

Hall's Lesson Plans

September 13th - September 17th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review
8:05-9:20 Reading	<p>Unit 1: Week 3- Interactive Read Aloud /Shared Reading - The Coldest Place on Earth”.</p> <p>Fluency, Vocab.- (use Context Clues) barren, harsh, layer. Skill: Retell and paraphrase key events. Do handout <i>It's Time to Retell</i></p> <p>Skills: -using er,est, Do handout -er, -est.</p> <p>Mini-Lesson 11 Purpose of Info. Text pg. 98 IXL-P.1 Reading Group: <u><i>Messengers in the Sky</i></u> AR Test</p> <p>Decodable: <u><i>Zeke's Garden</i></u></p> <p>SL.2.1b,c SL.2.2,L.2.4.a, 2.5a. RF.2.4a,c RI.2.5, 2.7</p>	<p>Unit 1: Week 3- Interactive Read Aloud- Review- “The Coldest Place on Earth”.</p> <p>Comprehension: Skill: Main Idea- Do handout <i>The Clean Park</i></p> <p>Review First-Person- Do handout <i>Point of View Practice</i></p> <p>Reading Group: <u><i>The Amazon Rain Forest</i></u></p> <p>Decodable: <u><i>Zeke's Garden</i></u></p> <p>SL.2.1b,c SL.2.2,L.2.4.a, 2.5a. RF.2.4a, c RI.2.5, 2.7</p>	<p>Unit 1: Week 3- Shared Reading- pg. 44(Day 3) “The Coldest Place on Earth”.</p> <p>Mini-Lesson 12 pg. 102. Do Anchor Chart pg. 103</p> <p>Skill: Prefix ‘un’ Watch BrainPOPjr. video. Do handout</p> <p>Reading Group: <u><i>Flies</i></u></p> <p>Decodable: <i>You Can Bake a Cake</i></p> <p>SL.2.1,b,c SL.2.2,L.2.4.a, 2.5a. RF.2.4a,c RI.2.5, 2.7</p>	<p>Unit 1: Week 3- Do Mini Lesson 13 pg. 106-- Main Idea and supporting details.</p> <p>Do handout pg. 7 “Passage 3”</p> <p>Review Sequencing-Do Read aloud and handout “Five Finger Story”.</p> <p>Reading Group Decodable: <i>You Can Bake a Cake</i></p> <p>SL.2.1b,c SL.2.2,L.2.4.a, 2.5a. RF.2.4a,&.c RI.2.5, 2.7</p>	<p>Unit 1 Test</p> <p>Reading Group: Check reading logs from all groups.</p> <p>SL.2.1,b,c SL.2.2,L.2.4.a, 2.5a. RF.2.4a,.c RI.2.5, 2.7</p>
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics Week 5 pg. 13-15 oral activities.	Phonemic Awareness: Heggerty Phonics Week 5 pg. 13-15 oral activities.	Phonemic Awareness: Heggerty Phonics Week 5 pg. 13-15 oral activities.	Phonemic Awareness: Heggerty Phonics Week 5 pg. 13-15 oral activities.	Phonemic Awareness: Heggerty Phonics Week 5 pg. 13-15 oral activities.
9:35-10:20 Spelling IXL: F.1-4	Phonics First: Lesson 3.3 <i>Magic- e</i> with blends and se + /z/ activities Read and highlight <i>The Plane Trip</i> RF.2.A,B RF.2.3.A,B,C	Phonics First: Do 3.3 <i>Syllabication</i> pg. Phonics First: <i>Red Word</i> activities with <i>said</i> . RF.2.A,B RF.2.3.A,B,C	Skills: <i>Magic-e</i> Do practice pages on <i>magic-e</i> . RF.2.A,B RF.2.3.A,B,C	Review for test: Do <i>Vocabulary A to Z</i> . RF.2.A,B RF.2.3.A,B,C	Test Lesson 3.3 <i>Magic- e</i> with blends and se + /z/ activities RF.2.A,B RF.2.3.A,B,C

10:20-10:55 English IXL- OO.1	Do Extra practice pg. 68.	Unit 1 Review Do pg. 90 #1-17.	Unit 1 Review cd. Do pg. 91 # 18-32.	Unit 1 Test Sentences	Read Aloud: Read and AR test. Fiction: <u><i>Bats in the Library</i></u> Nonfiction: <u><i>Time for Kids: Bats</i></u>
10:55-11:15 Recess 11:15-11:30 Lunch	10:55-11:15 Recess 11:15-11:30 Lunch	10:55-11:15 Recess 11:15-11:30 Lunch	10:55-11:15 Recess 11:15-11:30 Lunch	10:55-11:15 Recess 11:15-11:30 Lunch	10:55-11:15 Recess 11:15-11:30 Lunch
11:45-12:45 Math IXL: M.1-17	Go Math Lesson 2.3 <i>Hands on-Model 3-digit Numbers</i> Review 87-90 whole group. Do 91-92 independently. 2.NBT.A.1	Go Math Lesson 2.4 <i>Hundreds, Tens, and Ones</i> Do 93-96 whole group. Do 97-98 independently. 2.NBT.A.3	Go Math Lesson 2.5 <i>Place Value to 1,000</i> Do pg. 99-102 whole group. 2.NBT.A.1	Go Math Lesson 2.5 continued. Review pg. 99-102. Do pg.103-104 independently. 2.NBT.A.1	Go Math Lesson 2.6 <i>Number Names</i> Do pg. 105-108 whole group. Do pg. 109-110 independently. 2.NBT.A.3
12:45-1:27 Social Studies	Skill: Construct and label map of familiar and unfamiliar places. G.8.2.3	Lesson 1.1 <i>People in Groups</i> Read and discuss text pg. 4-7 whole group. Do wb. 6 independently. Homework: <i>Not Enough Trees for a House</i> RI.2.1 RI.2.1,2,3,4,5,6, 8,10	Skills: <i>Compare and Contrast</i> Read and discuss text pg. 8-9. Do wb. 7 independently.	Lesson 2.1 <i>Working Together</i> Read and discuss pg.10-11. Do wb. 8 independently. C.2.2.3 C.2.3.1	Enrichment: Brandi Lewis
1:27-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
1:47 -2:27 Special Class	P.E. 1 Coach	P.E. 2 Coach	Art B. Loter	Music C. Thomas	Library L. Ketchum
2:27-2:45 Handwriting	Handwriting practice letter I,i handout 14.	Handwriting practice letter Uu handout 15.	Handwriting practice letter Ww handout 16.	Handwriting practice letter Yy handout 17.	Constitution Day: Go over Scholastic News article. Do handout.
2:45-3:10 AR/Read Aloud	AR/Read Aloud <u><i>Charlotte's Web</i></u>	AR/Read Aloud <u><i>Charlotte's Web</i></u>	AR/Read Aloud <u><i>Charlotte's Web</i></u>	AR/Read Aloud <u><i>Charlotte's Web</i></u>	AR/Read Aloud <u><i>Charlotte's Web</i></u>
3:10 Bus	Bus	Bus	Bus	Bus	Bus