

Second Grade Newsletter

April 5th - April 9th

Reading

Meet the Super Croc an expository story text, pg. 244-247.

Skills: reading comprehension, vocabulary, main idea, summarizing, open syllables, nonfiction texts, and narrowing a topic for research.

Open response: How did scientists prove their theory about the "Super Croc" bones? Give three details to support your answer.



Reading Vocabulary

site – the position or location of something

hopeful – you think good things will happen

unable – to not be able to do something

confirm – to show that something is true based on facts

ancient -very old

valid - can be proven



Spelling/Phonics

Words with Silent Letters

1. sign
2. gnat
3. gnaw
4. know
5. knife
6. knock
7. lamb
8. climb
9. thumb
10. column
11. autumn
12. hymn
13. write
14. wrote
15. wrong



Math - We will **Test** on Unit 7 *Money and Time*. It will cover dimes, nickels, pennies and quarters, counting collections, showing amounts in two different ways, dollars, amounts greater than one dollar, problem solving, time to the hour and half hour, telling time to five minutes, and a.m. and p.m. **Test is Tuesday. Study guides are in red folders.**



English

We will continue Unit 5 "*More About Verbs*". We are covering irregular verbs, come, run, give, go, do and see, helping verbs, have, had, and has, and adverbs.



Science

We will continue Ch. 6 and 7, Unit C on *Treasures from Earth*.



Homework: *Floating Rocks*



Things to Remember

- Please send your child's \$2.00 for the Easter party, if you have not done so.
- Math test is Tuesday over time and money. Study guides are in red folders.
- Study for the spelling and reading test.
- Practice addition flash cards.