Hall's Lesson Plans

December 11^{th –} December 15th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review
Pledge, Morning Review, Calendar C.5.2.1	Facts Drill 2.OA.B.2	Facts Drill 2.OA.B.2	Facts Drill 2.OA.B.2	Facts Drill 2.OA.B.2	Facts Quiz 2.OA.B.2
C.5.2.1 8:05-8:55 Reading 2.RC.1.RF: 2.RC.2.RF: 2.FR.18.F 2.RC.1RF: 2.RC.2RF: 2.RC.2RF: 2.RC.2RF: 2.RC.3.RF 2.RC.3.RF 2.RC.12.RI 2.RC.15.RI 2.RC.15.RI 2.RC.18.RI 2.V.1 2.V.2	Unit 6 Week 1 Read Aloud: The Huemul Egg Lesson 2 pg. 6-7 (student book 8-9) Vocabulary: trickster, symbol, greedy (pg. 7) Skill: Context clues, paraphrasing key points, identify central message of folktale; de- scribe characters. Shared Reading: Day 3 & 4 pg. 24-27 Skill: Making Connections; appropriate pacing/ Fluency. <u>Mini Lesson 3</u> TBpg.66 Skill: Identify distinguishing charac- teristics of well-known children's literature such as folktales, fa- bles, & fairy tales. Do handouts: The Bear and the Two Travelers, and The Farmer and the Stork	Star Testing Reading IXL-Lang. Arts LL.3 LL.4 LL.5	Unit 6 Week 1 Shared Reading: Day 5- Be Glad Your Nose is on Your Face pg. 28-29 (student book 22-23) Skill: Poems- dramatic expression and recog- nize rhyming words. Mini Lesson 4 & 5 Watch BrainPOPjr. https://jr.brain- pop.com/readingand- writing/sto- rvelements/theme/ Skill :Identify, use, and explain the meaning of antonyms in a text; Determine the theme/message of a folktale. TB pgd. 70- 77. Use Student book pg.8- 9 & Anchor chart TE pg. 71 Do handout: K5 Learning-Antonyms #5 & #6. Super Teacher handout. Decodable: Bees,	Reading Comprehension handout. Finish IXL/s from Tuesday, do IXL R.1- Determine the themes of myths, fables, and folktales	Unit 6 Week 1 Test Hot Coyote
	Group : On Level: <u>Ji-</u> <u>mena Visits the Mu-</u> <u>seum</u>	<u>Gram</u> Group: Beyond <u>Honorable Minu</u>	Bees, Bees Group: Approachable Pictures of My Grand- father	<u>Go</u>	
8:55-9:40 Special Class	Music C. Thomas	Art B. Loter	P.E.1 C. Marty	Library L. Ketchum	P.E. 2 C. Marty
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 21 pg. 61-63.	Phonemic Awareness: Heggerty Phonics – Oral activities week 21 pg. 61-63.	Phonemic Awareness: Heggerty Phonics – Oral activities week 21 pg. 61-63.	Phonemic Awareness: Heggerty Phonics – Oral activities week 21 pg. 61-63.	Phonemic Awareness: Heggerty Phonics – Oral activities week 21 pg. 61-63.
9:40-10:20 Spelling\Phonics	Phonics First: Lesson 3.17 -ay/a/ Do syllabication and dictation activities. Do <i>Red Word</i> activity with the word <i>its</i> .	Phonics First: Lesson 3.18 -ee/e/ Do syllabication and dictation activities. Do <i>Red Word</i> activity with the word <i>whose</i> .	Phonics First: Lesson 3.19 -oe/o/ Do syllabication and dictation activities. Do <i>Red Word</i> activity with the word only.	Review for test. <i>Play</i> <i>Vocabulary A-Z</i> learning game. Do <i>Voc.</i> <i>A-Z</i> Cloze Sentences handout. Do voc. Handout.	Spelling: Posttests: <i>Phonics</i> <i>First Lesson</i> 3.17 Words with -ay /a/ 3.18 -ee /e/, 3.19 -c

IXL F.1-4	Decodable: Jay Wants to Play IXL F.1-4 2.FR.13.PE	Decodable: A Jeep for the Twins IXL F.1-4 2.FR.13.PE	Decodable: (None this week.) IXL F.1-4 2.FR.13.PE	IXL F.1-4 2.FR.13.PE	/o/. Take written word/dictation. IXL F.1-4 2.FR.13.PE
10:20-10:55 English	Using Has, Have, Had Do text page 210-211 whole group. Do wb. pg. 56-57 independently.	Agreement with <i>Has</i> , <i>Have</i> , and <i>Had</i> Do text pg. 213-214 whole group. Do wb. 58-59 independently.	Unit 3 Review Do text pg.236-237 independently.	Unit 3 Test Verbs	Enrichment: Tara Rainey
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:55-1:10 Math 2.CAR.4 2.NPV.4 ** IXL's for Unit 4- C.813, H.2, J.1, O.5, O. "new	IM Lesson 4 Compare Numbers on a Number Line. Do Activities 1 & 2, Cool Down, and sup- plement page.	IM Lesson 5 Estimate on a Number Line Do Activities 1 & 2, Cool Down, and supple- ment page.	STAR Math Test	IM Lesson 6– <i>Center</i> <i>Day</i> Choose center of choice, work in groups. Do Section A-Check- point	IM Lesson 7 Addition and Subtrac- tion on the Number Line. Do Activities 1 & 2, Cool Down, and supple- ment page.
1:10-1:40 Social Studies	Arkansas: <i>Natural</i> <i>Resources</i> Discuss the global economy and acquiring and selling goods and services at home and abroad. Do handout on natural resources in Arkansas. E.1.2.10 E.1.2.4 E.1.2.5 G.1.2.7	Arkansas: Arkansas' People Read text pg. 124-125 and discuss why people choose to live in the places they do. Discuss cultural groups who settled in Arkansas. Do handout, Arkansas Newcomers. G.1.2.5 G.1.2.9	Arkansas: Exchanging or Bartering for Goods and Services Discuss the use of money making exchanges of goods easier. Do Arkansas handout on bartering. Do reading comp. True Stories about Money.	Arkansas: Primary and Secondary Sources Watch BrainPOP video Primary and Secondary Sources. Do card sorting activity.	Arkansas: <i>Government</i> Read text pg. AR 2-AR3 Do handout on Arkansas Counties. Do IXL C.2-3 on local and state government.
1:40-2:00	Recess	Recess	Recess	Recess	Recess
Recess					
2:00-2:15 Handwriting	Practice cursive letter <i>p</i> handout 37. L.2.1.K	Practice cursive letter <i>a</i> handout 38. L.2.1.K	Practice cursive letter <i>d</i> handout 39. L.2.1.K	Practice cursive letter <i>c</i> handout 40. L.2.1.K	Scholastic News Article: Go For the Goal
2:15-3:10 Class	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10