

Kindergarten Math **Second Quarter Standards**

K.CC.2 Know number names and the count sequence. Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

K.CC.4c Understand that each successive number name refers to a quantity that is one larger.

K.CC.6 Compare numbers. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. (Include groups with up to ten objects.)

K.CC.7 Compare numbers. Compare two numbers between 1 and 10 presented as written numerals.

K.OA.1 Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. Represent addition and subtraction with objects, fingers, mental images, drawings (drawings need to show details, but should show the mathematics in the problem), sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.

K.OA.5 Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from fluently add and subtract within 5.