

Nemo Vista Elementary School Improvement Plan



2020-2021

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2020-2021 Nemo Vista Elementary School Improvement Plan

Contact Information			
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		Website:	Nemo.k12.ar.us
Superintendent:	Logan Williams	Grade Span:	K-5
Principal:	Tresa Virden	Free/Reduce:	77%



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Mission Statement

District: *The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.*

School: *The purpose of Nemo Vista Elementary School is Every Child Every Chance*

Students: *The purpose of the students is to be respectful, be responsible, and to be engaged. No excuses! Find a way!*



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Nemo Vista Elementary SMART Goals

1. **Long Term Goal:** On the 2020 SQSS: Reading at Grade Level Score will increase by 5% compared to the 2019 SQSS: Reading at Grade for 2019 was a score of 58.33%. On the 2020 SQSS: Reading at Grade Level Score will increase by 5%. New goal is 63.33%. Due to Covid-19, no state wide standardized test was giving during the Spring of 2020, so there is no data to make a comparison to 2019.

Short Term Goal: On the STAR Assessment, 80% of the students will increase their reading level each Semester from the Spring 2020 to the fall of 2020. Due to Covid-19, there was no STAR testing during the Spring 2020 to compare to the Fall of 2020.

2. **Long Term Goal:** On the 2020 SQSS: Student Engagement Score will increase by 5% compared to the 2019 SQSS: Student Engagement score. The 2019 score is 70.92%. New goal for 2020 was 75.92%. Due to Covid-19, no state wide standardized test was giving during the Spring of 2020, so there is no data to make a comparison to 2019.

Short Term Goal: 65% of the students will maintain 3 or less absences in each quarter. 1st Quarter 169 out of 229 students maintained 3 or less absences (74%). 2nd Quarter 194 out of 233 students maintained 3 or less absences (83%)

3. **Long Term Goal:** On the student survey: 65% of the students will feel like that there will be “repercussions involving reporting bullying”. Students were surveyed on Nov. 15· 2019, 51% of the students said that they feel like that there will be “repercussions involving reporting bullying”. Unable to survey the children again at the end of the 2020 school year due to the school closing on March 17· 2020 for Covid-19.

Short Term Goal: 10% decrease of Students’ Discipline Slips involving student to student conflicts. Comparing 1st Quarter of 2018 (41% of the discipline slips dealt with student to student conflicts) to 1st Quarter of 2019 (18% of the discipline slips dealt with student to student conflicts), student to student conflict has decreased 16 discipline slips. At the end of the 1st quarter in 2020, data will be collected concerning student to student conflict.

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Strategic Plan 2019

<p>Smart Goal #1</p> <p>Long Term: Increase SQSS Reading Level by 5%</p> <p>Short Term: 80% of the students will increase their reading level semi-yearly.</p>	<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012 <p>Engage instruction teams in assessing and monitoring student mastery.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie & Timperley, 2007
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
K-2 R.I.S.E.	Summer 2020	Jayson Millheim	Phonics First In-service (Summer, 2020 @ Arch Ford)	Observations Spell Check
3-5 Structure, Special Education	On-going	Regina Tilley	Structure In-service (Summer 2020, Arch Ford)	MAP Testing

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K-3 and Special Education will implement Phonics First		Classroom Teachers Special Ed Teacher		
K-2 R.I.S.E. Implementation of Heggerty Phonemic Awareness Curriculum in K-2	August 2019 On-going	Melinda Anderson Regina Tilley Classroom Teachers		Dibels Kindergarten mid 9 weeks reports Report Cards(1-2) MAP Testing
PLCs to align reading curriculum K-5	Starts: August 2019 On-going	Melinda Anderson Regina Tilley	Assistance from Reading Specialists @ Arch Ford	3-5 PLC will meet at least once a quarter to plan and prepare curriculum. K-2 conduct grade level meetings MAP Testing
4-5 R.I.S.E. Implementation of <u>Words Their Way</u>	Started: July 2018 and continue 2019 On-going	Arch Ford Coop Literacy Teachers	R.I.S.E. Training as set by the Arkansas Department of Education	Observations MAP Testing
RTI's/Interventions	Started August 2017 and continue 2019 On-going	Melinda Anderson Regina Tilley Classroom Teachers		Any student that is not on grade level in reading will have a Plan of Action, and/or RTI and/or IEP. STAR or Early STAR/MAP/Dibels/ACT Aspire.

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				All Improvement Strategies will be monitored by the individual student's STAR assessments.

Smart Goal #2 Long Term: Student Engagement will improve 5%. Short Term: 65% of the students will maintain 3 or less absences in each quarter.			Effective Practices: Assess students learning frequently (maintains a database concerning attendance) Make Decisions to assist students based on data (indicators of dropout rate)	
			<ul style="list-style-type: none"> • Research Supporting: Bruce, 2011 	
Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Rewarding Students for attending school	Monthly	Tresa Virden Absentee PLC	None	Absentee PLC Committee will meet once a quarter to review student's attendance.

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		Committee		
Present data and research to parents about students' absentees	During Open House	Tresa Virden	None	Student's monthly attendance.
Contacting Parents when students are absent.	Daily	April Andrews Tresa Virden	None	Documentation of Phone calls made to parents.
Making parents aware of days missed	Quarterly	Tresa Virden	None	Students' percentage of attending school will be included on quarterly report cards. Parents will receive letters when their child is approaching missing to many days. (Warning letters: from Nemo Vista and PA)

<p>Smart Goal #3</p> <p>Long Term: 65% feeling no repercussion for Reporting bullying</p> <p>Short Term: 10% decrease in Disciplinary slips involving student's engagement with other students.</p>	<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Implementation of a Kindness and awareness program	Aug. 2019 On going	Tresa Virden, Principal	None	Monitoring of the number of reporting of bullying Monitoring over all disciplinary reports
Investigate the G.U.I.D.E. Program	Aug. 2019 On-going	Becky Barnhardt, Counselor	G.U.I.D.E. in-service	

Semester 1 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

Semester 2 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

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