


Hall's Lesson Plans

November 1st – November 5th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:05 Pledge, Morning Review	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Timed Facts Quiz 2.OA.B.2
8:05-9:15 Reading	Unit 4 Week 1 Read Aloud: Back to School Jacket Lesson 1 pg.4-5 Skill: Retell & paraphrase key concepts. Vocabulary: <i>cape, filthy, sleeves</i> pg.5. Shared Reading: Day 1 pg.20-23 Skill: Inferences & first person point of view.. Mini Lesson 1 & 2 pg. 58-64 Skill: Inferences by: Identifying details /features in text to predict, use prior knowledge; & Identify First Person Point of View-understand how point of view affects the story being told. Do handouts: Point of View: Being the New Kid-whole group; Point of View-independently. Group: Beyond <u><i>The Talking Eggs</i></u> by Robert San Souci Group: On Level <u><i>Alice's Trial</i></u> SL2.1b,c;2.2, L.2.4a, RF.2.3; 2.4a., RI.2.1;2.2	Unit 4 Week 1 Read Aloud: Picking A Puppy Lesson 2 pg. 6-7 Skill: Retell & paraphrase key concepts. Vocabulary: <i>tickled, braces, supported</i> Shared Reading: Day 2&3 pg.22-25 Skill: Review & retell, & inferences. Mini Lesson 3&4 pg. 82-86 Skill: First Person & Context Clues Do handout: Story Elements-The Little Mouse Group: Approaching <u><i>The Three Faces of Rain</i></u> <u><i>Christina Makes a Promise</i></u> Decodable: <i>The Selfish King</i> SL2.1b,c;2.2, L.2.4a, RF.2.3; 2.4a., RI.2.1;2.2	Unit 4 Week 1 Shared Reading: Day 5 pg. 28 Do handout: Context Clues Decodable: <i>The Selfish King</i> SL2.1b,c;2.2, L.2.4a, RF.2.3; 2.4a., RI.2.1;2.2	Unit 4 Week 1 Shared Reading: Day 4 pg. 8-9 Mini Lesson 5 pg. 74-77 Skill: Analyze Characters' Point of View. Do handout: Brian's Big Move Group: Beyond 2 <u><i>Flossie and the Fox</i></u> by Patricia McKissack Decodable: <i>The Selfish King</i> SL2.1b,c;2.2, L.2.4a, RF.2.3; 2.4a., RI.2.1;2.2	Unit 4 Week 1 Test SL2.1b,c;2.2, L.2.4a, RF.2.3; 2.4a., RI.2.1;2.2
9:15 -9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 12 pg. 34-39	Phonemic Awareness: Heggerty Phonics – Oral activities week 12 pg. 34-39	Phonemic Awareness: Heggerty Phonics – Oral activities week 12 pg. 34-39	Phonemic Awareness: Heggerty Phonics – Oral activities week 12 pg. 34-39	Phonemic Awareness: Heggerty Phonics – Oral activities week 12 pg. 34-39
9:35-10:20 Spelling	Phonics First Lesson 3.7 Suffixes Do word dictation and syllabication activities. RF.2. RF2.3.D	Phonics First <i>Red Word</i> activities with the word know . Do phonics handout 88 independently. RF.2. RF2.3.D	Review suffixes. Do phonics handout 135 independently. RF.2. RF2.3.D	Review for test with Vocabulary A-Z RF.2. RF2.3.D	Phonics First Lesson 3.7 test Written Word/Dictation Sentence RF.2. RF2.3.D
10:20-10:55	Read <u><i>A World</i></u>	Skills: <i>Using I and Me</i>	Unit 2 Review	Unit 2 Test <i>Nouns</i>	Writing prompt

English	<u>Without Pronouns</u> by Justin McCarty Martin. Do wb. 36-37 together. Do text pg. 136-137 independently. L2.1 L2.3	Read <u>I and You and Don't Forget Who: What is a Pronoun?</u> Do text pg. 138-139 together and wb. 38-39 independently. L.2.1 L.2.3	Do text pg. 162-163.		<i>I am thankful for...</i> 
10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch
11:4-12:45 Math	Go Math Lesson 3.9 <i>Use Equations to Represent Problems</i> Do pgs. 211-214 whole group. Do pgs. 215-216 independently. 2.OA.A1	Go Math Lesson 3.10 <i>Problem Solving Equal Groups</i> Do pg. 217-220 whole group. 2.OA.C.4	Go Math Lesson 3.10 cont. Review previous day's lesson. Do 221-222 independently. 2.OA.C.4	Go Math Lesson 3.11 <i>Algebra Repeated Addition</i> Do pg.223-226 whole group. 2.OA.C.4	Go Math Lesson 3.11 cont. Review previous day's lesson. Do pg. 227-228 independently. 2.OA.C.4
12:45-1:45 Social Studies	Unit 4 Lesson 4.1 <i>Solving a City Problem</i> Read text 118-123 together. Do wb. 31 independently. Voc. <i>vote, tax</i> <ul style="list-style-type: none"> Analyze the democratic process. Evaluate the qualities of leaders Identify elected governing bodies. C.1.2.2 C.1.2.3 C.2.2.3 C.3.2.3	Lesson 4.2 <i>Our Country's Government</i> and Study Skill: <i>Putting Things in Order</i> Read text 124-129 together. Do wb. 32-33 independently. Voc. <i>government</i> <ul style="list-style-type: none"> Understand that our country's government is based on a constitution. C.1.2.1 C.1.2.2 C.1.2.3 C.2.2.3 C.3.2.3 Homework: <i>A Symbol of Hope</i> RI.2.1 RI.2.1,2,3,4,5,6,7,8,10	Study Skills: <i>Using a Time Line</i> Read and discuss text pg. 130-131. Do wb. 34 independently.	Counselor: Becky Barnhardt	Enrichment: Brandi Lewis
1:27-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
1:47-2:27 Special Class	P.E. C. Marty	P.E. 2 Coach Hubbard	Art B. Loter	Music C. Thomas	Library L. Ketchum
2:27-2:45 Handwriting	Practice letters Rr and Ss wb. 28-29.	Practice letters Uu and Aa wb. 30-31.	Practice letters Mm and Nn wb. 32-33	Practice letters Zz and Kk wb. 33-34.	Scholastic News <i>Little Owl's Big Trip</i> and <i>What Does the Fox See?</i>
2:45-3:10 Read Aloud	<u>The Boxcar Children</u>	<u>The Boxcar Children</u>	<u>The Boxcar Children</u>	<u>The Boxcar Children</u>	<u>The Boxcar Children</u>
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus

