## Hall's Lesson Plans

## $December \ 4^{th}-December \ 8^{th}$

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review Facts Ouiz
C.5.2.1	2.OA.B.2	2.OA.B.2	2.OA.B.2	2.OA.B.2	2.OA.B.2
8:05-8:55 Reading  2.RC.1.RF 2.RC.2.RF 2.FR.18.F 2.RC.2RF 2.RC.6.RF 2.FR.18.F 2.RC.3.RF 2.RC.15.RI 2.RC.18.RI 2.V.1	Unit 5 Week 3 Read Aloud: When Solutions Cause Problems Lesson 5 Tb pg. 12-13 (students 18-19) Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using visual aids. Vocab: Transportation, commute, inefficient pg. 13. Shared Reading: When Solutions Cause Problems Day 1 & 2 TBpg.40-43 Skill: Central idea & supporting evidence for informational text. Mini Lesson 11 & 12 pg 98-101 Skill: Cause and Effect; Prefixes (un, re). TB pg. 98 & 102. Do handouts: Cause and Effect: "Alice's Adventures in Wonderland" & "Match Them!" & Reading Comp. Cardboard Town  Running Records  Group Approachable: Riding Into the Future	Unit 5 Week 3 Read Aloud: When Solutions Cause Problems Lesson 5 Tb pg. 12-13 (students 18-19) cont. Shared Reading: When Solutions Cause Problems Day 2 pg. 42 Skill: Fluency and r-controlled words  Mini Lesson 12 Pg. 102-105 Skill: Cause and Effect, and Prefixes Do handouts: The Platypus & The Strange Creature  Running Records  Group On Level: Opinions About Wastes	Unit 5 Week 3 Shared Reading: Eletelephony pg. 14-15 (student book 22-23) Skill: Poems- answer questions, read with expression and identify tone. Vocabulary: certain, entangled, drop Skill: Cultural Responsiveness Shared Reading: Day 3&4 pg. 44-47 Skill: Recognize central idea, Fluency Mini Lesson 13 TE pg. 106 Skill: central idea and supporting evidence for informational text.  Mini Lesson 14 & 15 Skill: Understanding features of Poetry. pg. 110-113 Use Student book pg.22 & Anchor chart TE pg. 111 Do handout: Priya & the Penny and The Shiniest Apple.  Running Records  Group Beyond: Exploring With Science Tools	Unit 5 Week Test Part 1 Paul Lazarescu  Running Records  Decodable: Coaches Help Us	Unit 5 Week Test Part 2 Do We Need Bus Drivers?  Running Records
8:55-9:40 Special Class	Music C. Thomas	Art B. Loter	P.E. 1 C. Marty	Library L. Ketchum	P.E. 2 C. Marty
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 20 pg. 58-60.	Phonemic Awareness: Heggerty Phonics – Oral activities week 20 pg. 58-60.	Phonemic Awareness: Heggerty Phonics – Oral activities week 20 pg. 58-60.	Phonemic Awareness: Heggerty Phonics – Oral activities week 20 pg. 58-60.	Phonemic Awareness: Heggerty Phonics – Oral activities week 20 pg. 58-60.

9:40-10:20 Spelling\Phonics IXL F 1-4 Vowel Teams	Phonics First Lesson 3-14 Words with ai /a/ Do oral work, syllabication and dictation activity. Do	Phonics First Lesson 3-15 Words with ea /e/ Do oral work, syllabication and dictation activity. Do	Phonics First Lesson 3-16 Words with oa /o/ Do oral work, syllabication and dictation activity. Do	Review for test. Play Sparkle, do Buddy Study or online activities on Vocabulary A-Z. Do Vocabulary and Cloze sentence handout from	Phonics First: Lesson 3.14 ai/a/, Lesson 3.15 ea/e/ Lesson 3.16 oa /o/ Posttests: Written Word\Dictation tests.
	Red Word activity with the word once.  Decodable: The Snail	Red Word activity with the word always.  Decodable: The Feast	Red Word activity with the word were.  Decodable: June at	Vocabulary A-Z.	
2.FR.13.PE	with The Mail		Uncle Jed's		
	2.FR.13.PE	2.FR.13.PE	2.FR.13.PE	2.FR.13.PE	2.FR.13.PE
10:20-10:55 English	Review past tense verbs. Listen to Harcourt jungle # 9 on past tense verbs. Do extra practice pg. 186.	Skill: Present Tense Be Verbs Using Am, Is, and Are Listen to Harcourt jingle #10 on be verbs. Do wb. 51-52 whole group. Do text 2001-2001 independently.	Skill: Past Tense Be Verbs Using Was and Were Review be verbs. Do wb. pg. 53-54 independently.	Construct longer sentences. Do handout on making longer sentences with verbs.	Enrichment: Tara Rainey
	Verbs	IXL XX 13 Present Tense	IXL XX 14-15		
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11t:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:55-1:10 Math Unit 4 IXL's C.8-13 H.2 J.1 O.5 O. new	IM Review for Test on Unit 3 Measuring Length	Test on Unit 3 Measur- ing Length	IM Unit 4 Lesson 1 Whole Numbers on the Number Line Do Activities, Cool Down and supplemental pg.	IM Unit 4 Lesson 2 Features of a Number Line Do Activities, Cool Down and supplemental handout.	IM Unit 4 Lesson 3 Unlabeled Tick Marks Do Activities, Cool Down, and supplemental pg.
1:10-140 Social Studies	Arkansas History: State Symbols  What are symbols that represent Arkansas's heritage? Discuss pg. 1-11 in Arkansas State Symbols book.	State Symbols cont. Read and discuss pg. 12- 23 in Arkansas Stat Symbols book.	Arkansas: Native Americans Read and discuss handout on the Osage, Caddo and Quapaw Indians.	Counselor: Becky Barrnhardt	Scholastic News: Do interactive Science Spin article <i>How Legos Saved a Turtle</i>
	C.2.2.1 H.12.2.5	C.2.2.1 H.12.2.5			
1:40-2:00 Recess	Recess	Recess	Recess	Recess	Recess
2:00-2:15 Handwriting	Practice cursive letter <i>i</i> handout 33. L.2.1.K	Practice cursive letter <i>u</i> handout 34. L.2.1.K	Practice cursive letter <i>e</i> handout 35. L.2.1.K	Practice cursive letter <i>j</i> handout 36. L.2.1.K	Practice cursive lette <i>r p</i> handout 37. L.2.1.K
2:15-3:10	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus