

Nemo Vista Schools District Improvement Plan



2018-2019

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2018-2019 Nemo Vista School District Improvement Plan

Contact Information			
School District	Nemo Vista	Phone Number:	501-893-2925
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		Website:	Nemo.k12.ar.us
Superintendent:	Cody Beene	Grade Span:	K-12
Principals:	Tresa Virden K-8 Logan Williams 9-12	Free/Reduce:	65%



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Nemo Vista School District Improvement Team			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Certified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			
Parent Representative			
Classified Representative			

Mission Statement

District: *The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.*

School: *The purpose of Nemo Vista Schools is Every Child Every Chance*

Students: *The purpose of the students is to be respectful, be responsible, and to be engaged. No excuses! Find a way!*

It Takes a World of Differences to Make a Difference in our World



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Nemo Vista School District SMART Goals

1. To increase reading level of all students, with emphasis on our economically disadvantaged students in the middle grades. Will strive for a 5% overall gain with students showing gains in their reading levels each semester.
2. To increase student engagement and decrease student absenteeism, with 60% of students in the lower and middle grades having 3 or less absences each quarter and upper level students having no more than 2 absences every quarter.
3. To increase student participation in extracurricular activities.
4. To increase college and career readiness opportunities for students.

Strategic Plan 2018

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<p>Smart Goal #1</p> <p>Increase reading levels of all students with emphasis on economically disadvantaged students in the middle grades and on grade level improvement in reading for upper grade special education students:</p>	<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012 <p>Engage instruction teams in assessing and monitoring student mastery.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie & Timperley, 2007
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Provide resources to purchase decodable text and implement RISE program and provide all necessary professional development for staff	Starts: August 2018 On-going	Melinda Anderson Regina Tilley Melissa Dunham Meghan Brown Kristy Long Classroom teachers School Board	I Ready Professional Development RISE Training by the Arkansas Department of Education	Unit Pre/Post Tests will be evaluated for growth of students.

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<p>Smart Goal #2</p> <p>Increase student engagement and decrease student absenteeism:</p>	<p>Effective Practices:</p> <p>Assess students learning frequently (maintains a database concerning attendance)</p> <p>Make Decisions to assist students based on data (indicators of dropout rate)</p> <ul style="list-style-type: none"> • Research Supporting: Bruce, 2011
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Providing better absenteeism policies district wide	August 2018 ongoing	Administration, Handbook Committee, and School Board	None	Student attendance reporting on quarterly report cards and doing annual reports on overall student attendance
Providing funds for student attendance rewards both monthly and semi quarterly	Monthly and semi quarterly	Superintendent	None	Reviewing monthly or semi quarterly reward list and doing end of year attendance report

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<p>Smart Goal #3</p> <p>Increase student participation in extracurricular activities:</p>	<p>Effective Practices:</p> <p>Our on data indicates that students who are involved in extracurricular activities tend to have better attendance, higher GPA's, and higher standardized test scores</p> <p>District Data 2017</p>
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
To provide funds for club and organization dues and fees so that all students have access	August 2018 ongoing	Superintendent School Board	None	Monitor report cards and do comparisons with grades, attendance and standardized test results in correlation with extracurricular activities

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To encourage faculty members to look for student interest for additional clubs and organizations	August 2018 ongoing	Administration Faculty	None	Monitor club and organization participation on a yearly basis
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<p>Smart Goal #4</p> <p>Increase college and career readiness for students</p>	<p>Effective Practices:</p> <p>Mix traditional classroom instruction with online delivery of instruction and content including learning activities completed outside the school, granting the student a degree of control over time, place, pace, and/or path.</p>
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Continue to provide funds for tuition for our concurrent credit students	2017 ongoing	Superintendent School Board	none	Track the number of students who are taking concurrent credit hours towards post secondary education

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Approval of Plan

School Board President	Signature	Date
Superintendent	Signature	Date

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Quarter 1 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Teacher Representative			
Teacher Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

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Quarter 2 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Teacher Representative			
Teacher Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

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Quarter 3 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Teacher Representative			
Teacher Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

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Quarter 4 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Teacher Representative			
Teacher Representative			
Counselor			
Teacher Assistant Representative			
Parent Representative			
Parent Representative			
Parent Representative			

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