

# Hall's Lesson Plans

## January 2<sup>nd</sup> – January 6<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1			Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Quiz 2.OA.B.2
8:05-9:30 Reading			Reading Comp. <i>The Biggest Flower</i>  Group: Approaching <u><i>Picture of My Grandfather</i></u>	<b>Unit 6 Week 1</b> <b><u>Read Aloud: The Village of the Moon Rain</u></b> Lesson 1 -TG pg. 4-5 (students 6-7) Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues. Vocab.: <i>ancestors, curious, seedlings</i> pg5. <b><u>Shared Reading: The Village of the Moon Rain</u></b> Day 1 & 2 TG pg.20-23 <u>Skill</u> : Making Connections. (SB pg. 6) <b><u>Mini Lesson 1 &amp; 2</u></b> Pg.58-63 Skill: Generate & write relative questions; Making connections between text & society, and text & personal experience. TG pg. 58 & 63. <b>Do handouts:</b> Reading Comp.: Alice's Cartoon Art Book. Dave and Grant Love Kayaking.  SL2..2, L.2.4a,2.5.a RF. 2.4a., RI.2.1.,b;2.2; 2.6; 2.8	Group: On Level: <u><i>Jilena Visits a Museum</i></u>  Group: Beyond <u><i>Honorable Minu</i></u>
9:15-9:35 Phonemic Awareness			<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 17 pg. 49-51.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 17 pg. 49-51.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 17 pg. 49-51.
9:35-10:20 Spelling\Phonics			IXL: 2 <sup>nd</sup> F.1-4, N.1-3 Approaching Reading Group  On Level and Beyond Groups 3 <sup>rd</sup> Grade A.1-3, C.1-3	IXL: 2 <sup>nd</sup> F.1-4, N.1-3 Approaching Reading Group  On Level and Beyond Groups 3 <sup>rd</sup> Grade A.1-3, C.1-3	IXL: 2 <sup>nd</sup> F.1-4, N.1-3 Approaching Reading Group  On Level and Beyond Groups 3 <sup>rd</sup> Grade A.1-3, C.1-3
10:20-10:55 English			Unit 4 <i>Adjectives</i> Watch BrainPOPjr.	Skill: <i>Writing Longer Sentences.</i> Read <u><i>The</i></u>	Enrichment: Tara Rainey

			video <i>Adjectives</i> . Discuss text pg. 242-245. Do wb. 61-62 independently.  L.2.1.E L.2.5.C L.2.6	<b><u>Bug Book.</u></b> Go over pg. 246-247 whole group. Do wb. 63-64 independently.  L.2.1.E L.2.5.C L.2.6	
10:55-11:15 Recess 10:15-11:45 Lunch			10:55-11:15 Recess 10:15-11:45 Lunch	10:55-11:15 Recess 10:15-11:45 Lunch	10:55-11:15 Recess 10:15-11:45 Lunch
11:45-12:45 Math			<b>Go Math: Lesson 5.1</b> <i>Break Apart Ones to Subtract</i> Do practice pg. 317-322 together, whole group Do pg. 321-322 independently.  2NBT.B5	<b>Go Math: Lesson 5.2</b> <i>Break Apart Numbers to Subtract</i> Do practice pages 323-326 together, whole group.  <b>IXL: H.1-H.3</b>  2NBT.B5	<b>Go Math: Lesson 5.2 cont.</b> <i>Break Apart Numbers to Subtract</i> Go over previous day's lesson Do pg. 327-328 independently.  2NBT.B5
12:45-1:29 Science			Unit A Lesson 1.1 <i>Living and Nonliving Things</i> Watch BrainPOPjr. video <i>Living and Nonliving Things</i> Read pg. A8-A11. Do wb. 2-3.	LAB: Part 1 <i>How Do Plants Meet Their Needs?</i> Conduct experiment on pg. A12-A13.  2-LS2-2	LAB: <i>Part 2 How Do Plants Meet Their Needs?</i> Record results of Thursday's experiment.  Watch <i>Magic School Bus Gets Planted</i> .  2-LS2-2
1:29-1:47 Recess			Recess	Recess	Recess
1:47-2:29 Special Class			Music C. Thomas	Library L. Ketchum	Art B. Loter
2:29-2:45 Handwriting			Practice cursive letter / handout 29. L.2.1.K	Practice cursive letter <b><i>h</i></b> handout 30. L.2.1.K	<b>Scholastic News</b> <b>Article:</b> <i>Count Us if You Can</i>
2:45-3:10 AR/Read Aloud			Read <b><u>Little House on the Prairie</u></b> by Laura Ingalls Wilder	Read <b><u>Little House on the Prairie</u></b> by Laura Ingalls Wilder	Read <b><u>Little House on the Prairie</u></b> by Laura Ingalls Wilder
3:10 Bus			3:10 Bus	3:10 Bus	3:10 Bus