# Second Grade Newsletter October 12<sup>th</sup> – October 16<sup>th</sup>

#### Reading

*Dona Flor,* a folktale by Pat Mora pg. 200-230

Skills- vocabulary, reading comprehension, cause and effect, prefixes, multiplemeaning, photos and captions, and comparing texts.

Open response: Students must be able to give three details from the story explaining how puma feels about Dona Flor at the end of the story.



#### Reading Vocabulary

<u>commotion</u> – a lot of loud noise and confusion <u>advice</u> – is what you tell people to help them with a problem or situation <u>respected</u> - someone you look up to <u>shivering</u> – shaking or trembling <u>tangle</u> – a twisted up mess <u>rattled</u> – make quick, sharp noises



## Spelling/Phonics

<u>opening/Thomes</u>	
Words with Long e	
1. eat	Oddball\Review
2. mean	11. train
3. need	12. stay
4. baby	1315. Words
5. he	with similar
6. leaf	pattern.
7. queen	
8. seek	
9. pony	
10. we	

<u>Math</u> We will continue studying math strategies and our unit on *Place Value* working with numbers to 1,000. We will work on counting ones, tens, and hundreds, number words, comparing and ordering numbers, pattern counting, using data from a chart, before, after and between, using mental math strategies and estimation. **Test coming soon!** 



### <u>English</u>

We will continue Unit 2 Nouns. We will cover types of nouns, possessive nouns, capitalizing proper nouns, compound nouns, plural nouns, and pronouns.





