

Hall's Lesson Plans

January 10th – January 14th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Quiz 2.OA.B.2
8:05-9:30 Reading	<p>Unit 5 Week 3 <u>Shared Reading:</u> Elelephony pg. 14-15 (student book 22-23) Skill: Poems- answer questions, read with expression and identify tone.</p> <p><u>Mini Lesson 14 & 15</u> Skill: Understanding features of Poetry. pg. 110-113 Use Student book pg.22 & Anchor chart TE pg. 111</p> <p>Do handout: Compare and Contrast Main Ideas- “The Platypus” & “A Strange Creature”</p> <p>Group On Level: <u>Opinions About Waste</u> SL2.2, L.2.4a,2.5.a RF. 2.4a., RI.2.1.,b;2.2; 2.6; 2.8</p>	<p>MAP Testing\ DIBELS</p> <p>Decodable: The Snail with the Mail</p> <p>Group 2 Beyond: <u>Forecasting the Weather</u></p>	<p>Map Testing\ DIBELS</p> <p>Decodable: The Snail with the Mail</p> <p>Group Approaching: <u>Riding Into the Future</u></p>	<p>Skill: Prefixes Play online game on Education.com. Do handout.</p> <p>Do reading story comp. <i>Guitar or Ballet</i></p>	<p>Unit 5 Week Test</p> <p>SL2.2, L.2.4a,2.5.a RF. 2.4a., RI.2.1.,b;2.2; 2.6; 2.8</p>
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 17 pg. 49-51.	Phonemic Awareness: Heggerty Phonics – Oral activities week 17 pg. 49-51.	Phonemic Awareness: Heggerty Phonics – Oral activities week 17 pg. 49-51.	Phonemic Awareness: Heggerty Phonics – Oral activities week 17 pg. 49-51.	Phonemic Awareness: Heggerty Phonics – Oral activities week 17 pg. 49-51.
9:35-10:20 Spelling\Phonics	<p>Phonics First: Do syllabication and dictation activities on words with – <i>ai</i> /a/.</p> <p>R.F.2.3 R.F.2.3.B R.F.2.3.C R.F.2.3.E</p>	<p>Phonics First: <i>Red Word</i> activities with <i>once</i></p> <p>R.F.2.3 R.F.2.3.B R.F.2.3.C R.F.2.3.E</p>	<p>Syllables: Count and divide words into 1,2, or 3 syllables. Do <i>Insect Syllables</i> whole group and <i>Dinosaur Syllables</i> independently.</p> <p>R.F.2.3 R.F.2.3.B R.F.2.3.C R.F.2.3.E</p>	<p>Review for test. <i>Play Sparkle</i> or do a <i>Buddy Study</i></p> <p>R.F.2.3 R.F.2.3.B R.F.2.3.C R.F.2.3.E</p>	<p>Spelling: Posttests: Words with ai /a/ Take written word/dictation.</p> <p>R.F.2.3 R.F.2.3.B R.F.2.3.C R.F.2.3.E</p>
10:20-10:55 English	Skill: <i>Adjectives for Taste, Smell, Feel, and Sound</i>	Skill: Using Synonyms in Writing Do flip cards and wb.	Review Skills: Extra Practice pg. 258 whole group. Do wb.	Skill: <i>Adjectives for Size and Number</i> Discuss 271-273	Lexia/IXL

	Do text pg. 254-255 whole group on marker boards. Do wb. 66-67 independently.	68 orally whole group. Do text pg. 256-258 independently.	69-70 independently.	whole group. Do wb. 71-72 independently. IXL VV.2 L.2.1 L.2.1.B,H L.2.2.A L.2.3	
10:55-11:15 Recess 10:15-11:45 Lunch	10:55-11:15 Recess 10:15-11:45 Lunch	10:55-11:15 Recess 10:15-11:45 Lunch	10:55-11:15 Recess 10:15-11:45 Lunch	10:55-11:15 Recess 10:15-11:45 Lunch	10:55-11:15 Recess 10:15-11:45 Lunch
11:45-12:45 Math	Go Math: Lesson 5.3 <i>Model Regrouping for Subtraction</i> Do pg. 329-332 together, whole group. IXL: H.1, H.2, H.3 2.NBT.B.5	Go Math: Lesson 5.3 continued. Review skills from previous day. Do handout pg. 333-334 independently. IXL: H.1, H.2, H.3 2.NBT.B.5	Go Math Lesson 5.4 <i>Model and Record 2-digit Subtraction</i> Do whole group practice pg. 335-338. Do 339-340 independently. 2.NBT.B.5 2.NBT.B.7	Go Math Lesson 5.5 <i>2-digit Subtraction</i> Do pg. 341-344 whole group practice. 2.NBT.B.5 2.NBT.B.7	Go Math Lesson 5.6 <i>Practice 2-digit Subtraction</i> Do pg. 347-349 whole group practice. 2.NBT.B.5 2.NBT.B.7
12:45-1:29 Science	LAB: Draw and label diagram of plant parts and their functions. Watch BrainPOPjr. video <i>Plant Adaptations</i> . Structure and Function 2-LS2-2	Lab: Finish Friday's lab on parts of a plant. Structure and Function 2-LS2-2 Homework: <i>What Ben Stood In</i> RI.2.1 RI.2.1,2,3,4,5,6,8,10	Lesson 1.3 <i>Grouping Plants</i> Read and discuss pg. A20-A22. Fill out graphic organizer together. Do wb. 6-7 independently. Structure and Function 2-LS2-2	Watch <i>Ben and Jerry's Fair Trade in Vanilla</i> video. Discuss pollination and plan pollinators. LS2.A ETS1.B 2-LS2-2	Do interactive Scholastic News article <i>Monkey in the Snow</i>
1:29-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
1:47-2:29 Special Class	P.E. 1 C. Marty	P.E. 2 Coach Hubbard	Art B. Loter	Music C. Thomas	Library L. Ketchum
2:29-2:45 Handwriting	Practice cursive letter <i>j</i> handout 36. L.2.1.K	Practice cursive letter <i>p</i> handout 37. L.2.1.K	Practice cursive letter <i>a</i> handout 38. L.2.1.K	Practice cursive letter <i>d</i> handout 39. L.2.1.K	Enrichment: B. Lewis
2:45-3:10 AR/Read Aloud	Read <i>Otis Spofford</i> by Beverly Cleary.	Read <i>Otis Spofford</i> by Beverly Cleary.	Read <i>Otis Spofford</i> by Beverly Cleary.	Read <i>Otis Spofford</i> by Beverly Cleary.	Read <i>Otis Spofford</i> by Beverly Cleary.
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus