

Second Grade Newsletter

January 4th - January 8th

Reading

Click, Clack, Moo: Cows That Type

A fantasy story by Doreen Cronin
pg. 404-428

Skills: reading comprehension, vocabulary, synonyms, cause and effect, suffixes, and reading a graph.

Open Response: Duck is an important character in the story. Use **four** details to tell what Duck does in the story and what happens at the end.



Reading Vocabulary

emergency – an urgent situation that must be dealt with right away
furious – means to be very angry.
impatient – to be easily annoyed
neutral – means not taking sides
sincerely – you really mean it and are not pretending
demand – to firmly ask for something



Spelling/Phonics

Words with /or, ore, oar/

- | | |
|----------|---------------------------------------|
| 1. more | Review/Oddball |
| 2. tore | 11. farm |
| 3. wore | 12. dark |
| 4. store | 13. once |
| 5. oar | 14.-15. (words with similar patterns) |
| 6. board | |
| 7. port | |
| 8. north | |
| 9. fort | |
| 10. roar | |



Math We will begin Ch. 4 2-digit Addition. It will cover breaking apart ones and addends as tens and ones, use compensation, modeling and recording addition, practicing and recording 2-digit addition, writing equations to represent sums, and finding sums for 3 and 4 addends. **Quiz over Week 6 facts when we return.**



English

We will continue Unit 3 *Verbs*. We will cover verb tenses, combining sentences, forms of be, and helping verbs.



Science

We will begin Unit A Chapter 1 *Living and Nonliving Things*



Homework: *The Biggest Flower*



Things to Remember

- Classes will resume January 4th.
- Report cards will go out January 7th.
- Please continue to practice those addition facts over the break.