

Hall's Lesson Plans

January 25th - January 29th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Quiz 2.OA.B.2	
8:05-9:15 Reading 9:00-9:10 Bathroom Break	Skill: <i>Vocabulary</i> Read introduction story <i>The Story of the Giant Carrot</i> introduce new vocabulary. Look up vocabulary words in digital glossary. Do wb. 174 and handout 174 on vocabulary. RI.2.4 RI.2.5 L.2.4a Group: Beyond <u><i>Three Dog Wishes</i></u> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Skill: <i>Cause and Effect</i> Read selection <i>Head, Body, Legs</i> Do graphic organizer pg. 176 whole group. Do <u><i>Readworks.org How Zebra Got Stripes</i></u> and do comprehension handout. RL2.1,2,3,5,6,7,10 RI.2.1 RI.2 R.L.2.2 IXL Language T.1, T.2 Group: On Level <u><i>Three Wishes from a Fish</i></u> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Skill: <i>Context Clues</i> wb. 179 and handout 179 Skill: <i>Drop Down Menus</i> Do ConnectEd.com activities on technology and wb.181 and handout 181 Group: Approaching Read story <i>The Missing String Beans</i> in decodable reader. Group: Approaching <u><i>Wasted Wishes</i></u> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Listen to selection <i>Head, Body, Legs</i> . Take AR quiz #67911 Do Reading Comp. <i>Seeds with Wings and Other Things</i> . RL.2.1 RI.2.1 RI.2.2 Group: Approaching Reread story <i>The Missing String Beans</i> in decodable reader	
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54.	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54.	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54.	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54.	
9:35-9:50 Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty	
9:50-10:30 Spelling\Phonics	Diphthong ou/ow Phonics First: Activities - Words with – ou\ Do word sort with cards. Phonics First: Red Word activities with anyone R.F.2.3 R.F.2.3.B R.F.2.3.C	Phonics First: Activities - Words with – ow\ Phonics First: Red Word activities with already R.F.2.3 R.F.2.3.B R.F.2.3.C	Do Practice Master 61-63 independence. R.F.2.3 R.F.2.3.B R.F.2.3.C	Test – Written Word\Dictation on words with diphthongs ou\ow. R.F.2.3 R.F.2.3.B R.F.2.3.C	

10:30-11:30 Math	Go Math Lesson 4.11 Find Sums for 3 Addends pgs. 297-302 Lincoln Learning lesson - Properties of Operation- 132 2.NBT.B.6	Go Math Lesson 4.12 Find Sums for 4 Addends pgs. 303-308 Lincoln Learning lesson - Properties of Operation- 133 2.NBT.B.6	Ch. Review pg. 309-312.	Ch. 4 Test 2-digit Addition	
11:30-11:55 English	Unit 4 <i>Adjectives</i> <i>What is an Adjective?</i> Read <i>The Bug Book</i> . Discuss text pg. 242-245. Do wb. 61-62. L.2.5.C L.2.6	Skill: <i>Writing Longer Sentences</i> Watch BrainPOPjr. video on adjectives. Go over pg. 246-247. Do wb. 63-64 independently. L.2.5.C L.2.6	Extra Practice pg. 248.	Success Maker Math	
11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	
12:45-1:02 English Cont.	12:45-1:02 English Cont.	12:45-1:02 English Cont.	12:45-1:02 English Cont.	12:45-1:02 English Cont.	
1:02-1:32 Science	Lesson 2.2 <i>What are Reptiles, Amphibians, and Fish?</i> Watch BrainPOPjr video on fish. Read <i>Wish for a Fish</i> by Bonnie Worth. AR Quiz #65319. Read and discuss eScience book A40-A47. Do wb. 12-13	LAB: <i>Structure and Function</i> <i>Which beak works better?</i> 2.LS2.2 Homework: <i>The Camel</i> RL.2.1 RI.2.1 RI.2.2	Lesson 2.3 <i>How Animals Meet Their Needs</i> Read and discuss pg. A54-A57 whole group. Do wb. 14-15 independently.	Scholastic News and Science Spin Article: <i>Rocks and Frozen in Ice</i> .	
1:32-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	
1:47-2:29 Special Class	P.E. 1 T. Biggers	P.E. 2 B. Dannheim	Early Dismissal	Music C. Thomas	
2:29-2:45 Handwriting	Practice cursive letter <i>k</i> handout 31. L.2.1.K	Practice cursive letter <i>t</i> handout 32. L.2.1.K		Practice cursive letter <i>i</i> handout 33. L.2.1.K	
2:45-3:10 Read Aloud	Read <i>Otis Spofford</i> by Beverly Cleary.	Read <i>Otis Spofford</i> by Beverly Cleary.		Read <i>Otis Spofford</i> by Beverly Cleary.	
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	