

# Hall's Lesson Plans

## January 11<sup>th</sup> – January 15<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
8:05-8:30 Pledge, Morning Review, Calendar C.5.2.1	Pledge Success Maker\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review  Facts Quiz 2.OA.B.2
8:30-9:30 Math	Read introduction story <i>Making Stories Happen</i> and introduce new vocabulary. Look up vocabulary words in digital glossary. Do wb. 161 and handout 161 on vocabulary.  RI.2.4 RI.2.5 L.2.4a	Read selection <i>Stirring Up Memories</i> . Do graphic organizer pg. 163 and handout pg. 163 on drawing conclusions. Do wb. 164 and handout pg. 164 independently.	Skill: <i>Onomatopoeias</i> Listen to online video song on onomatopoeias. Search texts to find examples of them. Do wb. and handout pg. 168.	Skill: <i>Prefixes\Root Words</i> Watch BrainPOPjr video on prefixes. Do wb. 165-166 whole group.	Listen to selection <i>Stirring Up Memories</i> and take story assessment.  Do Reading Comp. <i>The Largest Land Animal</i>
Bathroom Break 9:00-9:10	Group: Beyond <u><i>Inside Caves</i></u> RI.2.1 RI.2.1,2,3,4,5,6,7, 8,10	Group: On Level <u><i>Inside Caves</i></u> RI.2.1 RI.2.1,2,3,4,5,6,7, 8,10	Group: Approachable <u><i>Inside Caves</i></u> RI.2.1 RI.2.1,2,3,4,5,6,7, 8,10	Group: Approachable Read decodable story <i>The Caring King's Fair Wish</i> .	Group: Approachable Read decodable story <i>The Caring King's Fair Wish</i> .
9:15-9:35 Phonemic Awareness	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 17 pg. 49-51.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 17 pg. 49-51.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 17 pg. 49-51.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 17 pg. 49-51.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 17 pg. 49-51.
9:35-9:50 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
9:50-10:30 Spelling\Phonics	<b>Phonics First:</b> Activities - Words with – <i>-tch \ch\</i>	<b>Phonics First:</b> <i>Red Word</i> activities with <i>every</i>  Do Education.com handout on using ‘ch’ and ‘tch’.	Map Test <i>Math</i>	Review for Test Do activities on <i>Spellingcity.com</i> independently.	Spelling: Posttests: Words with –tch \ch\ Take written word/dictation test TG. 461E and standardized bubble test.
10:30-11:30 Math 11:20-11:30 Bathroom Break	<b>Go Math</b> Lesson 4.4 <i>Model Regrouping for Addition</i> Do pg. 255-258 whole group. Do 259-260 independently.  L.L. Lesson 129  2.NBT.B.5	<b>Go Math</b> Lesson 4.5 <i>Model and Record 2-Digit Addition</i> Do pg. 261-264 whole group. Do 2265-266 independently.	<b>Go Math</b> Lesson 4.6 <i>2-Digit Addition</i> Do pg. 267-270 whole group. Do pg. 271-272 independently.	<b>Go Math</b> Lesson 4.7 <i>Practice 2-Digit Addition</i> Do 273-275 whole group. Do pg. 277 – 278 independently.	Do Mid-Chapter Review pg. 276.  2.NBT.B.5

11:30-11:55 English	Mechanics: <i>Using Have, Had, and Has</i> Do text pg. 210-211 whole group and wb. 56-57 Independently.  L.2.1 L.2.1.c L.2.1.F L.2.1.H L.2.3	Map Test <b>Reading</b>	Skills Maintenance: <i>Agreement with Has, Have, and Has</i> Do 212-213 whole group. Do wb. 58-59 independently.  L.2.1 L.2.1.c L.2.1.F L.2.1.H L.2.3	Extra Practice pg. 214  L.2.1 L.2.1.c L.2.1.F L.2.1.H L.2.3	<b>Empowering Writers</b> Expository\Informative Writing Pillar32-34.
11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch
12:45-1:02 English Cont.	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued
1:02-1:32 Science	Lab: Finish Friday's lab on parts of a plant.          2.LS2-2	Lesson 1.3 <i>Grouping Plants</i> Read and discuss pg. A20-A22. Fill out graphic organizer together. Do wb. 6-7 independently.  Structure and Function 2-LS2-2  Homework: <i>What Ben Stood In</i> RI.2.1 RI.2.1,2,3,4,5,6,8,10	Watch <i>Ben and Jerry's Fair Trade in Vanilla</i> video. Discuss pollination and plan pollinators.    LS2.A ETS1.B 2-LS2-2	Construct plant pollinators.    LS2.A ETS1.B 2-LS2-2	Test designed models of pollinating too to see if tool is successful.  Do interactive Scholastic News article <i>We're in this Together</i> .
1:32-1:47 Recess	Recess Duty	Recess Duty	Early Dismissal	Recess Duty	Recess Duty
1:47-2:29 Special Class	P.E. 1 T. Biggers	P.E. 2 B. Dannheim		Music C. Thomas	Library L. Ketchum
2:29-2:45 Handwriting	Practice cursive letter <i>k</i> handout 31. L.2.1.K	Practice cursive letter <i>t</i> handout 32. L.2.1.K		Practice cursive letter <i>i</i> handout 33. L.2.1.K	Enrichment: B. Lewis
2:45-3:10 AR/Read Aloud	Read <i>Otis Spofford</i> by Beverly Cleary.	Read <i>Otis Spofford</i> by Beverly Cleary.		Read <i>Otis Spofford</i> by Beverly Cleary.	Read <i>Otis Spofford</i> by Beverly Cleary.
3:10 Bus	3:10 Bus	3:10 Bus		3:10 Bus	3:10 Bus