

# Hall's Lesson Plans

## September 20<sup>th</sup> – September 24<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:30 Pledge, Morning Review, Calendar C.5.2.1	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review
8:00-9:15 Reading  <b>IXL Y.1, Q.2, QQ.1,2 II.1, 2</b>	Unit 2 Week 1 Yeh-Shen Part-1 Read Aloud-Lesson 1 pgs.4-5 Skill: Comprehend./Retell and paraphrase. Read Yeh-Shen. Do Story Map C-P-S. Mini-Lesson 1 pgs. 58-61  Read Enemy Pie- Do Handout.  Group: <u><i>The Statue of Liberty</i></u> Decodable Story: A Bike for Ike  RL.2.2, SL.2.2, L.2.4a, , RL.2.1, RL.2.3, RF.2.4a, SL.2.1b, L.2.4b, L.2.4c,SL.2.1c,	Unit 2 Week 1 Yeh-Shen Part-1 Shared Reading Day 1 pgs. 20-21  Mini-Lesson 3 & 4 pg. 66-73 * Handout Visual aide “Character Traits: Outside vs. Inside. Do Learning Character Traits handout whole group, Do Character Traits handout independently.  Group: <u><i>Iktomi and His Blanket; A Native American Tale</i></u>  Decodable Story: A Bike for Ike  RL.2.2, SL.2.2, L.2.4a, , RL.2.1, RL.2.3, RF.2.4a, SL.2.1b, L.2.4b, L.2.4c,SL.2.1c,	Unit 2 Week 1 Yeh-Shen Part-2  <i>Do Handout Little by Little.</i>  Group: <u><i>Wally Smithers Tames a River</i></u>  Decodable Story: A Bike for Ike  RL.2.2, SL.2.2, L.2.4a, , RL.2.1, RL.2.3, RF.2.4a, SL.2.1b, L.2.4b, L.2.4c,SL.2.1c,	Unit 2 Week 1 Yeh-Shen Part-2  <i>Do Handout Walking Tall</i> Review Retell/ comprehension.  RL.2.2, SL.2.2, L.2.4a, , RL.2.1, RL.2.3, RF.2.4a, SL.2.1b, L.2.4b, L.2.4c,SL.2.1c,	Unit 2 Week 1 Test       RL.2.2, SL.2.2, L.2.4a, , RL.2.1, RL.2.3, RF.2.4a, SL.2.1b, L.2.4b, L.2.4c,SL.2.1c,
9:15-9:35 Phonemic Awareness	<b>Phonemic Awareness:</b> Heggerty Phonics Week 6 pg. 16-18 oral activities.  RF.2.3	<b>Phonemic Awareness:</b> Heggerty Phonics Week 6 pg. 16-18 oral activities.  RF.2.3	<b>Phonemic Awareness:</b> Heggerty Phonics Week 6 pg. 16-18 oral activities.  RF.2.3	<b>Phonemic Awareness:</b> Heggerty Phonics Week 6 pg. 16-18 oral activities.  RF.2.3	<b>Phonemic Awareness:</b> Heggerty Phonics Week 6 pg. 16-18 oral activities.  RF.2.3
9:35-10:20 Spelling	Phonics First: Lesson 3.4 Do activities on <i>Detached Syllables</i> .	MAP Testing	MAP Testing	Practice Master packet on Magic-e	<b>Phonics First:</b> <i>Red Word</i> activities with <i>great</i>
10:20-10:55 English	Unit 2 Lesson 1 <i>What is a Noun?</i> Read <u><i>Chicken in the City</i></u> . Watch BrainPOPjr. video	Skill: <i>Possessive Nouns</i> Watch BrainPOPjr. video <i>Possessive Nouns</i> . Listen to <i>Harcourt Grammar</i>	Skills Review <i>Possessive Nouns</i> Do IXL objective PP.11-13. Do text 100-101.	<b>Empowering Writing:</b> Fill out a graphic organizer on a personal narrative using the prompt <i>My</i>	<b>Empowering Writing:</b> Write a rough draft of a personal experience narrative using the prompt

	Nouns. Do wb. 21-22.  IXL PP. 1-3  L.2.1	jingle #4 together. Do wb. pg. 23 independently.  L.2.1 L.2.1A		favorite Halloween...	My favorite Halloween...
10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch
11:45-12:45 Math	<b>Go Math</b> Lesson 2.6 <i>Number Names</i> Do pg. 105-108 whole group. Do pg. 109-110 independently.  2.NBT.A.3	<b>Go Math</b> Lesson 2.7 <i>Different Forms of Numbers</i> Do Go Math wb. 111-112 whole group. Do wb. 115-116 independently.  2.NBT.A.1	<b>Go Math</b> Lesson 2.8 <i>Different Ways to Show Numbers</i> Do wb. 117-120 and <i>Mid-Chapter Check</i> point pg. 114.  2.NBT.B.8	<b>Go Math</b> Lesson 2.9 <i>Count on and Back</i> Practice adding and subtracting 10 and 100 to a given number. Do pg. 123-126 whole group. Do 127-128 independently.  2.NBT.B.8	<b>Go Math</b> Lesson 2.9 Review on <i>Count on and Back</i> Review adding and subtracting 10 and 100 to a given number. Do <i>Curriculum Corner</i> supplement handout 10 & 100 more and less.
1:02-1:32 Social Studies	Freedom Week 2021 <b><i>Bill of Rights</i></b> Show BrainPOP video <i>Three Branches of Government</i> Do First Amendment activity page <i>I use the First Admendment When I...</i>	Freedom Week 2021 <b><i>Citizenship</i></b> Show BrainPOP video <i>Rights and Responsibilities</i> and <i>Ellis Island</i> . Do citizenship activity pg. <i>Good Citizenship Responsibilities</i> .  Homework: <i>The Rockies</i> RI.2.1 RI.2.1,2,3,4,5,6,8,10	Freedom Week 2021 <b><i>American Symbols</i></b> Show BrainPOP video <i>US Symbols, Statue of Liberty</i> . Do symbol activity pg. <i>My Favorite American Symbol</i>	Counselor: Becky Barnhardt	Enrichment: Brandi Lewis
1:32-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
1:47-2:29 Special Class	P.E. 1 C. Marty	P.E. 2 C.Marty	Art B. Loter	Music C. Thomas	Library L. Ketchum
2:29-2:45 Handwriting	D'Nealian Handwriting practice letter Yy handout 17.	D'Nealian Handwriting practice letter Jj handout 18.	D'Nealian Handwriting practice letter Rr handout 19.	D'Nealian Handwriting practice letter Nn handout 20.	Scholastic News: Do interactive Scholastic news article <i>Buggy About Bugs</i>
2:45-3:10 AR/Read Aloud	AR/Read Aloud <u><b><i>Charlotte's Web</i></b></u>	AR/Read Aloud <u><b><i>Charlotte's Web</i></b></u>	AR/Read Aloud <u><b><i>Charlotte's Web</i></b></u>	AR/Read Aloud <u><b><i>Charlotte's Web</i></b></u>	AR/Read Aloud <u><b><i>Charlotte's Web</i></b></u>
3:10 Bus	Bus	Bus	Bus	Bus	Bus