

## **Nemo Vista Gifted and Talented 21-22 Report to the Public**

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Arkansas Gifted and Talented Standards require that each school use procedures to evaluate the effectiveness of educational opportunities provided for gifted and talented students.

10.01

This report includes information to decision makers for improving the program options offered to gifted and talented students.

Nemo Vista has 50 k-12 students identified as Gifted and Talented.  
3rd 3 students, 4th 6 students, 5th 3 students, 6th 6 students 7th 4 students,  
8th 5 students, 9th 5 students, 10th 4 students, 11th 8 students, 12th 6 students

The Nemo Vista Gifted and Talented program serves students K-12.  
K-3 students are served through weekly 30 minute enrichment classes. 3rd grade (until the end of the 1st nine weeks)

3-5 grade identified students receive services through daily pull-out classes for a total of 150 minutes per week. Identified 3rd graders will begin pull out classes October 15th.

6th grade identified students receive services through daily classes totaling 225 minutes per week and Advanced Math.

7-8 grade identified students receive services through 3 pull out classes totaling 150 minutes per week, Advanced Math 6th and 7th grade, and 8th grade acceleration to Algebra I.

9-12 grade identified students receive services through daily meetings with Gifted and Talented Coordinator, Secondary Course Classes, AP classes (both virtual and on campus), and concurrent credit classes.

## 10.02

The goals of the Nemo Vista Gifted and Talented program are to:

1. Provide opportunities for students to pursue individual interests and develop talents.
2. Provide support for the social and emotional needs of gifted students.
3. Provide differentiation in content, process, and/or product.
4. Provide opportunities for creativity, investigation of problems in depth, develop products (both digital and paper based), presentation skills, and higher order thinking skills.

## 10.03

All components of the gifted/talented program are evaluated annually:

1. Identification- 6 member placement committee is trained before placement meetings
2. Staff development- K-12 staff are surveyed at the beginning of the year concerning the needs of faculty based on this data the staff receive professional development training at the beginning of the year and as needed throughout the year.
3. Program Options-Begin in the 3rd grade after 1st Nine weeks.
4. Program Goals/Objectives are reviewed annually to meet student needs.
5. Curriculum is reviewed annually to meet student needs.
6. Community Involvement- Gifted and Talented Coordinator informs the community of program options in September and posts unit activities on GT website for K-12. The Gifted and Talented Coordinator has a parent involvement committee that meets quarterly to discuss ways to improve the program.
7. Program Expenditures- are on file in the Gifted and Talented Coordinators office/room.
8. Evaluation/Placement Plan is evaluated annually. Suggestions from the placement committee on ways to improve the placement process are taken and evaluated to better serve the students.

## 10.04

Data for evaluation/placement

Data is collected from a variety of sources including: subjective and objective testing, creativity testing, behavioral checklist from art/music teacher, referring teacher, non-referring teacher, gifted and talented teacher, and parent.

## 10.05

Evaluation finding

Program evaluation is submitted annually by Gifted and Talented Coordinator.

During the Technical Assistant Visit in 18-19 the Nemo Vista School GT Program was found to be in **compliance** in all areas. The program was not selected for a Technical Visit during the 20-21 school year.

## 10.06

### Student progress

Students self-assess every nine weeks to determine individual needs. These needs are evaluated by the Gifted and Talented Coordinator and curriculum is adjusted as needed.

### 10.07

#### Participation

Student's participation in the gifted program is noted on the student transcript.