

Weekly Planner

Sep 24, 2024 - Sep 30, 2024

Tara Swaffar

Unit 1, Week 6, Tara Swaffar's Class

Weekly Concept: REVIEW, EXTEND, AND ASSESS

Tuesday, Sep 24, 2024

Whole Group

Soccer Is America's Game: **RI.3.6, RI.3.7, RI.3.2, RI.3.5, RI.3.7, RI.3.5, RI.3.6, RI.3.2**

Take Me to Your Litter: **RF.3.4.B, RF.3.4b, RF.3.4**

Remembering San Jacinto: **RI.3.7, RF.3.3, RI.3.2, RL.3.1, RI.3.7, RL.3.1, RI.3.2**

Persuasive Essay - Revise: **W.3.1, W.3.5, W.3.1a, W.3.5, W.3.1.A**

Small Group
DIFFERENTIATED
INSTRUCTION

Approaching
Level

Judy Baca

On Level

Judy Baca: **RI.3.7, L.3.4, RI.3.7**

Beyond Level

Independent Reading: **RI.3.10, RI.3.10**

English
Language
Learner

Judy Baca: **RI.3.7, L.3.4, RI.3.7**

Wednesday, Sep 25, 2024

Whole Group
Soccer Is America's Game: **RI.3.6, RI.3.7, RI.3.2, RI.3.5, RI.3.7, RI.3.5, RI.3.6, RI.3.2**
Take Me to Your Litter: **RF.3.4.B, RF.3.4b, RF.3.4**
Sofia's Mexican Birthday: **RL.3.3, L.3.4a, RL.3.2, RL.3.3, L.3.4.A, RL.3.2**
Persuasive Essay - Peer Conferencing: **W.3.5, SL.3.1b, W.3.5, SL.3.1.B**

Small Group
DIFFERENTIATED
INSTRUCTION

Approaching
Level

Judy Baca

On Level

Judy Baca: **RI.3.7, L.3.4, RI.3.7**

Beyond Level

Independent Reading: **RI.3.10, RI.3.10**

English
Language
Learner

Judy Baca: **RI.3.7, L.3.4, RI.3.7**

Whole Group

Take Me to Your Litter: **RF.3.4.B, RF.3.4b, RF.3.4**

Extend Your Learning: **RI.3.2, RI.3.4, RI.3.4, RI.3.2**

Persuasive Essay - Edit and Proofread: **L.3.1, W.3.1c, W.3.1, L.3.1.K, W.3.1.C**

Small Group
DIFFERENTIATED
INSTRUCTION

Approaching
Level

Judy Baca

On Level

Judy Baca: **RI.3.7, L.3.4, RI.3.7**

Beyond Level

Independent Reading: **RI.3.10, RI.3.10**

English
Language
Learner

Judy Baca: **RI.3.7, L.3.4, RI.3.7**

Whole Group		<p><i>Take Me to Your Litter</i>: RF.3.4.B, RF.3.4b, RF.3.4 Extend Your Learning: W.3.10, RI.3.2, W.3.10, RI.3.2 Persuasive Essay - Publish, Present, and Evaluate: W.3.1, W.3.6, L.3.1.K, W.3.6</p>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<i>Judy Baca</i>
	On Level	<i>Judy Baca</i> : RI.3.7, L.3.4, RI.3.7
	Beyond Level	Independent Reading: RI.3.10, RI.3.10
	English Language Learner	<i>Judy Baca</i> : RI.3.7, L.3.4, RI.3.7

Whole Group		<p>Persuasive Essay - Publish, Present, and Evaluate: W.3.1, W.3.6, L.3.1.K, W.3.6</p> <p>Track Your Progress: RI.3.9, RI.3.9</p> <p>Make Connections: RI.3.9, SL.3.1.B, SL.3.1b, RI.3.9, SL.3.1</p> <p>Speaking: SL.3.1d, SL.3.1, SL.3.4, SL.3.4, SL.3.1.D</p> <p>Listening: SL.3.1d, SL.3.1, SL.3.4, SL.3.4, SL.3.1.D</p> <p>Research and Inquiry: W.3.8, SL.3.4, W.3.8, SL.3.4</p> <p>Publish and Present Inquiry Space: SL.3.1a, W.3.8, SL.3.4, L.3.1.K, W.3.8, SL.3.4, SL.3.1.A</p> <p>Present Writing: SL.3.6, SL.3.1b, SL.3.6, SL.3.1.B</p> <p>Summative Assessment</p>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<i>Judy Baca</i>
	On Level	<i>Judy Baca: RI.3.7, L.3.4, RI.3.7</i>
	Beyond Level	Independent Reading: RI.3.10, RI.3.10
	English Language Learner	<i>Judy Baca: RI.3.7, L.3.4, RI.3.7</i>