

Nemo Vista Middle School School Improvement Plan



2018-2019

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2018-2019 Nemo Vista Middle School Improvement Plan

Contact Information			
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Superintendent:	Cody Beene	Grade Span:	6-8
Principal:	Tresa Virden	Free/Reduce:	64%



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Nemo Vista Middle Improvement Team			
Committee Position	Name	Signature	Date
Superintendent	Edy Beana	<i>[Signature]</i>	4-19-18
Principal	Silvia Virden	<i>[Signature]</i>	4-19-18
Certified Representative	Lytle Payne	<i>[Signature]</i>	4/19/18
Certified Representative	Regina Riedmueller	<i>[Signature]</i>	4/19/18
Counselor	Cindy Gottsponer	<i>[Signature]</i>	4/19/18
Parent Representative	Debbie Isely	<i>[Signature]</i>	04/19/18
Parent Representative			
Parent Representative			
Parent Representative			
Classified Representative			

Mission Statement

District: *The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.*

School: *The purpose of Nemo Vista Elementary School is Every Child Every Chance*

Students: *The purpose of the students is to be respectful, be responsible, and to be engaged. No excuses! Find a way!*

It Takes a World of Differences to Make a Difference in our World



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Nemo Vista Middle School SMART Goals

- Long Term Goal:** On the 2018 SQSS: Economically Disadvantaged Reading at Grade Level Score will increase by 5% compared to the 2017 SQSS: Reading at Grade Level Score.

Short Term Goal: On the 2018 STAR, 80% of the Economically Disadvantaged students will increase their reading level each semester.
- Long Term Goal:** On the 2018 SQSS: Student Engagement Score will increase by 5% compared to the 2017 SQSS: Student Engagement Score.

Short Term Goal: 60% of the students will maintain 3 or less absents in each quarter.
- Long Term:** The percent of value-added growth score will improve 5% from the 2017 ESSA School Index to the 2018 ESSA School Index

Short Term: 75% of the students will show growth on pre and post quarterly tests in Reading and Math.

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Strategic Plan 2018

<p>Smart Goal #1</p> <p>Long Term: Increase Economically Disadvantaged SQSS Reading Level by 5%</p> <p>Short Term: 80% of the Economically Disadvantaged students will increase their reading level semester.</p>	<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012 <p>Engage instruction teams in assessing and monitoring student mastery.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie & Timperley, 2007
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Pre/Post Tests of unit skills	Starts: August 2018 & on going	Kyle Payne Classroom Teacher	I Ready Professional Development	Unit Pre/Post Tests will be evaluated for growth of students.
PLCs to align reading curriculum 5-8	Starts: May 2018 & on going	Kyle Payne	Assistance from Reading Specialists @ Arch Ford	PLCs will meet Quarterly to review Pre/Post Tests progress and make adjustments curriculum.
				All Improvement Strategies will be monitored by the individual student's STAR assessments.

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<p>Smart Goal #2</p> <p>Long Term: Student Engagement will improve 5%.</p> <p>Short Term: 60% of the students will maintain 3 or less absents in quarter.</p>	<p>Effective Practices:</p> <p>Assess students learning frequently (maintains a database concerning attendance)</p> <p>Make Decisions to assist students based on data (indicators of dropout rate)</p> <ul style="list-style-type: none"> • Research Supporting: Bruce, 2011
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Rewarding Students for attending school	Monthly	Tresa Virden Cody Beene	None	Leadership team will meet twice a month to review student's attendance.
Contacting Parents when students are absent.	Daily	Traci Bryant Tresa Virden	None	Documentation of Phone calls made to parents.
Making parents aware of days missed	Quarterly	Tresa Virden	None	Students' percentage of attending school will be included on quarterly report cards.

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<p>Smart Goal #3</p> <p>Long Term: 5% increase value-added growth score</p> <p>Short Term: 75% of the students will show growth on pre/posttests in math and reading.</p>	<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Pre/Posttest will be administered to all students in math and reading	Aug. 2018 through May 2019	Math and Reading teachers in grades 6-8	I Ready	<p>After pretests, Instructional Facilitators will meet with classroom teachers to make decisions about the curriculum and instructions.</p> <p>After Posttests, Instructional Facilitators will meet with classroom teachers to develop intervention for “red flagged” students.</p> <p>Records will be kept of the percentage of students that showed growth on Posttests.</p>

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Approval of Plan

School Board President	Signature 	Date 4-19-18
Superintendent	Signature 	Date 4-19-18