

# Weekly Planner

Oct 23, 2024 - Oct 29, 2024

**Tara Swaffar**

Unit 2, Week 4, Tara Swaffar's Class

**Weekly Concept:** HISTORICAL FICTION

Whole Group

*The Castle on Hester Street*: **W.3.10, RL.3.7, L.3.4.A, RL.3.1, RL.3.2, W.3.10, L.3.4a, RL.3.7, RL.3.1, RL.3.2**  
 Write About the Anchor Text: **W.3.10, W.3.10**  
 Expository Essay - Peer Conferencing: **W.3.5, SL.3.1b, SL.3.1, W.3.5, SL.3.1.B**  
 Combining Sentences: **L.3.1.A, L.3.2.C, L.3.1.F, L.3.2b, L.3.1a, L.3.1h**  
 Talk About It: **L.3.1.A, L.3.2.C, L.3.1.F, L.3.2b, L.3.1a, L.3.1h**  
 Three-Letter Blends: **L.3.2.D, L.3.2f, L.3.2g**  
 Build Vocabulary: **L.3.5.C, L.3.5.A, L.3.5a, L.3.5c**

Small Group  
 DIFFERENTIATED  
 INSTRUCTION

Approaching  
 Level

Review Theme: **RL.3.2, RL.3.2**  
 Self-Selected Reading: **RL.3.2, RL.3.2**

On Level

Review Vocabulary Words: **L.3.6, L.3.6**  
 Self-Selected Reading: **RL.3.2, RL.3.2**

Beyond Level

Review Domain-Specific Words: **L.3.6, L.3.6, L.3.1i**  
 Self-Selected Reading: **RL.3.2, RL.3.2**

English  
 Language  
 Learner

*The Castle on Hester Street*: **RL.3.2, RL.3.2**  
 Self-Selected Reading

Whole Group	<p>“Next Stop, America!”: <b>RL.3.1, RL.3.1</b>          Expository Essay - Edit and Proofread: <b>L.3.2a, L.3.2, L.3.2.A, L.3.1.K</b>          Combining Sentences: <b>L.3.1.A, L.3.2.C, L.3.1.F, L.3.2b, L.3.1a, L.3.1h</b>          Talk About It: <b>L.3.1.A, L.3.2.C, L.3.1.F, L.3.2b, L.3.1a, L.3.1h</b>          Three-Letter Blends: <b>L.3.2.D, L.3.2f, L.3.2g</b>          Homographs: <b>L.3.5.C, L.3.5.A, L.3.5a, L.3.5c</b></p>
Small Group DIFFERENTIATED INSTRUCTION	<p>Approaching Level          Genre Passage “A Dream of Gold Mountain”: <b>RL.3.7, RL.3.4, RI.3.4, RL.3.2, RL.3.4, RL.3.7, RI.3.4, RL.3.2</b>          Self-Selected Reading: <b>RL.3.2, RL.3.2</b></p>
	<p>On Level          Genre Passage “A Dream of Gold Mountain”: <b>RL.3.7, RL.3.4, RL.3.2, RL.3.4, RL.3.7, RL.3.2</b>          Self-Selected Reading: <b>RL.3.2, RL.3.2</b></p>
	<p>Beyond Level          Genre Passage “A Dream of Gold Mountain”: <b>RL.3.7, RL.3.4, RI.3.4, RL.3.2, RL.3.4, RL.3.7, RI.3.4, RL.3.2</b>          Self-Selected Reading: <b>RL.3.2, RL.3.2</b></p>
	<p>English Language Learner  <i>The Castle on Hester Street</i>: <b>RL.3.2, RL.3.2</b>          Self-Selected Reading          Genre Passage “A Dream of Gold Mountain”: <b>RL.3.1, RL.3.2, RL.3.1, RL.3.2</b></p>

Whole Group	<p>“Next Stop, America!”: <b>RL.3.1, RL.3.1</b>          Expository Essay - Publish, Present, and Evaluate: <b>L.3.1.K, W.3.6, W.3.6</b>          Combining Sentences: <b>L.3.1.A, L.3.2.C, L.3.1.F, L.3.2b, L.3.1a, L.3.1h</b>          Talk About It: <b>L.3.1.A, L.3.2.C, L.3.1.F, L.3.2b, L.3.1a, L.3.1h</b>          Three-Letter Blends: <b>L.3.2.D, L.3.2f, L.3.2g</b>          Similes: <b>L.3.5.C, L.3.5.A, L.3.5a, L.3.5c</b></p>
Small Group DIFFERENTIATED INSTRUCTION	<p>Approaching Level</p> <p>Genre Passage “A Dream of Gold Mountain”: <b>RL.3.7, RL.3.4, RI.3.4, RL.3.2, RL.3.4, RL.3.7, RI.3.4, RL.3.2</b>          Decode Words With <i>thr</i>: <b>RF.3.3</b>          Similes: <b>L.3.5a, L.3.5.A</b></p>
	<p>On Level</p> <p>Genre Passage “A Dream of Gold Mountain”: <b>RL.3.7, RL.3.4, RL.3.2, RL.3.4, RL.3.7, RL.3.2</b>          Similes: <b>L.3.5.A, L.3.5a</b></p>
	<p>Beyond Level</p> <p>Genre Passage “A Dream of Gold Mountain”: <b>RL.3.7, RL.3.4, RI.3.4, RL.3.2, RL.3.4, RL.3.7, RI.3.4, RL.3.2</b>          Similes: <b>L.3.5.A, L.3.5a</b></p>
	<p>English Language Learner</p> <p><i>The Castle on Hester Street</i>: <b>RL.3.4, L.3.5a, RL.3.4, L.3.5.A</b>          Grammar in Context: Text Deconstruction: <b>L.3.1.A, L.3.1.B, L.3.1a, L.3.1b</b>          Independent Time: <b>L.3.1.A, L.3.1.B, L.3.1a, L.3.1b</b>          Genre Passage “A Dream of Gold Mountain”: <b>RL.3.1, RL.3.2, RL.3.1, RL.3.2</b></p>

Whole Group		<p>Text Connections: <b>RI.3.7, RI.3.9, RI.3.9, RI.3.7</b></p> <p>Text Structure: Cause and Effect: <b>RI.3.8, RI.3.3, RI.3.8, RI.3.3</b></p> <p>Three-Letter Blends: <b>RF.3.3c, RF.3.3, RF.3.4a, RF.3.4.A, RF.3.3.C</b></p> <p>Closed Syllables: <b>RF.3.3c, RF.3.3, RF.3.4a, RF.3.4.A, RF.3.3.C</b></p> <p>Fluency: <b>RF.3.3c, RF.3.3, RF.3.4a, RF.3.4.A, RF.3.3.C</b></p> <p>Expository Essay - Publish, Present, and Evaluate: <b>L.3.1.K, W.3.6, W.3.6</b></p> <p>Combining Sentences: <b>L.3.1.A, L.3.2.C, L.3.1.F, L.3.2b, L.3.1a, L.3.1h</b></p> <p>Talk About It: <b>L.3.1.A, L.3.2.C, L.3.1.F, L.3.2b, L.3.1a, L.3.1h</b></p> <p>Three-Letter Blends: <b>L.3.2.D, L.3.2f, L.3.2g</b></p> <p>Shades of Meaning: <b>L.3.5.C, L.3.5.A, L.3.5a, L.3.5c</b></p>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Practice Words With Three-Letter Blends: <b>RF.3.3c, RF.3.3, RF.3.3.C</b></p> <p>Fluency: <b>RF.3.4.B, RF.3.4.A, RF.3.4a, RF.3.4b</b></p> <p>Self-Selected Reading: <b>RL.3.2, RL.3.2</b></p>
	On Level	<p>Self-Selected Reading: <b>RL.3.2, RL.3.2</b></p>
	Beyond Level	<p>Self-Selected Reading: <b>RL.3.2, RL.3.2</b></p>
	English Language Learner	<p>Independent Time: <b>L.3.1.A, L.3.1.B, L.3.1a, L.3.1b</b></p> <p>Self-Selected Reading</p> <p>Respond to Reading</p> <p>Level Up</p>

Whole Group

Present Your Work: **W.3.10, W.3.3a, W.3.3, W.3.10, W.3.3.A**  
Expository Essay - Publish, Present, and Evaluate: **L.3.1.K, W.3.6, W.3.6**  
Combining Sentences: **L.3.1.A, L.3.2.C, L.3.1.F, L.3.2b, L.3.1a, L.3.1h**  
Talk About It: **L.3.1.A, L.3.2.C, L.3.1.F, L.3.2b, L.3.1a, L.3.1h**  
Three-Letter Blends: **L.3.2.D, L.3.2f, L.3.2g**  
Morphology: **L.3.5.C, L.3.5.A, L.3.5a, L.3.5c**  
Progress Monitoring

Small Group  
DIFFERENTIATED  
INSTRUCTION

Approaching  
Level

Review Vocabulary Words: **L.3.6, L.3.6**

On Level

Review Vocabulary Words: **L.3.6, L.3.6**

Beyond Level

Review Domain-Specific Words: **L.3.6, L.3.6, L.3.1i**

English  
Language  
Learner

Independent Time: **L.3.1.A, L.3.1.B, L.3.1a, L.3.1b**