

## **Writing Third Nine Weeks**

W.4.K.9 Use strategies for applying phonemic awareness and phonics knowledge (i.e., break speech into words and leave spaces between words, slowly articulate or segment words in order to hear most salient sounds, etc.)

W.4.K.11 Re-read message to check for accuracy and meaning

W.4.K.12 Participate in teacher-led revision

W.4.K.13 Prepare pieces for publication (i.e., illustrations, rewriting, etc.)

W.5.K.5 Write brief personal narratives and simple informational text (i.e., journal writing, etc.)

W.6.K.1 Write simple sentences around known words, repetitive phrases, and sentence beginnings

W.6.K.3 Use phonetic strategies to spell unknown words (i.e., segmentation)

W.6.K.4 Spell a few high-frequency words correctly

W.6.K.7 Begin to use punctuation

W.7.K.2 Incorporates language acquired from reading and/or conversation

R.10.K.6 Respond to a wide variety of texts by contributing to a reading journal/log which demonstrates appropriate comprehension skills, including picture and written responses

W.7.K.3 Incorporate into personal writing literary language and styles heard or read in the classroom

## **Reading Third Nine Weeks**

### **Reading—Comprehension**

R.8.K.5 Track known print using one-to-one correspondence

R.9.K.1 Preview the selection and use prior knowledge to make reasonable predictions

R.9.K.5 Ask and answer questions about the text

R.9.K.10 Retell stories and events using beginning, middle, and end

- R.9.K.11 Identify the topic or main idea of a selection
- R.9.K.12 Use a few details to retell a simple story with a beginning middle, and end
- R.9.K.13 Create art work and/or a simple written response that shows comprehension of a story
- R.10.K.4 Demonstrate knowledge of the content of the works of a single author
- R.10.K.12 Discuss beginning, middle, and end from books read aloud
- OV.1.K.7 Use pictures to orally retell a story with a beginning, middle, and end with or without prompts
- R.11.K.1 Use context clues to predict text (i.e., pictures, repetitive)
- R.11.K.7 Use picture clues to cross check for word meaning
- R.11.K.16 Self-monitor using cues to make sense of the reading
- R.11.K.18 Retell a favorite story using appropriate rhythm, pace, phrasing, and intonation

### **Reading—Variety of Text**

- R.10.K.3 Distinguish different forms of text, such as story or informational
- R.10.K.8 Identify the topics of nonfiction selections read aloud
- R.10.K.16 identify common signs and logos
- OV.3.K.3 Respond to media in a variety of ways, (i.e., are and movement)
- OV.3.K.4 Review audio and video recordings of class presentations

### **Reading—Vocabulary, Word Study, Fluency**

- R.8.K.4 Apply knowledge of first and last (i.e., sounds, words, etc.)
- R.8.K.14 Blend separate phonemes orally into one-syllable words
- R.8.K.15 Segment individual phonemes orally in one-syllable words
- R.11.K.6 Use letter-sound matches to decode simple words
- R.11.K.14 Read grade-level texts with accuracy of 90% or above

