## Hall's Lesson Plans

## $October \ 2^{th} - October \ 5^{th}$

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar	Pledge IXL\RTI\ Morning Review	Pledge \IXL\RTI\ Morning Review	Pledge \IXL\RTI\ Morning Review	Pledge \IXL\RTI\ Morning Review	Pledge \IXL\RTI\ Morning Review
8:05-9:15 Reading 2.RC.1.RF: 2.RC.2.RF: 2.FR.18.F 2.RC.1RF: 2.RC.2RF: 2.RC.6.RF 2.FR.18.F 2.RC.3.RF 2.RC.12.RI 2.RC.15.RI 2.RC.15.RI 2.RC.18.RI 2.V.1 2.V.2	Unit 3 Week 1 Read Aloud: Why Does Government Make Laws? Lesson 1 pg.4-58 Skill: Retell & para- phrase key concepts. Vocabulary: approved, harm, behave. Shared Reading: Day 1 pg. 20-21 Skill: Determine Im- portance of ideas/de- tails in text & Review Main Idea (topic sent. of a section of text). Mini Lesson 1 Pg.58-61 Skill: Generate and write relative ques- tions. Review Why the au- thor wrote this pas- sage, and what they want the readers to know. Do handouts: Reading comp. Frederick Doug- las, & Identifying Key Ideas with Repeated Words and Phrases. Group On Level — <u>The Life of a Cop</u>	Unit 3 Week 1 Read Aloud: Follow the Law Lesson 2 pg. 6-7, Vocabulary: expert, lawbreakers, & court- room. Shared Reading: Day 3 pg.24-25 Skill: Evaluate the rela- tive importance of ideas and details in text. Mini Lesson 2 pg. 62-65 Skill: Identify purpose for reading a text, & Evaluate the relative importance of ideas and details in text. Review Why the au- thor wrote this pas- sage, and what they want the readers to know. Do handouts: Deter- mine Importance- Wild, Wild Weather Group On Level: <u>Paul</u> <u>Revere's Ride</u> Benchmark Decodable: <u>Chad's Patch</u>	Unit 3 Week 1 Mini Lesson 3 & 4 pg. 66-73 Skill: Identify Author's Purpose. Do Anchor Chart, & Context clues. Do handouts: Context Clues & Reading Comp. The Camping Trip <u>Vocabulary</u> : pollute Review Why the au- thor wrote this pas- sage, and what they want the readers to know. Reading Group : On level; Group Ap- proaching. Group Approaching: <u>How to Help in Your</u> <u>Community</u> Benchmark Decodable: <u>Picnic Lunch</u>	Unit 3 Week 1 Mini Lesson 5 pg 74-77 Skill: Cause and Ef- fect. Do handouts Cause & Effect Reading Groups: Above Level & On Level *Running Records	Unit 3 Week 1 Test Keeping the Country Clean
8:55-9:40	*Running Records Music	*Running Records Art	P.E.1	Library	P.E. 2
Special Class	C. Thomas	B. Loter	C. Marty	L. Ketchum	C. Marty
9:40-9:55 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 16 pg. 46-48.	Phonemic Awareness: Heggerty Phonics – Oral activities week 16 pg. 46-48.	Phonemic Awareness: Heggerty Phonics – Oral activities week 16 pg. 46-48.	Phonemic Awareness: Heggerty Phonics – Oral activities week 16 pg. 46-48.	Phonemic Awareness: Heggerty Phonics – Oral activities week 16 pg. 46-48.

9:55-10:25 Spelling/Phonics <b>2.FR.6.PE</b>	Phonics First: Lesson 1:35 <i>Words with -ck</i> Do oral word, syllabication and dictation activity. Do <i>Red Word</i> activity with <i>they</i> .	Phonics First: Lesson 2:19 <i>Words with –tch /ch/</i> Do oral word, syllabication and dictation activity. Do <i>Red Word</i> activity with <i>every</i> .	Phonics First: Lesson 2.20 <i>Words with –dge /j/</i> Do oral word, syllabication and dictation activity. Do <i>Red Word</i> activity with <i>live</i> .	Do interactive activities on <i>Spelling</i> <i>Accelerator</i> Do <i>Vocabulary A-Z</i> cloze sentence handout.	Posttests- written word / dictation Phonics First Lesson 1-35, words with -ck Lesson 2-19 Words with -tch=/ch Lesson 2-20 words with -dge=/j/
	Decodable: Chuck the Duck	Decodable: The Egg	Decodable: The Best Fudge		
10:25-10:50 English	Skill: Review pos- sessive nouns text pg. 100-101. Do Extra practice pg.102 whole group. Do workbook 24 in- dependently.	Skills: Abstract Nouns Watch yahoo videos on abstract nouns. Do handout from Education.com on concrete and abstract nouns. 3 <sup>rd</sup> IXL PP.3 <b>2.L.1.5</b>	Edit personal narratives. 2.W.3.5 2.W.4.P 2.W.5.P 2.W.6.P 2.W.7.P 2.W.8.P	Publish personal narra- tives. 2.W.3.5 2.W.4.P 2.W.5.P 2.W.6.P 2.W.7.P 2.W.8.P	Enrichment: Tara Raney
Lunch 10:50-11:20 Recess 11:20-11:40	Lunch 10:50-11:20 Recess 11:20-11:40	Lunch 10:50-11:20 Recess 11:20-11:40	Lunch 10:50-11:20 Recess 11:20-11:40	Lunch 10:50-11:20 Recess 11:20-11:40	Lunch 10:50-11:20 Recess 11:20-11:40
11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break
11:55-1:15 Math 2.CAR.1 2.CAR.2 2.DA.2 2.MPV.1	IM Lesson 6- Com- pare Methods for Subtraction. Do Warm-Up, Activ- ity 1 whole group; do Cool Down inde- pendently.	IM Unit 2 Lesson 7- Subtracting 2-digit numbers- Do Warm Up, Activ- ities 1 & 2, Cool Down and Supple- mental pgs.	IM Unit 2 Lesson 8- Different ways to decompose-Do Warm Up, Activities 1 & 2, Cool Down and Supplemental pgs.	IM Unit 2 Lesson 9- Add and Subtract within 100Do Warm Up, Activities 1 & 2, Cool Down and Supplemental pgs.	IM Unit 2 Lesson 10 Center Day & Section B Checkpoint.
	IXL Q.*new skill (2 of them)				
1:15-1:40 Social Studies	Unit 1 Review Do text pg. 34-35 whole group. Do wb.14 independently.	Unit 3 Lesson 1 <i>A Trip to the Market</i> Watch BrainPOPjr. video <i>Goods and Ser-</i> <i>vices</i> . Read and discuss text pg. 82-85. Do wb. 22 independently. E.5.2.2 E.5.2.3 E.6.2.3	Skills: Using a Flow Chart Read and discuss pg. 86-87 whole group. Do wb. 23 independently. G.10.2.2	Art Project: Make scarecrow.	Scholastic News: <i>Firefighter Challenge</i>
1:40-2:00 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty L.2.1.B	Recess Duty
2:00-2:15 Handwriting	D'Nealian Handwriting practice letter Vv handout 24.	D'Nealian Handwriting practice letter Zz handout 25.	D'Nealian Handwriting practice letter Xx handout 26.	Practice writing numbers 1 to 20. Handout pgs.27-28.	Practice letters Ii and Ll wb. 14-15.
2:15-3:10	Reflex Math, unfinished work, small group, etc.	Reflex Math, unfinished work, small group, etc.	Reflex Math, unfinished work, small group, etc.	Reflex Math, unfinished work, small group, etc.	Reflex Math, unfinished work, small group, etc.
3:10 Bus	Bus	Bus	Bus	Bus	Bus