## Hall's Lesson Plans

September $11^{\text {th }}-$ September $15^{\text {th }}$

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7:45-8:30 <br> Pledge, Morning <br> Review, Calendar | Pledge <br> Lexia <br> IXLIRTI <br> Morning Review | Pledge <br> Lexia <br> IXLIRTI <br> Morning Review | Pledge <br> Lexia <br> IXLIRTI <br> Morning Review | Pledge <br> Lexia <br> IXLIRTI <br> Morning Review | Pledge <br> Lexia <br> IXLIRTI <br> Morning Review |
| 8:00-8:55 <br> Reading <br> 2.RC.1.RF: <br> 2.RC.2.RF: <br> 2.FR.18.F <br> 2.RC.1RF: <br> 2.RC.2RF: <br> 2.RC.6.RF <br> 2.FR.18.F <br> 2.RC.3.RF <br> 2.RC.12.RI <br> 2RC.15.RI <br> 2.RC.18.RI <br> 2.V. 1 <br> 2.V. 2 | Unit 2 Week 1 YehShen Part-1 Read Aloud-Lesson 1 pgs.4-5 Skill: Comprehension, retell and paraphrase. Read Yeh-Shen. <br> Do Story Map C-P-S. Mini-Lesson 1 pgs. 58-61. <br> *Review Sequencing <br> "What Happens Next". <br> Do Handout SecondGrade Substitute <br> Group: Beyond <br> Mei Ping and the Silver Shoes | MAP Test <br> Group: On Level Little Ashes | Unit 2 Week 1 YehShen Part-1 Shared Reading Day 1 pgs. 20-21 <br> Mini-Lesson 3 \& 4 pgs. 66-73 * Handout Visual aide "Character Traits: Outside vs. Inside. Do Learning Character Traits handout whole group. <br> Do Character <br> Traits handout independently. <br> IXL Q. 2 <br> Group: Approaching Cinderella | Unit 2 Week 1 YehShin Part-2 <br> Read Aloud--Read <br> Enemy Pie- Do <br> Handout. <br> Do Handout "Walking Tall"-Review Retell/ comprehension. $\rightarrow$ Review story endings. | Unit 2 Week 1 Test Jewels and Salt |
| 8:55-9:40 <br> Special Class | Music <br> C. Thomas | Art <br> B. Loter | P.E. 1 <br> C. Marty | Library <br> L. Ketchum | P.E. 2 <br> C. Marty |
| 9:40-9:55 <br> Phonemic <br> Awareness | Phonemic <br> Awareness: <br> Heggerty Phonics Week 13 pg.37-39 oral activities. | Phonemic <br> Awareness: <br> Heggerty Phonics Week 13 pg.37-39 oral activities. | Phonemic <br> Awareness: <br> Heggerty Phonics Week 13 pg.37-39 oral activities. | Phonemic <br> Awareness: <br> Heggerty Phonics Week 13 pg.37-39 oral activities. | Phonemic <br> Awareness: <br> Heggerty Phonics Week 13 pg.37-39 oral activities. |
| 9:35-10:20 Spelling <br> IXL M.1-4 <br> Two Syllable Words <br> IXL JJ.1-3 <br> Compound Words | Phonics First: <br> Lesson 2.6 <br> Compound Words <br> Do oral word and dictation activity. <br> Do Red Word activity with here. <br> Decodable: Bobcat on the Hilltop <br> 2.FR.7.PE | Phonics First: <br> Lesson 2.6 <br> Two Syllable Words <br> Do oral word and dictation activity. <br> Do Red Word activity with $\underline{t h e r e}$. <br> Decodable: The Quintet <br> 2.FR.7.PE | Play Accelerated Spelling game Connectables. Do Vocabulary A-Z Cloze Sentences handout. <br> 2.FR.7.PE | Do Vocabulary A-Z interactive on line activities for Lesson 2.6-2.8 Compound and Two Syllable Words to review for test. Do handout on vocabulary. <br> 2.V. 2 <br> 2.FR.7.PE | Phonics First <br> Lesson 2.6-2.7 <br> Post Test on Compound and Two Syllable Words. <br> 2.FR.7.PE |
| 10:20-10:50 <br> English <br> IXL SS. 1 <br> Statements, Questions, | Review Statements and Questions and Main Idea. Do extra practice pg .58 in text. | Skill: Commands and Exclamations Review BrainPOPjr. video Types of Sentences. Do wb. 16-17. | Skill: Exclamations and Commands Do text pg. 64-65 independently. | Skill: Using Different Kinds of Sentences Do text pg. 66-67 whole group. Do handout independently. | Enrichment: <br> Tara Raney |


| Exclamations, and Commands | 2.L.16. C | 2.L.16. C | 2.L.16. C | 2.L.16. C |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10:50-11:20 <br> Lunch 11:20-11:40 <br> Recess | 10:50-11:20 <br> Lunch 11:20-11:40 <br> Recess | 10:50-11:20 <br> Lunch 11:20-11:40 <br> Recess | 10:50-11:20 <br> Lunch 11:20-11:40 <br> Recess | 10:50-11:20 <br> Lunch 11:20-11:40 <br> Recess | 10:50-11:20 <br> Lunch 11:20-11:40 <br> Recess |
| 11:40-11:55 <br> Lexia/Read <br> Aloud/Bathroom Break | 11:40-11:55 <br> Lexia/Read <br> Aloud/Bathroom Break <br> Cinder Elephant | 11:40-11:55 <br> Lexia/Read <br> Aloud/Bathroom <br> Break <br>  <br> Cinders-A Chicken <br> Cinderella | 11:40-11:55 <br> Lexia/Read <br> Aloud/Bathroom <br> Break <br> Smoky Mountain <br> Rose-An <br> Appalachian <br> Cinderella | 11:40-11:55 <br> Lexia/Read <br> Aloud/Bathroom <br> Break <br> The Rough-Face <br> Girl | 11:40-11:55 <br> Lexia/Read <br> Aloud/Bathroom <br> Break |
| $\begin{aligned} & \text { 11:55-1:10 } \\ & \text { Math } \end{aligned}$ | IM Lesson 15 <br> Diagrams with All <br> Kinds of Compare <br> Problems <br> Do: Warm-up; Act. <br> $15.1 \& 15.2$; Cool <br> Down <br> 2.CAR. 1 <br> 2.CAR. 2 | IM Lesson 16 Solve All Kinds of Compare Problems Do: Warm-up; Activity 1; Cool Down <br> 2.CAR. 1 <br> 2.CAR. 2 | MAP Test <br> IXL's for the week: <br> A.2, FF.1, FF.2, <br> FF.3, FF.4, FF.5, <br> FF.6, FF.9, FF. 10 | IM Lesson 17- Centers/ Review Do Section Summary <br> 2.DA. 2 <br> 2.NPV. 1 | IM Lesson 18 <br> Class Surveys/Review <br> Do Section C Checkpoint <br> 2.CAR. 1 <br> 2.CAR. 2 <br> 2.DA.2; <br> 2.NPV. 1 |
| 1:10-1:40 Social Studies | Lesson 1.1 <br> People in Groups Read and discus text pg. 4-7 whole group. Do wb. 6 independently. | Lesson 1.2 Working Together Read and discuss pg. 10-11. Do wb. 8 independently. <br> C.2.2.3 <br> C.2.3.1 | Lesson 1.3 <br> Living in Community Read and discuss pg. 14-17 whole group. Do wb. 9 independently. C.3.2.3 | Counselor: Becky Barnhardt | Scholastic News: Do interactive Scholastic news article Look Over There! |
| 1:40-2:00 <br> Recess | Recess | Recess | Recess | Recess | Recess |
| $\begin{aligned} & \text { 2:00-2:155 } \\ & \text { Handwriting } \end{aligned}$ | D’Nealian Handwriting practice letter Uu handout 15. | D'Nealian Handwriting practice letter Ww handout 16 . | D'Nealian Handwriting practice letter Yy handout 17. | D’Nealian Handwriting practice letter Jj handout 18 . | D’Nealian Handwriting practice letter Rr handout 19. |
| $\begin{aligned} & \text { 2:45-3:10 } \\ & \text { AR/Read Aloud } \end{aligned}$ | Reflex Math, unfinished work, small group, etc. | Reflex Math, unfinished work, small group, etc. | Reflex Math, unfinished work, small group, etc. | Reflex Math, unfinished work, small group, etc. | Reflex Math, unfinished work, small group, etc. |
| 3:10 Bus | Bus | Bus | Bus | Bus | Bus |

