L.3.1a, L.3.1h Independent Time: L.3.1.A, L.3.1.F, L.3.1a, L.3.1h Self-Selected Reading Literature Circles Level Up</p>