







# Hall's Lesson Plans

## September 6<sup>th</sup> – September 10<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review
8:05-9:20 Reading	Labor Day 	<b>Unit 1:</b> Week 2- Lesson 3 pg. 8 “Saguaro Park Visit”. <u>*Interactive Read Aloud</u> –“Saguaro Park Visit”- <b>Fluency, Vocabulary,- affixes,</b> wildly, prickly, spotted.Skill: <b>Context Clues</b> <b>Comprehension:</b> Skill: <b>Retell and paraphrase key events.</b> <u>*Shared Reading</u> -3 pg. 30 -(Day 1) “Saguaro Park Visit” Skills: Questioning, Identify contractions, Recognize central idea (Main Topic) Do handout--, <u>*Mini-Lesson</u> -6 pg. 78- <u>*Do handout</u> <i>Going to the Movies</i> Introduce Genre- Personal Narrative (do anchor chart, pg. 79) Skill: Recognize characteristics/structures and Identify the author’s purpose of Personal Narrative. <b>IXL. TT.2, CC-.1-3</b> <u>*Reading Log Entry</u>	<b>Unit 1:</b> Week 2- Lesson 4 pg. 10 “Donny’s Terrarium”. <u>*Interactive Read Aloud-Skill-Fluency,- Skill:</u> <b>Vocab.(-Context Clues) affixes,</b> rarely, exhibits, attach. <b>Comprehension:</b> Skill: <b>Retell and paraphrase key events-discuss visual content.</b> <u>*Shared Reading</u> -3 pg. 32 (Day 2)-“Saguaro Park Visit” Skills: Read with dramatic expression, identify and read words with final blends. <u>*Mini-Lesson</u> -7 pg. 82- Ask Questions-Skills: ask and write questions about a text after reading- <u>*write in reading log</u> *. Use questions to gain info. and deepen understanding of text. Do handout- <b>Paragraph Frame: Summer Vacation</b>  <b>IXL- AA.1</b>  <u>*Reading Log Entry</u>	<b>Unit 1:</b> Week 2- Lesson 5 pg. 12 “The Coldest Place on Earth”. <u>*Interactive Read Aloud</u> –“Saguaro Park Visit”- <b>Fluency, Vocabulary,-(use Context Clues)</b> barren, harsh, layer. .Skill: <b>Comprehension:</b> Skill: <b>Retell and paraphrase key events.</b> <u>*Shared Reading</u> - pg. 34-(Day 4) “Donny’s Terrarium”. Skills: Questioning, Recognize past-tense of irregular verbs, Identify sequence of events. <b>Do handout-Paragraph Frame: Summer Vacation.</b> <u>*Mini-Lesson</u> -8- Build Vocabulary pg. 86- Skill: Use print or digital resources to determine the meaning and pronunciation of unfamiliar words. <b>IXL-P.1</b> <u>*Do handout</u> “Sequence of Events” pg. 205 <u>*Reading Log Entry</u> RF.2.4a SL.2.2 L.2.4a,e 5.a SL.2.1b.c L.2.4d L.2.6 RI.2.1 RI.2.3	Unit 1 Week 2 Test Reading Log Entry
9:00-9:10					
9:20-9:35 Phonemic Awareness		<b>Phonemic Awareness:</b> Heggerty Phonics Week 4 pg. 10-12 oral activities.	<b>Phonemic Awareness:</b> Heggerty Phonics Week 4 pg. 10-12 oral activities.	<b>Phonemic Awareness:</b> Heggerty Phonics Week 4 pg. 10-12 oral activities.	<b>Phonemic Awareness:</b> Heggerty Phonics Week 4 pg. 10-12 oral activities.
9:35-10:20 Spelling  <b>IXL F1-4</b>		<b>Phonics First:</b> Lesson 3.1 <i>Magic e</i> activities	<b>Phonics First:</b> <i>Syllabication</i> Review open, closed, and magic-e syllables. Do Phonics First	<b>Phonics First:</b> <i>Red Word</i> activities with <i>sure</i> .	Test; <b>Phonics First</b> Lesson 3.2 <i>More Magic-e</i> words

		RF.2.A,B RF.2.3.A,B,C	handout. RF.2.A,B RF.2.3.A,B,C	RF.2.A,B RF.2.3.A,B,C	RF.2.A,B RF.2.3.A,B,C
10:20-10:55 English  <b>IXL SS.1-7</b>		Skills: Main Idea <i>Sentences That go Together</i> Do text pg. 56-57 whole group. Do wb. 13.	Review Statements and Questions and Main Idea. Do extra practice pg. 58 in text.  L.2.1 L.2.3 L.2.1.H	Skill: <i>Commands and Exclamation</i> Do wb. 16-17 independently.  L.2.1 L.2.3 L.2.1.H	Skills: Review <i>Commands and Exclamations</i> . Do text pg. 64-65 independently.  L.2.1 L.2.3 L.2.1.H
10:55-11:15 Recess 11:15-11:45 Lunch		10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch
11:45-12:45 Math  <b>IXL M.1-17</b>		<b>Go Math:</b> Lesson 2.1 <i>Group Tens as Hundreds</i> Watch Place Value for 2 <sup>nd</sup> Grade: Trading 10's for 100 <a href="https://www.youtube.com/watch?v=FztLLUw1e6E">https://www.youtube.com/watch?v=FztLLUw1e6E</a> Do pgs. 74-78 whole group. Do pg. 79-80 independently.  2.NBT.A.1	<b>Go Math</b> Lesson 2.2 <i>Explore 3-digit Numbers</i> Review previous lesson. Do pg. 81-84 handout independently.  2.NBT.A.1	<b>Go Math</b> Lesson 2.2 Review Exploring 3-digit numbers. Do handout pg. 85-86 independently.  2.NBT.A.1	<b>Go Math</b> Lesson 2.3 <i>Hands on-Model 3-digit Numbers</i> Do pg. 87-90 whole group.  2.NBT.A.1
12:45 -1:27 Social Studies		Skill: <i>North American Boundaries</i> Do handout 56-57.  G.8.2.1  Homework: Seward's Icebox RL.2.1 RI.2.1 RI.2.2	Skill: Construct and label map of familiar and unfamiliar places.  G.8.2.3	Counselor: Becky Barnhardt	Enrichment: Brandi Lewis
1:27-1:47 Recess	Labor Day	Recess Duty	Recess Duty	Recess Duty	Recess Duty
1:47-2:27 Special Class		P.E. 2 Coach	Art B. Loter	Music C. Thomas	Library L. Ketchum
		D'Nealian Handwriting practice letter Hh handout 12.	D'Nealian Handwriting practice letter Kk handout 13	D'Nealian Handwriting practice letter I handout 14.	<b>Scholastic News:</b> Do interactive online Scholastic News article <i>The Playground Problem</i> .
2:45-3:10		AR/Read Aloud <u><i>Charlotte's Web</i></u> by E.B. White	AR/Read Aloud <u><i>Charlotte's Web</i></u> by E.B. White	AR/Read Aloud <u><i>Charlotte's Web</i></u> by E.B. White	AR/Read Aloud <u><i>Charlotte's Web</i></u> by E.B. White
3:10 Bus		3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus

