

Second Grade Newsletter

January 10th - January 14th

Reading

This week will be a continuation of last week due to the fact that we will be MAP testing.

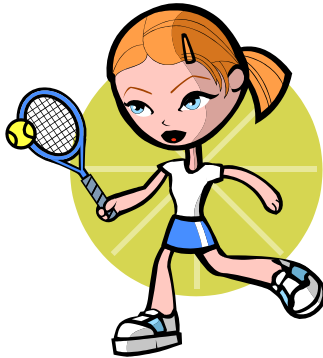
Unit 5 Week 3 - "When Solutions Cause Problems"

Skills: paraphrasing and summarizing, cultural responsiveness, central idea and supporting evidence, making connections between text and pictures, cause and effect (organizational pattern) and how structure contributes to author's purpose.



English

We will cover what adjectives are and how they make our descriptive writing more exact. We will cover different types of adjectives such as adjectives for color, number, the senses, comparing adjectives and more exact synonyms.

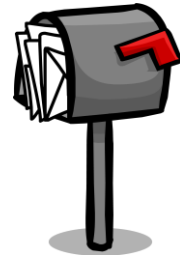


Spelling/Phonics

Phonics First Lesson 3-15

Words with ai /a/

- | | |
|----------|----------------|
| 1. wait | 10. plain |
| 2. air | 11. mailbox |
| 3. main | 12. handrail |
| 4. laid | 12. raindrop |
| 5. train | 13.-15. (words |
| 6. nail | a similar |
| 7. paid | pattern) |
| 8. chair | |
| 9. paint | |



Math We will continue *Ch. 5 2-Digit Subtraction*. We will cover breaking apart ones and numbers to subtract, model regrouping, record subtraction, rewrite 2-digit subtraction, add to find differences, problem solving, multistep problems, and writing equations. Practice flashcards. There is a quiz every Friday.



Handwriting

We will continue to practice lowercase cursive letters. We will be covering formation, size, slant and spacing.



Science

We will continue Unit A Chapter 2, *Animals are Living Things*.



Homework: *What Ben Stood In*



Things to Remember

- Please sign and return report cards.
- No school January 17th.
- Wednesday, January 26th, is an early out day.
- Facts quiz every Friday from now on.