

## **Writing Fourth Nine Weeks**

- W.4.K.7 Apply knowledge of letters and words (i.e., groups of letters represent words and a space occurs between words, etc.)
- W.4.K.8 Demonstrate understanding that letters must occur in a specific sequence within a word
- W.6.K.1 Write simple sentences around known words, repetitive phrases, and sentence beginnings
- W.6.K.3 Use phonetic strategies to spell unknown words (i.e., segmentation)
- W.6.K.9 Leave spaces between words
- W.4.K.16 Contribute to a writing portfolio
- W.7.K.4 Use predictable texts as model for own writing

## **Reading Fourth Nine Weeks**

### **Reading—Comprehension**

- R.9.K.6 Ask and answer questions in response to what is heard or read
- R.9.K.10 Retell stories and events using beginning, middle and end

### **Reading—Vocabulary, Word Study, Fluency**

- R.8.K.4 Apply knowledge of first and last (i.e., letter, sounds, words, etc.)
- R.8.K.12 Recognize like phonemes in different words (Phoneme identity)
- R.8.K.14 Blend separate phonemes orally into one-syllable words
- R.8.K.15 Segment individual phonemes orally in one-syllable words
- R.11.K.4 Identify upper and lower-case letters fluently
- R.11.K.5 Identify the most common sound associated with individual letters
- R.11.K.14 Read grade-level texts with accuracy of 90% or above
- R.11.K.17 Demonstrate automaticity of letter names at a minimum of 40 letters per minute