Hall's Lesson Plans

January 22nd – January 26th

	Monday	Tuesday	Wednesday	Thursday	Friday
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7:40 - 8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Quiz 2.OA.B.2
8:05-8:55 Reading	Unit 6 Week 3 <u>Read Aloud:</u> Why the Sky is Far Away Les- son 5 Tb pg. 12-13 (stu- dents 18-19) Skill: Paraphrase and summarize key con- cepts; Comprehend ab- stract Vocab. using context clues. Vocab.: heaps, leftover, generous pg. 13. <u>Shared Reading:</u> Day 1 & 2 TE pg.40-43 <u>Skill:</u> Making Connec- tions & identify words with r-controlled sylla- bles (SB pg. 18-19) <u>Mini Lesson 11 & 12</u> Pg. 98-103 Skill: Using Text Evi- dence to Infer Theme & use context clues with antonyms & synonyms in a text. (anchor charts pg. 103) Do handouts: Anto- nyms & Synonyms Group: On Level <u>Don Ouijote and the</u> <u>Windmill</u>	Unit 6 Week 3 <u>Read Aloud</u> : (Teacher's Choice) <u>Mini Lesson 15 Unit</u> <u>Wrap up</u> <u>Mini Lesson 13 & 14:</u> Compare and Contrast Themes in two folktales; Identify author's pur- pose. <u>Shared Reading</u> : Day 3 & 4 pg. 44-47Skill: Making Connections; Reading with characteri- zation and feeling. Do handout: Read the Word Clues-Use with story on pgs. 18-21. Group: Beyond <u>Chamomile Saves the</u> <u>Forest</u>	Unit 6 Week 3 Test- Part 1 The Man and the Nut Tree Shared Reading: Day 5- Be Glad Your Nose is on Your Face pg. 28-29 (student book 22-23) Skill: Poems- Read pausing appropriately for punctuation. Focus on Comprehension.	Unit 6 Week 3 Unit Test- Part 2 Frog's New Home	IXL Skill Plan Read- ing
	DIBELS	DIBELS	DIBELS	DIBELS	DIBELS
8:55-9:40 Special Class	MUSIC C. Thomas	ART B. Loter	P.E. 1 C. Marty	LIBRARY L. Ketchum	P.E.2 C. Marty
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.
9:35-10:20 Spelling\Phonics	Phonics First: Lesson 4.12 Words with oi/oi/ Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>rough</i> . Decodable: <i>Floyd's</i>	Phonics First Lesson 4.15 Words with aw /o/ Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word brought. Decodable: The Sawmill	Do Spelling Accelerator interactive game. Do Cloze Sentences handout from Voc. A-Z	Review for test: Play Buddy Study, Vocabulary A-Z, or Sparkle. Do Voc. A-Z vocabulary handout.	Phonics First Test on words with Lesson 4.10, 4.11, 4.15 words with oi, oy, aw Take written word and dictation test. Do vocabulary quiz from Vocabulary A-Z.
	Toys				2.FR.14.PE:

	2.FR.14.PE	2.FR.1.PD	2.FR.14.PE: 2.FR.1.PD	2.FR.14.PE: 2.FR.1.PD	2.FR.1.PD
10:20-10:50 English	Skill: Adjectives for Taste, Smell, Feel, and Sound Read <u>Quirky, Jerky, Extra Perky: More</u> <u>About Adjectives.</u> Go over 252-255 whole group. Do wb. 66-67 independently.	Skill: Using the More Exact Synonym in Writing Do text pg. 256-257 whole group. Do wb. pg. 68-69 independently.	Skill: Using a Thesaurus Use a thesaurus to fill out an acrostic poem.	Skill: Using a Thesaurus Cont. Fill out acrostic poem from previous lesson, onto a Valentine art project for hallway.	Enrichment: Tara Raney
	IXL ZZ.1	IXL LL.1-2			
	2.L.7.S 2.L.8.S	2.V.4			
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:55-1:10 Math	IM Unit 4 Lesson 12 Equations with Unknowns Do Activities and Cool Down and supplemental pgs. IXL O.5 and new "O"	IM Unit 4 Lesson 13 Represent Story Problems Do Activities and Cool Down and supplemental pgs. IXL M.4-6	IM Unit 4 Lesson 14 <i>Riddles</i> Do Activities and Cool Down and review pages.	Review for Unit 4 Test IM Unit 4 Lesson 15 <i>Center Day</i> Do centers (<i>Jump the</i> <i>Line</i> and <i>Line Scoot</i>).	Unit 4 Test
1:10-1:40 Science	LAB: Mystery Science Plants Needs and Habitats How much water should you give a plant? L-LS2-1 L-LS2-2 L-LS4-1	LAB - Draw and Label Parts of Plant Watch BrainPOPjr's video Plant Adaptations. Begin drawing and labeling diagrams of plants Structure and Function 2.LS-2	LAB: cont. Finish drawing and labeling plant parts. Structure and Function 2.LS-2	Lesson A.1.3 Grouping Plants Read and discuss pg. A20-A22. Fill out graphic organizer together. Do wb. 8-7 independently. Structure and Function 2-LS2-2.	ART Project Make Valentine's Day heart hound dogs for hallway.
1:40-2:00 Recess	Recess	Recess	Recess	Recess	Recess
2:00-2:15 Handwriting	Practice cursive letter <i>o</i> handout 47. L.2.1.K	Practice cursive letter w handout 48. L.2.1.K	Practice cursive letter b handout 49. L.2.1.K	Practice cursive letter v handout 50. L.2.1.K	Scholastic News: Do interactive news article <i>The Snow Man</i>
2:15-3:10 IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus