


# Hall's Lesson Plans

## February 7<sup>th</sup> – February 11<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2
8:05-9:15 Reading	<p><b>Unit 7 Week 1</b> <b>Read Aloud:</b> “First Flight” Lesson 1 Tb pg.4-5 (students 6-7) <b>Skill:</b> Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues Vocab.: designing, telegram, modern pg. 5. <b>Shared Reading:</b> Day 1 &amp; 2 TBpg.40-43 <b>Skill:</b> Determine meaning of words using context clues &amp; identify and understand past tense verbs / r- controlled vowels.(SB pg. 6-7) <b>Mini Lesson 1&amp;2</b> Pg.58-63 <b>Skill:</b> View/discuss multimedia; ask questions about topic; engage in collaborative conversation. Work on comprehension. <b>Do handouts:</b></p> <p><b>Decodable:</b> <i>A Jeep for the Twins</i></p> <p>Group: On Level <b><u>George and Grace Find an Egg</u></b></p> <p>SL2.2, L.2.4a,2.5a RF. 2.4a., RI.2.1,b;2.2; 2.6; 2.8</p>	<p><b>Unit 7 Week 1</b> <b>Read Aloud:</b> <b>Amelia Earhart: Lost at Sea</b> Lesson 2 pg. 6-7 <b>Skill:</b> Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues. Vocab: mysteriously, route, followers.  <b>Shared Reading: Day 3 &amp; 4 pg. 24-27 Skill:</b> Using prior knowledge to understand text. (SB pg. 8-9)  <b>Mini Lesson 3 &amp; 4: Skill:</b> Explain how text structure contributes to author’s purpose and meaning. Adj. &amp; adverbs. pgs. 66-73 IXL -ZZ .3-4 ZZ.7-8 <b>Do handout:</b></p> <p><b>Decodable:</b> <i>Bees, Bees, Bees</i></p> <p>Group: Beyond <b><u>Sitting Bull</u></b></p> <p>SL2.2, L.2.4a,2.5a RF. 2.4a., RI.2.1,b;2.2; 2.6; 2.8</p>	<p><b>Unit 7 Week 1</b> <b>Read Aloud:</b> (Teacher’s Choice) <b>Shared Reading:</b> none  <b>Mini Lesson 5</b> <b>Skill:</b> Use text and graphic features to locate and clarify information. pgs. 74-77.  <b>Do handout:</b></p> <p>Group Approaching: <b><u>What Do Paintings Tell Us?</u></b></p> <p>SL2.2, L.2.4a,2.5a RF. 2.4a., RI.2.1b;2.2; 2.6; 2.8</p>	<p><b>Unit 7 Week 1</b> <b>Read Aloud:</b> <i>Crazy Boys-poem</i> TBpg.28(SB pg. 22-23)  <b>Shared Reading:</b> <i>Crazy Boys-poem</i> TBpg.28 (SB pg. 22-23) <b>Skill:</b> Poems- Read pausing appropriately for punctuation. Focus on Comprehension.</p> <p><b>Decodable:</b> <i>Grandpa’s Party</i></p> <p>SL2.2, L.2.4a,2.5a RF. 2.4a., RI.2.1.b;2.2; 2.6; 2.8</p>	<p><b>Unit 7 Week 1</b> <b>Unit Test-</b></p> <p>SL2.2, L.2.4a,2.5a RF. 2.4a., RI.2.1b;2.2; 2.6; 2.8</p>
9:15-9:35 Phonemic Awareness	<p><b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 21 pg. 58-60.</p>	<p><b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 21 pg. 58-60.</p>	<p><b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 21 pg. 58-60.</p>	<p><b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 21 pg. 58-60.</p>	<p><b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 21 pg. 58-60.</p>

9:35-10:20 Spelling	<b>Phonics First:</b> Lesson 3-15 <b>Words with ee /e/</b> Do syllabication and dictation activities on words with – <i>ee /e/</i> .  R.F.2.3 R.F.2.3.B R.F.2.3.C R.F.2.3.E	<b>Phonics First:</b> <i>Red Word</i> activities with <i>whose</i> .  Phonics pg. 62.  R.F.2.3 R.F.2.3.B R.F.2.3.C R.F.2.3.E	Practice Master pg. 25-27.  R.F.2.3 R.F.2.3.B R.F.2.3.C R.F.2.3.E	Review for test. Do <i>Spelling Accelerated</i> activities or <i>Buddy Study</i> .  R.F.2.3 R.F.2.3.B R.F.2.3.C R.F.2.3.E	Phonics First Lesson 3-17 Words with ee/e/ Tests – Written Word/Dictation  R.F.2.3 R.F.2.3.B R.F.2.3.C R.F.2.3.E
10:20-10:55 English	Skill: <i>What is an Adverb?</i> Read <i>Tilly's Tuba</i> . Do wb. 96-97 together. Do handout pg. 146-147 independently.  L.2.1 L.2.1.E	Skill: <i>Using Adverbs</i> Read <i><u>Dearly, Nearly, Insincerely; What is an Adverb?</u></i> by Brian Cleary. Do text pg. 358-359 independently.  L.2.1 L.2.1.E	Skill: <i>Adverbs</i> Read <i><u>Lazily, Crazy, Just a Bit Nasally; More about Adverbs.</u></i> Do <i>Spectrum</i> handout pg. 18-19 independently.  L.2.1 L.2.1.E	IXL ZZ.6,7,8,9 <b>6-Does the adverb tell you how when or where.</b> <b>7-Identify Adverbs</b> <b>8.Choose Between Adjectives and Adverbs</b> <b>9. Is the Word and Adjective or an Adverb?</b>  L.2.1 L.2.1.E	LEXIA
10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch
11:35-12:40 Math	Review previous day's lesson. Make coin books. Do extra practice pg. on identifying coins and counting dimes, nickels, and pennies.  2.MD.C.8	<b>Go Math</b> Lesson 7.2 <i>Quarters</i> pg. 473-476 together, pg. 477-478 independently. Counting Coins Song <a href="https://www.youtube.com/watch?v=MbtmucV-U2c">https://www.youtube.com/watch?v=MbtmucV-U2c</a>  2.MD.C.7	Lesson 7.2 (continued) Review previous day's lesson. Do  2.LS4-1	<b>Go Math</b> Lesson 7.3- <i>Counting Collections</i> pg. 479-482 whole group. <a href="https://www.youtube.com/watch?v=SU YJHL2muN8">https://www.youtube.com/watch?v=SU YJHL2muN8</a>  IXL-P.3 2.MD.C.7	Skill: 3-digit Addition Practice adding 3 digit numbers no regrouping.
12:45-1-27 Science	Unit A Math/Science Practice	Unit B Lesson 4.1 <i>What Makes Up an Environment</i> Read and discuss pg. B8-B11 whole group. Do wb. 20- 21 independently	Lesson 4.2 <i>Fresh Water Habitats</i> Watch BrainPOPjr video on freshwater habitats. Read text B14-B17. Do wb. 22-23 independently.  2.LS4-1	Early Dismissal PTC	Enrichment: Brandi Lewis
1:32-1:47 Recess	1:32-1:47 Recess	1:32-1:47 Recess	1:32-1:47 Recess	Early Dismissal PTC	1:32-1:47 Recess
1:47-2:27 Special Class	P.E. 1 C. Marty	P.E.2 C. Hubbard	Art B. Loter	Early Dismissal PTC	Library L. Ketchum
1:27-2:45 Handwriting	Practice cursive letter <i>g</i> handout 44. L.2.1.K	Practice cursive letter <i>y</i> handout 45. L.2.1.K	Practice cursive letter <i>q</i> handout 46. L.2.1.K		Scholastic News: Do interactive news article <i>Who Was Agent 711?</i>
2:40-3:10 AR/Read Aloud	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Early Dismissal PTC	Finish unfinished work/AR Test/ Library
3:10 Bus	Bus	Bus	Bus	Early Dismissal PTC	Bus

