

Weekly Planner

Oct 01, 2024 - Oct 07, 2024

Tara Swaffar

Unit 2, Week 1, Tara Swaffar's Class

Weekly Concept: EXPOSITORY: INFORMATIONAL TEXT

Tuesday, Oct 01, 2024

Whole Group		Talk About It: SL.3.6, SL.3.2, SL.3.3, SL.3.6, SL.3.2, SL.3.3 Introduce the Genre: SL.3.2, RL.3.1, SL.3.2, RL.3.1 “Every Vote Counts!”: RI.3.7, RI.3.5, RI.3.7, RI.3.5 Words in Context: L.3.4b, RF.3.3a, L.3.4, L.3.4.B, RF.3.3.A Prefixes: L.3.4b, RF.3.3a, L.3.4, L.3.4.B, RF.3.3.A Kinds of Nouns: L.3.1.A, L.3.1.B, L.3.1a, L.3.1c Talk About It: L.3.1.A, L.3.1.B, L.3.1a, L.3.1c Long <i>i</i> and Long <i>u</i> : L.3.2.D, L.3.2f, L.3.2g Connect to Words: L.3.4b, L.3.4d, L.3.4, L.3.4.D, L.3.4.B
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Review High-Frequency Words: L.3.2.D, L.3.2e Review Vocabulary Words: L.3.6, L.3.6 Prefixes <i>un-</i> , <i>re-</i> , <i>dis-</i> , <i>mis-</i> : L.3.4b, L.3.4.B
	On Level	Review Vocabulary Words Prefixes <i>un-</i> , <i>re-</i> , <i>dis-</i> , <i>mis-</i> : L.3.4b, L.3.4.B Review Author’s Point Of View: RI.3.6, RL.3.1, RI.3.6, RL.3.1
	Beyond Level	Review Domain-Specific Words: L.3.1.H, L.3.1i Prefixes <i>un-</i> , <i>re-</i> , <i>dis-</i> , <i>mis-</i> : L.3.4b, L.3.4.B Review Author’s Point Of View: RI.3.6, RL.3.1, RI.3.6, RL.3.1
	English Language Learner	“Every Vote Counts!”: RI.3.6, RF.3.3a, RF.3.3, RI.3.2, RI.3.6, RI.3.2, RF.3.3.A

<p>Whole Group</p>	<p>Reread Headings and Bar Graphs: RI.2.7, RI.2.5, RI.2.5, RI.2.7 Author's Point of View: RI.3.6, RI.3.6 Craft and Structure: RI.3.5, RI.3.2, RI.3.2, RI.3.5 Write About the Shared Read: RI.3.7, RI.3.2, RI.3.7, RI.3.2 Long <i>i</i>: <i>i, ie, igh, i_e, y</i>; Long <i>u</i>: <i>u, u_e, ew</i>: RF.3.3, RF.3.4a, RF.3.4.A Plural Words with <i>y</i> to <i>i</i>: RF.3.3, RF.3.4a, RF.3.4.A Fluency: RF.3.3, RF.3.4a, RF.3.4.A Writing Correspondence: W.3.10, W.3.10 Kinds of Nouns: L.3.1.A, L.3.1.B, L.3.1a, L.3.1c Talk About It: L.3.1.A, L.3.1.B, L.3.1a, L.3.1c Long <i>i</i> and Long <i>u</i>: L.3.2.D, L.3.2f, L.3.2g Related Words: L.3.4b, L.3.4d, L.3.4, L.3.4.D, L.3.4.B</p>								
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<table border="1"> <tr> <td data-bbox="418 659 623 940"> <p>Approaching Level</p> </td> <td data-bbox="623 659 1521 940"> <p>Leveled Reader <i>The Race for the Presidency</i>: RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B Genre Passage "Express Yourself": L.3.4b, RI.3.7, L.3.4c, RI.3.7, L.3.4.C, L.3.4.B Words With Long <i>i</i>: <i>i_e</i> And Long <i>u</i>: <i>u_e</i>: RF.3.3 Answer Yes/No Questions: L.3.5.B, L.3.5b, L.3.5 Fluency: RF.3.4.A, RF.3.4a Identify A Person's Thoughts Or Beliefs: RI.3.6, RI.3.6</p> </td> </tr> <tr> <td data-bbox="418 940 623 1171"> <p>On Level</p> </td> <td data-bbox="623 940 1521 1171"> <p>Leveled Reader <i>The Race for the Presidency</i>: RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B Genre Passage "Express Yourself": L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B Review Vocabulary Words Prefixes <i>un-, re-, dis-, mis-</i>: L.3.4b, L.3.4.B</p> </td> </tr> <tr> <td data-bbox="418 1171 623 1402"> <p>Beyond Level</p> </td> <td data-bbox="623 1171 1521 1402"> <p>Leveled Reader <i>The Race for the Presidency</i>: RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B Genre Passage "Express Yourself": L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B Review Domain-Specific Words: L.3.1.H, L.3.1i Prefixes <i>un-, re-, dis-, mis-</i>: L.3.4b, L.3.4.B</p> </td> </tr> <tr> <td data-bbox="418 1402 623 1528"> <p>English Language Learner</p> </td> <td data-bbox="623 1402 1521 1528"> <p>"Every Vote Counts!": RI.3.6, RF.3.3a, RF.3.3, RI.3.2, RI.3.6, RI.3.2, RF.3.3.A Leveled Reader: <i>The Race for the Presidency</i>: RI.3.6, L.3.1b, L.3.1.B, RI.3.6 Genre Passage: "Express Yourself": RF.3.3a, RF.3.3, RI.3.2, RI.3.2, RF.3.3.A</p> </td> </tr> </table>	<p>Approaching Level</p>	<p>Leveled Reader <i>The Race for the Presidency</i>: RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B Genre Passage "Express Yourself": L.3.4b, RI.3.7, L.3.4c, RI.3.7, L.3.4.C, L.3.4.B Words With Long <i>i</i>: <i>i_e</i> And Long <i>u</i>: <i>u_e</i>: RF.3.3 Answer Yes/No Questions: L.3.5.B, L.3.5b, L.3.5 Fluency: RF.3.4.A, RF.3.4a Identify A Person's Thoughts Or Beliefs: RI.3.6, RI.3.6</p>	<p>On Level</p>	<p>Leveled Reader <i>The Race for the Presidency</i>: RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B Genre Passage "Express Yourself": L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B Review Vocabulary Words Prefixes <i>un-, re-, dis-, mis-</i>: L.3.4b, L.3.4.B</p>	<p>Beyond Level</p>	<p>Leveled Reader <i>The Race for the Presidency</i>: RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B Genre Passage "Express Yourself": L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B Review Domain-Specific Words: L.3.1.H, L.3.1i Prefixes <i>un-, re-, dis-, mis-</i>: L.3.4b, L.3.4.B</p>	<p>English Language Learner</p>	<p>"Every Vote Counts!": RI.3.6, RF.3.3a, RF.3.3, RI.3.2, RI.3.6, RI.3.2, RF.3.3.A Leveled Reader: <i>The Race for the Presidency</i>: RI.3.6, L.3.1b, L.3.1.B, RI.3.6 Genre Passage: "Express Yourself": RF.3.3a, RF.3.3, RI.3.2, RI.3.2, RF.3.3.A</p>
<p>Approaching Level</p>	<p>Leveled Reader <i>The Race for the Presidency</i>: RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B Genre Passage "Express Yourself": L.3.4b, RI.3.7, L.3.4c, RI.3.7, L.3.4.C, L.3.4.B Words With Long <i>i</i>: <i>i_e</i> And Long <i>u</i>: <i>u_e</i>: RF.3.3 Answer Yes/No Questions: L.3.5.B, L.3.5b, L.3.5 Fluency: RF.3.4.A, RF.3.4a Identify A Person's Thoughts Or Beliefs: RI.3.6, RI.3.6</p>								
<p>On Level</p>	<p>Leveled Reader <i>The Race for the Presidency</i>: RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B Genre Passage "Express Yourself": L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B Review Vocabulary Words Prefixes <i>un-, re-, dis-, mis-</i>: L.3.4b, L.3.4.B</p>								
<p>Beyond Level</p>	<p>Leveled Reader <i>The Race for the Presidency</i>: RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B Genre Passage "Express Yourself": L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B Review Domain-Specific Words: L.3.1.H, L.3.1i Prefixes <i>un-, re-, dis-, mis-</i>: L.3.4b, L.3.4.B</p>								
<p>English Language Learner</p>	<p>"Every Vote Counts!": RI.3.6, RF.3.3a, RF.3.3, RI.3.2, RI.3.6, RI.3.2, RF.3.3.A Leveled Reader: <i>The Race for the Presidency</i>: RI.3.6, L.3.1b, L.3.1.B, RI.3.6 Genre Passage: "Express Yourself": RF.3.3a, RF.3.3, RI.3.2, RI.3.2, RF.3.3.A</p>								

Whole Group	<p>Vote! W.3.10, RI.3.6, RL.3.1, L.3.4.A, L.3.4.B, W.3.10, RI.3.6, L.3.4a, L.3.4b, RL.3.1</p> <p>Kinds of Nouns: L.3.1.A, L.3.1.B, L.3.1a, L.3.1c</p> <p>Talk About It: L.3.1.A, L.3.1.B, L.3.1a, L.3.1c</p> <p>Long <i>i</i> and Long <i>u</i>: L.3.2.D, L.3.2f, L.3.2g</p> <p>Reinforce the Words: L.3.4b, L.3.4d, L.3.4, L.3.4.D, L.3.4.B</p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Leveled Reader <i>The Race for the Presidency</i>: RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B</p> <p>Genre Passage “Express Yourself”: L.3.4b, RI.3.7, L.3.4c, RI.3.7, L.3.4.C, L.3.4.B</p> <p>Practice Words With Long-<i>i</i> And Long-<i>u</i> Spellings: RF.3.3c, RF.3.3, RF.3.3.C</p> <p>Review Author's Point Of View: RI.3.6, RI.3.6</p>
	On Level	<p>Leveled Reader <i>The Race for the Presidency</i>: RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B</p> <p>Genre Passage “Express Yourself”: L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B</p> <p>Review Author's Point Of View: RI.3.6, RL.3.1, RI.3.6, RL.3.1</p>
	Beyond Level	<p>Leveled Reader <i>The Race for the Presidency</i>: RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B</p> <p>Genre Passage “Express Yourself”: L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B</p> <p>Review Author's Point Of View: RI.3.6, RL.3.1, RI.3.6, RL.3.1</p>
	English Language Learner	<p>“Every Vote Counts!”: RI.3.6, RI.3.2, RI.3.6, RI.3.2</p> <p>Grammar in Context: L.3.1.A, L.3.1.B, L.3.1a, L.3.1b</p> <p>Independent Time: L.3.1.A, L.3.1.B, L.3.1a, L.3.1b</p> <p>Leveled Reader: <i>The Race for the Presidency</i>: RI.3.6, L.3.1b, L.3.1.B, RI.3.6</p> <p>Genre Passage: “Express Yourself”: RF.3.3a, RF.3.3, RI.3.2, RI.3.2, RF.3.3.A</p>

Whole Group	<p><i>Vote!</i>: W.3.10, RI.3.6, RL.3.1, L.3.4.A, L.3.4.B, W.3.10, RI.3.6, L.3.4a, L.3.4b, RL.3.1</p> <p>Respond to the Text: W.3.10, RI.3.6, L.3.4a, L.3.4b, RL.3.1, W.3.10, RI.3.6, RL.3.1, L.3.4.A, L.3.4.B</p> <p>Kinds of Nouns: L.3.1.A, L.3.1.B, L.3.1a, L.3.1c</p> <p>Talk About It: L.3.1.A, L.3.1.B, L.3.1a, L.3.1c</p> <p>Long <i>i</i> and Long <i>u</i>: L.3.2.D, L.3.2f, L.3.2g</p> <p>Connect to Writing: L.3.4b, L.3.4d, L.3.4, L.3.4.D, L.3.4.B</p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Paired Read: "Elementary School Lawmakers": RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B</p> <p>Review Vocabulary Words: L.3.6, L.3.6</p>
	On Level	<p>Paired Read: "Elementary School Lawmakers": RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B</p> <p>Review Vocabulary Words</p>
	Beyond Level	<p>Paired Read: "Elementary School Lawmakers": RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B</p> <p>Review Domain-Specific Words: L.3.1.H, L.3.1i</p>
	English Language Learner	<p>Independent Time: L.3.1.A, L.3.1.B, L.3.1a, L.3.1b</p> <p>Paired Read: "Elementary School Lawmakers": RI.3.6, L.3.1b, L.3.1.B, RI.3.6</p>

Whole Group	<p><i>Vote!</i> W.3.10, RI.3.6, L.3.4a, L.3.4b, RL.3.1, W.3.10, RI.3.6, L.3.4.A, RL.3.1, L.3.4.B</p> <p>Expository Essay - Expert Model: W.3.2</p> <p>Kinds of Nouns: L.3.1.A, L.3.1.B, L.3.1a, L.3.1c</p> <p>Talk About It: L.3.1.A, L.3.1.B, L.3.1a, L.3.1c</p> <p>Long <i>i</i> and Long <i>u</i>: L.3.2.D, L.3.2f, L.3.2g</p> <p>Word Squares: L.3.4b, L.3.4d, L.3.4, L.3.4.D, L.3.4.B</p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Literature Circles: RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B</p> <p>Prefixes <i>un-</i>, <i>re-</i>, <i>dis-</i>, <i>mis-</i>: L.3.4b, L.3.4.B</p>
	On Level	<p>Literature Circles: RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B</p> <p>Prefixes <i>un-</i>, <i>re-</i>, <i>dis-</i>, <i>mis-</i>: L.3.4b, L.3.4.B</p>
	Beyond Level	<p>Literature Circles: RI.3.6, L.3.4b, RI.3.7, RI.3.7, RI.3.6, L.3.4.B</p> <p>Prefixes <i>un-</i>, <i>re-</i>, <i>dis-</i>, <i>mis-</i>: L.3.4b, L.3.4.B</p>
	English Language Learner	<p>Independent Time: L.3.1.A, L.3.1.B, L.3.1a, L.3.1b</p> <p><i>Vote!</i> RI.3.7, RI.3.7</p> <p>Literature Circles: RI.3.6, L.3.1b, L.3.1.B, RI.3.6</p> <p>Level Up</p>