




Hall's Lesson Plans

October 10th – October 14th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:15 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia \IXL\RTI Morning Review	Pledge Lexia \IXL\RTI Morning Review	Pledge Lexia \IXL\RTI Morning Review	Pledge Lexia \IXL\RTI Morning Review	
8:05-9:20 Reading	<p>Unit 3 Week 2 Read Aloud: <i>Sonia Sotomayor</i> pg. 8-9. Skills: retelling, vocabulary</p> <p>Shared Reading 3: Day 1 pg. 30-31 Skill: Determine importance of details in a text.</p> <p>Do Mini Lesson 6: pg. 78-81. Skill: Identifying the important information in the text. Do handouts Reading Strategies and Snakes\Butterflies</p> <p>Group Beyond: <u>Symbols of Our Country</u></p> <p>Group Approaching: <u>My Mom the Mayor</u></p> <p>Decodable: <i>The Wild Colt</i></p> <p>SL2.1b,c;2.2, L.2.4a, RF.2.3; 2.4a., RI.2.1;2.2</p>	<p>Unit 3 Week 2 Read Aloud: <i>Shirley Chisolm: The People's Politician</i>. Skill: retelling and vocabulary.</p> <p>Shared Reading 4: Day 3 pg. 34-35 Skills: retelling and chronological order Mini Lesson 7 pg. 82-86</p> <p>Do reading comprehension <i>Earnest and the Elevator</i></p> <p>Group On Level: <u>The Star Spangled Banner</u></p> <p>Group Approaching: <u>My Mom the Mayor</u></p> <p>Decodable: <i>The Wild Colt</i></p> <p>SL2.1b,c;2.2, L.2.4a, RF.2.3; 2.4a., RI.2.1;2.2</p>	<p>Unit 3 Week 2 Mini Lesson 8 pg. 86-89 Skill: Compound Words Do handout on compound words.</p> <p>Mini Lesson 9-10 pg. 90-97. Skill: Chronological order and text and graphic features.</p> <p>Do K-5 Learning handout on main idea and sequencing.</p> <p>Group On Level: <u>The Star Spangled Banner</u></p> <p>Group Approaching: <u>My Mom the Mayor</u></p> <p>SL2.1b,c;2.2, L.2.4a, RF.2.3; 2.4a., RI.2.1;2.2</p>	<p>Unit 3 Week 2 test <i>Olympia Snowe</i></p> <p>Group On Level: <u>The Star Spangled Banner</u></p> <p>Group Approaching: <u>My Mom the Mayor</u></p> <p>SL2.1b,c;2.2, L.2.4a, RF.2.3; 2.4a., RI.2.1;2.2</p>	 
Phonemic Awareness 9:15-9:35	Phonemic Awareness: Heggerty Phonics – Oral activities week 9 pg. 25-27.	Phonemic Awareness: Heggerty Phonics – Oral activities week 9 pg. 25-27.	Phonemic Awareness: Heggerty Phonics – Oral activities week 9 pg. 25-27.	Phonemic Awareness: Heggerty Phonics – Oral activities week 9 pg. 25-27.	.
9:35-10:20 Spelling/Phonics	Phonics First: Lesson 2.23 Do phonics dictation and syllabication activities with –old, –ost, –olt, –ind, –ild RF.2.3	Phonics First: Red Word activities with even . Decodable: <i>The Wild Colt</i> Read and highlight. RF.2.3	Do <i>Cloze Sentences</i> with spelling words from Vocabulary A to Z RF.2.3	Phonics First Lesson 2.23 Test -words with –ost, –old, –olt, –ild, –ind Written word and dictation sentence. RF.2.3	

10:20 – 10:55 English	Skill: <i>Capitalizing Proper Nouns</i> Mechanics: <i>Capitalizing Places</i> Read <u>The Mega-Deluxe Capitalization Machine</u> by Julian McCory Martin. Play interactive game <i>Noun Dunk</i> on line. Do Spectrum wb. pg. 42-43 independently. IXL TT.4-5 Sorting and Identifying Common and Proper Nouns L.2.1 L.2.2 L.2.3 L.2.1.B	Mechanics: Skill <i>Capitalizing Names of Places</i> Do write away pg. 64-65. Use attached map of United States to answer questions. L.2.1 L.2.2 L.2.3 L.2.1.B	Mechanics: Skill: <i>Capitalizing Holidays</i> Go over capitalizing holidays whole group. Do 289 (old book) independently. L.2.1 L.2.2 L.2.2A L.2.3 L.2.1B	Skill: <i>Capitalizing Days of the Week.</i> Do Write Away pg. 55-56. L.2.1 L.2.2 L.2.2A L.2.3 L.2.1B	
10:55 – 11:15 Recess 11:15 -11:45 Lunch	10:55 – 11:15 Recess 11:15 -11:45 Lunch	10:55 – 11:15 Recess 11:15 -11:45 Lunch	10:55 – 11:15 Recess 11:15 -11:45 Lunch	10:55 – 11:15 Recess 11:15 -11:45 Lunch	
11:45-12:45 Math	Go Math <i>Lesson 3.1</i> <i>Use Doubles Facts</i> Review doubles fact. Watch BrainPOPjr. video <i>Doubles</i> . Do pg. 163-166 whole group. Do 167-168 independently. IXL E-12, 13, 14 2.OA.B.2	Go Math <i>Lesson 3.2</i> <i>Practice Addition Facts</i> Watch BrainPOPjr. video <i>Basic Adding</i> . Do pg. 169-172 whole group. IXL E-9, 10 2.OA.B.2	Go Math <i>Lesson 3.2 cd.</i> Review previous day's lesson. Do pg. 173-174 independently. IXL E-9, 10 2.OA.B.2	Go Math <i>Lesson 3.3</i> <i>Algebra-Make a Ten to Add</i> Watch BrainPOPjr. video <i>Making Ten</i> . Do wb. 175-178 whole group. IXL E-15 2.OA.B.2	
12:45-1:27 Social Studies	Lesson 3.2 <i>From the Farm</i> Read and discuss text pg. 88-91 whole group. Do wb. 24 independently. <i>Recognize Order of Events</i> IXL – 3rd Grade E.1 G.10.2.2	Lesson 3.3 <i>From the Factory</i> Read and discuss text pg. 94-97. Do wb. 27 independently. <i>Distinguishing between consumers and producers.</i> IXL – 3rd Grade I-1-6	Lesson 3.3 cd. <i>Trading Goods</i> Read and discuss text pg. 100-103. Do wb. 27 independently. <i>Evaluate the impact of scarcity on trade.</i> G.10.2.2 G.11.2.1 E.4.2.1 E.7.2.1 E.7.2.2	Scholastic News Article: <i>Tank the Fire Dog</i> Do online activities with interactive article.	
1:27-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Early Dismissal PTC	
1:47 – 2:27 Special Class	P.E. 1 C. Marty	P.E. 2 C. Marty	Music C. Thomas		
2:27-2:45 Handwriting	Practice letters Ii and Ll wb. 14-15.	Practice letters Tt and Ff wb. 16-17.	Practice letters Ee and Dd wb. 18-19.		
2:45-3:10 AR/Read Aloud	AR/Read Aloud <u>The Boxcar Children</u>	AR/Read Aloud <u>The Boxcar Children</u>	AR/Read Aloud <u>The Boxcar Children</u>		

3:10 Bus	Bus	Bus	Bus		
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