



Hall's Lesson Plans

May 6th – May 10th

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|---|---|--|
| 7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1 | Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2 | Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2 | Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2 | Pledge Lexia\IXL\RTI\ Morning Review Facts Quiz 2.OA.B.2 | Pledge Lexia\IXL\RTI\ Morning Review |
| 8:05-8:55 Reading | <p>Unit 10 Week 3 Read Aloud: Lesson 5 Fun with Changing Matter TB pg. 12-13; SB pg. 18-19 Skill: Comprehension-recount key concepts; Comprehend abstract Vocab. using context clues. Vocabulary: <i>present, drop cloth, remain.</i></p> <p>Shared Reading: Fun with Changing Matter TB pg. 40-41; SB pg. 18-19</p> <p>Day 1 & 2 Skill: Ask questions and determine the importance of text.</p> <p>Mini Lesson 11 & 12 pg. 98-105 Skill: Steps in a process, use text features to locate key facts, identify real-life connections.</p> <p>Do Handout: Read. Comp.- Tag Rule</p> <p>Group: Beyond <u>Forces in Sports</u></p> | <p>Unit 10 Week 3 Read Aloud: Teacher's Choice</p> <p>Shared Reading: Fun with Changing Matter Day 3 & 4, TB pg. 44-47; SB pg. 18-19</p> <p>Skill: determine importance of text._</p> <p>Mini Lesson 13&14 TB pg. 106-113 Skill: Compare and contrast; identify elements of poetry.</p> <p>Do handout: All About Misty Copeland</p> <p>Group: On Level <u>Wind Power</u></p> | <p>Unit 10 Week 3 Read Aloud: Lesson 6 It's All Water TB pg. 14-15 B pg. 22-23</p> <p>Shared Reading: Day 5- It's All Water TB pg. 48-49; SB pg. 22-23</p> <p>Skill: Identify the relationship between pictures and text.</p> <p>Mini Lesson 15 pg. 114-117 Skill: Identify Real World Perspectives</p> <p>Do handout: The Twisted Ankle; & Pete's Pets</p> <p>Group: Approachable <u>Snow Cones in Space</u></p> | <p>Unit Test 10.3- Part 1-2</p> | <p>Grandparents Day</p>  |
| 8:55-9:40 Special Class | Music C. Thomas | Art B. Loter | P.E. 1 C. Marty | Library L. Ketchum | P.E. 2 C. Marty |
| 9:15 – 9:35 Phonemic Awareness | Phonemic Awareness: Heggerty Phonics – Oral activities week 33 pg. 97-99. | Phonemic Awareness: Heggerty Phonics – Oral activities week 33 pg. 97-99. | Phonemic Awareness: Heggerty Phonics – Oral activities week 33 pg. 97-99. | Phonemic Awareness: Heggerty Phonics – Oral activities week 33 pg. 97-99. | Grandparents Day |
| 9:35-10:20 Spelling/Phonics | Make Mother's Day card and craft. | <p>Phonics First Review Lesson 4.7 Words 1-1-1 Doubling Rule, and 4.16 –ed /t/, /ed/,/t/</p> <p>2.FR.16.PE</p> | <p>Do <i>Accelerator Spelling</i> interactive activities. Do Vocabulary A-Z Cloze Sentences and do vocabulary handout.</p> <p>2.FR.16.PE</p> | <p>Posttests: Written Word/Dictation Lesson 4.7 words with 1-1-1 Doubling Rule, and 4.16 –ed /t/, /ed/,/t/with –</p> <p>2.FR.16.PE</p> |  |

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| 10:20-10:55 English | <p>Skill: <i>Opinion Writing</i> Begin writing opinion pieces. Watch BrainPOP video <i>Types of Writing</i>.</p> <p>2.W.1.S 2.W.4.P</p> <p>3rd IXL Z-2-6</p> | <p>Skill: <i>Opinion Writing</i> Continue writing opinion pieces.</p> <p>2.W.1.S 2.W.4.P</p> <p>3rd IXL Z-2-6</p> | <p>Skill: <i>Opinion Writing</i> Continue writing opinion pieces.</p> <p>2.W.1.S 2.W.4.P 2.W.8.P</p> <p>3rd IXL Z-2-6</p> | <p>Skill: <i>Opinion Writing</i> Finish writing opinion pieces.</p> <p>2.W.1.S 2.W.4.P 2.W.8.P</p> <p>3rd IXL Z-2-6</p> | Enrichment T. Raney |
| 10:50-11:20 Recess 11:20-11:40 Lunch | 10:50-11:20 Recess 11:20-11:40 Lunch | 10:50-11:20 Recess 11:20-11:40 Lunch | 10:50-11:20 Recess 11:20-11:40 Lunch | 10:50-11:20 Recess 11:20-11:40 Lunch | 10:50-11:20 Recess 11:20-11:40 Lunch |
| 11:45-12:45 Math |  | <p>Skill: <i>3-digit Subtraction</i> Practice skill on marker boards whole group. Do handout independently.</p> <p>IXL V.3</p> | <p>Skill: <i>3-digit Subtraction</i> Practice skill on marker boards whole group. Do handout independently.</p> <p>IXL V.4</p> | <p>Skill <i>3-digit Subtraction</i> Practice skill on marker boards whole group. Do handout independently.</p> <p>IXL V.5</p> |  |
| 12:45-1:27 Science |  | <p>Mystery Science Inventions & Engineering <i>What materials might be invented in the future?</i></p> <p>K-2-ETS1-1</p> | <p>Mystery Science: Materials, Properties, & Engineering <i>Can You build a house out of paper?</i></p> <p>2-PS1-3 K-2-ETS1-1</p> | <p>Mystery Science: Materials, Properties, & Engineering <i>How do you build a city out of mud?</i></p> <p>2-PS1-1 2-PS1-2</p> |  |
| 1:40-2:00 Recess | Recess | Recess | Recess | Recess | Recess |
| 2:27-2:45 Handwriting |  | <p>Practice cursive letter <i>i</i>, <i>t</i>, and <i>e</i> wb.72-74.</p> <p>2.FR.17.H</p> | <p>Practice cursive letter <i>u</i> and <i>w</i> wb.75-76.</p> <p>2.FR.17.H</p> | <p>Practice cursive letter <i>r</i> and <i>s</i> wb.77-78.</p> <p>2.FR.17.H</p> | Grandparents Day |
| 2:45-3:10 AR/Read Aloud | Finish unfinished work/AR Test/ Library | Finish unfinished work/AR Test/ Library | Finish unfinished work/AR Test/ Library | Finish unfinished work/AR Test/ Library | Finish unfinished work/AR Test/ Library |
| 3:10 Bus | 3:10 Bus | 3:10 Bus | 3:10 Bus | 3:10 Bus | 3:10 Bus |