## Hall's Lesson Plans

## January 29<sup>th</sup> – February 2<sup>nd</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40 - 8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Quiz 2.OA.B.2
8:05-8:55 Reading	Review–Reading Comp Flowers on the Move and Shoots Up, Roots Down.	MAP Testing	MAP Testing	MAP Testing	MAP Testing
8:55-9:40 Special Class	MUSIC C. Thomas	ART B. Loter	P.E. 1 C. Marty	LIBRARY L. Ketchum	P.E.2 C. Marty
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69.	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69.	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69.	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69.	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69.
9:35-10:20 Spelling\Phonics	Phonics First: Lesson 4.3 Words with ar/ar/ Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word wear. Decodable: <i>The</i> Harvest	Phonics First Lesson 4.4 Words with or/or/ Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>around</i> . Decodable: <i>Baseball</i>	Phonics First Lesson 4.8 Words with ou /ow/ Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>anyone</i> . Decodable: <i>Race</i> <i>Day</i>	Phonics First Lesson 4.9 Words with ow/ow/ Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>already</i> . Decodable: <i>The</i> <i>Prowler on the</i> <i>Prowl</i>	Phonics First Test on words with Lesson 4.3, 4.4, 4.8, 4.9 words with ar, or ou, ow. Take written word and dictation test. Do vocabulary quiz and Cloze Sentence handout from Vocab- ulary A-Z.
			2.FR.14.PE:	2.FR.14.PE:	2.FR.14.PE:
10:20-10:50 English	Extra Practice pg. 258 whole group. Do wb. 68-69 independently. IXL ZZ.1	Skill: Adjectives for Size and Numbers Discuss 271-272 whole group. Do wb. 71-72 independently.	Skill: Using Articles A and An Discuss 274-275 whole group. Do wb. 73-74 independently. IXL YY.1-2	Extra Practice pg. 276 IXL ZZ.2 IXL YY.1-2	Enrichment: Tara Raney
	2.L.7.S 2.L.8.S	2.L.7.S 2.L.8.S	2.L.7.S 2.L.8.S	2.L.7.S 2.L.8.S	
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break

11:55-1:10 Math 2.NPV.1 2.NPV.2	Unit 5 Lesson 1- <i>How Do We Com-</i> <i>pose a Hundred?</i> Do Pre-test- Section A, Do warm-up, Ac- tivities 1 & 2, Cool Down and supple- ment pgs.	Unit 5 Lesson 2- <i>Make Hundreds</i> Do warm-up, Activi- ties 1 & 2, Cool Down and supple- ment pgs.	Unit 5 Lesson 3- <i>Compose Three-</i> <i>digit Numbers</i> Do warm-up, Activ- ities 1 & 2, Cool Down and supple- ment pgs.	Unit 5 Lesson 4 - Write Three-digit Numbers Do warm-up, Activi- ties 1 & 2, Cool Down and supple- ment pgs.	Unit 5 Lesson 5 Expanded Form of Numbers Do warm –up, Activities 1 & 2, Cool Down and supplement pgs.
	IXL's - IM Skill Plan Lesson 1 *Place value models up to 120 *Convert between place values ones and hundreds *Convert between place values -tens and hundreds	IXL's - IM Skill Plan Lesson 2 *Place value models up to hundreds: find the model *Convert between place values – ones, tens, and hundreds	IXL's - IM Skill Plan Lesson 3 *Place value models up to hundreds: find the number * Identify a digit up to the hundreds place * Value of a digit – up to hundreds	IXL's - IM Skill Plan Lesson 4 *Writing numbers up to 1,000 in words - convert words to digits *Writing numbers up to 1,000 - con- vert digits to words	IXL's - IM Skill Plan Lesson 5 *Convert between standard and expanded form
1:10-1:40 Science	Lesson A.1.3 Grouping Plants Read and discuss pg. A20-A22. Fill out graphic organizer together. Do wb. 8-7 independently. Structure and Function 2-LS2-2.	LAB: Mystery Science Animal Seed Dispersal Why do seeds have so many shapes? Structure and Function LS2-A	Lesson 1.4 Plant Life Cycles Watch BrainPOPjr. video Plant Life Cycle. Read text pg. A26-A28 whole group. Do wb. 6-7 independently.	LAB: Mystery Science Biodiversity & Classification How many different kinds of animals are there? LD4.D	Lesson 2.1 Birds and Mammals Watch BrainPOPjr. video Mammals. Read A36-A39 whole group. Do wb. 10-11 independently.
1:40-2:00 Recess	Recess	Recess	Recess	Recess	Recess
2:00-2:15 Handwriting	Practice cursive letter <b>b</b> handout 49. L.2.1.K	Practice cursive letter $\nu$ handout 50. L.2.1.K	Practice cursive letter z handout 51. L.2.1.K	Practice cursive letter <i>s</i> handout 52. L.2.1.K	Scholastic News: Do interactive news article A Cup of Cheer
2:15-3:10 IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus