

# Weekly Planner

Dec 04, 2024 - Dec 10, 2024

Tara Swaffar

Unit 3, Week 3, Tara Swaffar's Class

**Weekly Concept:** FOLKTALE

## Wednesday, Dec 04, 2024

Whole Group

Talk About It: **SL.3.1c, SL.3.1, SL.3.3, SL.3.1.C**

Introduce the Genre: **RL.3.3, SL.3.2, RL.3.2, RL.3.3, SL.3.2, RL.3.2**

“Anansi Learns a Lesson”: **RL.3.7, RL.3.4, RL.3.1, RL.3.4, RL.3.7, RL.3.1**

Words in Context: **L.3.4a, L.3.4, L.3.4.A**

Context Clues: Synonyms: **L.3.4a, L.3.4, L.3.4.A**

Past-Tense Verbs: **L.3.1d, L.3.3, L.3.1.C**

Talk About It: **L.3.1d, L.3.3, L.3.1.C**

*r*-Controlled Vowels /*är*/, /*īr*/: **L.3.2.D, L.3.2f**

Connect to Words: **L.3.5.B, L.3.5.A, L.3.5a, L.3.5b**

Small Group  
DIFFERENTIATED  
INSTRUCTION

Approaching  
Level

Review High-Frequency Words: **L.3.2.D, L.3.2e**

Review Vocabulary Words: **L.3.6, L.3.6**

Context Clues: Synonyms: **L.3.4a, L.3.4.A**

On Level

Review Vocabulary Words: **L.3.6, L.3.6**

Context Clues: Synonyms: **L.3.4a, L.3.4.A**

Review Character, Setting, Plot: Problem And Solution: **RL.3.3, RL.3.3**

Beyond Level

Review Domain-Specific Words: **L.3.6, L.3.6**

Context Clues: Synonyms: **L.3.4a, L.3.4.A**

Review Character, Setting, Plot: Problem And Solution: **RL.3.3, RL.3.3**

English  
Language  
Learner

“Anansi Learns a Lesson”: **RL.3.3, RL.3.3**

<p>Whole Group</p>		<p>Visualize: <b>RL.3.1, RL.3.1</b>            Illustrations and Lessons: <b>RL.3.10, RL.3.2, RL.3.2, RL.3.10</b>            Problem and Solution: <b>RL.3.3, RL.3.3</b>            Craft and Structure: <b>RL.3.1, RL.3.1</b>            Write About the Shared Read: <b>RL.3.3, W.3.10, RL.3.1, W.3.10, RL.3.3, RL.3.1</b>  <i>r</i>-Controlled Vowels: <b>RF.3.3a, RF.3.3b, RF.3.3d, RF.3.3, RF.3.3.D, RF.3.3.B, RF.3.3.A</b>            Suffixes <i>-y</i> and <i>-ly</i>: <b>RF.3.3a, RF.3.3b, RF.3.3d, RF.3.3, RF.3.3.D, RF.3.3.B, RF.3.3.A</b>            Fluency: <b>RF.3.3a, RF.3.3b, RF.3.3d, RF.3.3, RF.3.3.D, RF.3.3.B, RF.3.3.A</b>            Key Words: <b>W.3.8, W.3.8</b>            Past-Tense Verbs: <b>L.3.1d, L.3.3, L.3.1.C</b>            Talk About It: <b>L.3.1d, L.3.1.C</b>  <i>r</i>-Controlled Vowels /<i>âr</i>/, /<i>îr</i>/: <b>L.3.2.D, L.3.2f</b>            Related Words: <b>L.3.5.B, L.3.5.A, L.3.5a, L.3.5b</b></p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level</p> <hr/> <p>On Level</p> <hr/> <p>Beyond Level</p> <hr/> <p>English Language Learner</p>	<p>Leveled Reader <i>The Clever Rabbit</i>: <b>RL.3.3, RL.3.3</b>            Genre Passage "A Clever Crow": <b>RL.3.5, RL.3.2, RL.3.5, RL.3.2</b>            Decode Words With <i>r</i>-Controlled Vowel <i>are</i>: <b>RF.3.3</b>            Answer Yes/No Questions: <b>L.3.5.B, L.3.5b, L.3.5</b>            Fluency: <b>RF.3.4.B, RF.3.4.A, RF.3.4a, RF.3.4b</b>            Identify The Problem: <b>RL.3.3, RL.3.3</b></p> <hr/> <p>Leveled Reader <i>King of the Birds</i>: <b>RL.3.3, RL.3.3</b>            Genre Passage "A Clever Crow": <b>RL.3.5, RL.3.2, RL.3.5, RL.3.2</b>            Review Vocabulary Words: <b>L.3.6, L.3.6</b>            Context Clues: Synonyms: <b>L.3.4a, L.3.4.A</b></p> <hr/> <p>Leveled Reader <i>Sheep and Pig Set Up Housekeeping</i>: <b>RL.3.3, RL.3.3</b>            Genre Passage "A Clever Crow": <b>RL.3.5, RL.3.2, RL.3.5, RL.3.2</b>            Review Domain-Specific Words: <b>L.3.6, L.3.6</b>            Context Clues: Synonyms: <b>L.3.4a, L.3.4.A</b></p> <hr/> <p>"Anansi Learns a Lesson": <b>RL.3.3, RL.3.3</b>            Leveled Reader <i>King of the Birds</i>: <b>RL.3.3, RL.3.3</b>            Genre Passage "A Clever Crow": <b>RL.3.2, RL.3.2</b></p>

Whole Group	<p><i>Martina the Beautiful Cockroach</i>: <b>W.3.10, RL.3.7, L.3.5.C, RL.3.3, L.3.4.A, RL.3.1, RL.3.3, W.3.10, L.3.4a, L.3.5c, RL.3.7, RL.3.1</b></p> <p>Past-Tense Verbs: <b>L.3.2, L.3.1d, L.3.3, L.3.1.C</b></p> <p>Talk About It: <b>L.3.1d, L.3.3, L.3.1.C</b></p> <p><i>r</i>-Controlled Vowels /âr/, /îr/: <b>L.3.2.D, L.3.2f</b></p> <p>Reinforce the Words: <b>L.3.5.B, L.3.5.A, L.3.5a, L.3.5b</b></p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Leveled Reader <i>The Clever Rabbit</i>: <b>RL.3.3, RL.3.3</b></p> <p>Genre Passage “A Clever Crow”: <b>RL.3.5, RL.3.2, RL.3.5, RL.3.2</b></p> <p>Practice <i>r</i>-Controlled Vowels /âr/ And /îr/: <b>RF.3.3c, RF.3.3, RF.3.3.C</b></p> <p>Review Character, Setting, Plot: Problem And Solution: <b>RL.3.3, RL.3.3</b></p>
	On Level	<p>Leveled Reader <i>King of the Birds</i>: <b>RL.3.3, RL.3.3</b></p> <p>Genre Passage “A Clever Crow”: <b>RL.3.5, RL.3.2, RL.3.5, RL.3.2</b></p> <p>Review Character, Setting, Plot: Problem And Solution: <b>RL.3.3, RL.3.3</b></p>
	Beyond Level	<p>Leveled Reader <i>Sheep and Pig Set Up Housekeeping</i>: <b>RL.3.3, RL.3.3</b></p> <p>Genre Passage “A Clever Crow”: <b>RL.3.5, RL.3.2, RL.3.5, RL.3.2</b></p> <p>Review Character, Setting, Plot: Problem And Solution: <b>RL.3.3, RL.3.3</b></p>
	English Language Learner	<p>“Anansi Learns a Lesson”: <b>RL.3.3, RL.3.3</b></p> <p>Grammar in Context: <b>RL.3.3, RL.3.3</b></p> <p>Independent Time: <b>RL.3.3, RL.3.3</b></p> <p>Leveled Reader <i>King of the Birds</i>: <b>RL.3.3, RL.3.3</b></p> <p>Genre Passage “A Clever Crow”: <b>RL.3.2, RL.3.2</b></p>

Whole Group

*Martina the Beautiful Cockroach*: **W.3.10, RL.3.7, L.3.5.C, RL.3.3, L.3.4.A, RL.3.1, RL.3.3, W.3.10, L.3.4a, L.3.5c, RL.3.7, RL.3.1**

Respond to the Text: **W.3.10, RL.3.7, L.3.5.C, RL.3.3, L.3.4.A, RL.3.1, RL.3.3, W.3.10, L.3.4a, L.3.5c, RL.3.7, RL.3.1**

Past-Tense Verbs: **L.3.1d, L.3.3, L.3.1.C**

Talk About It: **L.3.1d, L.3.3, L.3.1.C**

r-Controlled Vowels /âr/, /îr/: **L.3.2.D, L.3.2f**

Connect to Writing: **L.3.5.B, L.3.5.A, L.3.5a, L.3.5b**

Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Paired Read: "All About Tigers": <b>RL.3.3, RL.3.3</b> Review Vocabulary Words: <b>L.3.6, L.3.6</b>
	On Level	Paired Read: "The Real Quetzal": <b>RL.3.3, RL.3.3</b> Review Vocabulary Words: <b>L.3.6, L.3.6</b>
	Beyond Level	Paired Read: "Sheep and Wolves": <b>RL.3.3, RL.3.3</b> Review Domain-Specific Words: <b>L.3.6, L.3.6</b>
	English Language Learner	Independent Time: <b>RL.3.3, RL.3.3</b> Paired Read: "The Real Quetzal": <b>RL.3.3, RL.3.3</b>

Whole Group

*Martina the Beautiful Cockroach*: **RL.3.3, W.3.10, L.3.4a, L.3.5c, RL.3.7, RL.3.1, W.3.10, RL.3.7, L.3.5.C, RL.3.3, L.3.4.A, RL.3.1**  
 Expository Essay - Revise: **W.3.5, W.3.2d, W.3.2, W.3.2.F, W.3.5**  
 Past-Tense Verbs: **L.3.1d, L.3.3, L.3.1.C**  
 Talk About It: **L.3.1d, L.3.3, L.3.1.C**  
*r*-Controlled Vowels /âr/, /îr/: **L.3.2.D, L.3.2f**  
 Word Squares: **L.3.5.B, L.3.5.A, L.3.5a, L.3.5b**

Small Group  
 DIFFERENTIATED  
 INSTRUCTION

Approaching  
 Level

Literature Circles  
 Context Clues: Synonyms: **L.3.4a, L.3.4.A**

On Level

Literature Circles  
 Context Clues: Synonyms: **L.3.4a, L.3.4.A**

Beyond Level

Literature Circles  
 Context Clues: Synonyms: **L.3.4a, L.3.4.A**

English  
 Language  
 Learner

Independent Time: **RL.3.3, RL.3.3**  
*Martina the Beautiful Cockroach*: **RL.3.3, RL.3.3**  
 Literature Circles  
 Level Up