

Writing First Nine Weeks

W.4.K.6 Apply strategies for moving from oral language to writing (i.e., re-read text to get to next word in the message, etc.)

IR.12.K.4 Share information about a topic

W.4.K.7 Apply knowledge of letters and words (i.e., groups of letters represent words and a space occurs between words, etc.)

W.4.K.8 Demonstrate understanding that letters must occur in a specific sequence within a word

W.5.K.6 Respond by writing or drawing pictures to stories read aloud

W.6.K.5 Capitalize own name

W.6.K.6 Capitalize pronoun I

Reading First Nine Weeks

R.9.K.2 Make connections from text to self during read aloud

R.9.K.3 Make connections from text to text during read aloud

R.9.K.5 Ask and answer questions about the text

R.11.K.3 Understand that a predictable relationship exists between written letters and spoken sound

OV.1.K.1 Name or describe people, places, things, locations, sizes, colors, shapes, numbers, and actions

OV.1.K.2 Focus on audience

OV.2.K.3 Follow one-step oral directions

Reading—Variety of Text

R.9.K.9 Use pictures to make predictions about the content

R.10.K.15 Read labels and environmental print

R.10.K.16 Identify common signs and logos

OV1.K.6 Participate in discussions about a variety of topics, including books and personal experiences

Reading—Vocabulary, Word Study, and Fluency

R.8.K.4 Apply knowledge of first and last (i.e., letter, sounds, words, etc.)

R.8.K.10 Identify and work with syllables, onsets, rimes in spoken words

R.8.K.11 Isolate individual phonemes in a word

R.8.K.12 Recognize like phonemes in different words (phoneme identity)

R.8.K.13 Categorize words with like and unlike phonemes

R.11.K.4 Identify upper- and lower-case letters, fluently

R.11.K.17 Demonstrate automaticity of letter names at a minimum of 40 letters per minute