

# Hall's Lesson Plans

April 12<sup>th</sup> – April 16<sup>th</sup>

|   | Monday  | Tuesday   | Wednesday  | Thursday  | Friday   |
|---|---|---|--|---|--|
| 7:45-8:15<br>Pledge, Morning Review<br>C.5.2.1            | Pledge Success<br>Maker\IXL\RTI\<br>Morning Review<br><br>Facts Drill<br>2.OA.B.2   | Pledge Success<br>Maker\IXL\RTI\<br>Morning Review<br><br>Facts Drill<br>2.OA.B.2   | Pledge Success<br>Maker\IXL\RTI\<br>Morning Review<br><br>Facts Drill<br>2.OA.B.2  | Pledge Success<br>Maker\IXL\RTI\<br>Morning Review<br><br>Facts Drill<br>2.OA.B.2   | Pledge Success<br>Maker\IXL\RTI\<br>Morning Review<br><br>Facts Test<br>2.OA.B.2   |
| 8:15-9:15<br>Reading<br><br>Bathroom Break<br>9:00 – 9:10 | Read introduction story <i>Leo Grows Up</i> pg.254-255. Introduce new vocabulary. Look up vocabulary words on digital glossary. Do wb. 264 and handout 264 on vocabulary.<br><br>RI.2.4<br>RI.2.5<br>L.2.4a<br><br>Group: Beyond <u><i>Pip the Penguin</i></u><br>RL2.1,2,3,5,6,7,10<br>RI.2<br>RI.2.1<br>RI.2.2<br><br><i>Running Records</i><br>RF.2.4,4a,b,c | Skill: <i>Making Inferences</i><br>Watch BrainPOPjr. video on inference. Read <u><i>Farfallina and Marcel</i></u> . Do Graphic organizer wb. pg. 266 together.<br><br>RL2.1,2,3,5,6,7,10<br>RI.2<br>RI.2.1<br>RI.2.2<br><br>Group: On Level <u><i>Hermie the Hermit Crab</i></u><br>RL2.1,2,3,5,6,7,10<br>RI.2<br>RI.2.1<br>RI.2.2<br><br><i>Running Records</i><br>RF.2.4,4a,b,c | Text Feature: <i>Illustrations and Captions</i> Do wb. 271 and handout 271<br><br>Skill: Using a Dictionary\Thesaurus: <i>Synonyms</i> Do wb. 269 and handout 269.<br><br>Group: Approaching <u><i>The Little Bat</i></u><br>RL2.1,2,3,5,6,7,10<br>RI.2<br>RI.2.1<br>RI.2.2<br><br><i>Running Records</i><br>RF.2.4,4a,b,c | <u><i>Farfallina and Marcel</i></u><br>Do story assessment. Take AR quiz #59741<br><br>Do reading comp. <i>Thousands of Butterflies</i><br>RI.2.1<br>RI.2.1,2,3,4,5,6,8,10<br><br>Group: Approaching Read decodable story <i>Puddle Pet</i> . | <b>Scholastic News</b><br>Do interactive Scholastic News article <i>Which One Would You Want to Cuddle?</i><br>Do reading comprehension, assessment and vocabulary handout.<br><br>RI.2.1<br>RI.2.4<br><br>Group: Approaching Read <i>Phonics First</i> story <i>Contests For Kids</i> . |
| 9:15-9:35   | <b>Phonemic Awareness:</b><br>Heggerty Phonics – Oral activities week 28 pg. 82-84.   | <b>Phonemic Awareness:</b><br>Heggerty Phonics – Oral activities week 28 pg. 82-84.   | <b>Phonemic Awareness:</b><br>Heggerty Phonics – Oral activities week 28 pg. 82-84.  | <b>Phonemic Awareness:</b><br>Heggerty Phonics – Oral activities week 28 pg. 82-84.   | <b>Phonemic Awareness:</b><br>Heggerty Phonics – Oral activities week 28 pg. 82-84.  |
| 9:35-9:50<br>Recess                                       | Recess<br>Duty  | Recess<br>Duty  | Recess<br>Duty   | Recess<br>Duty  | Recess<br>Duty   |
| 9:50-10:30<br>Spelling\Phonics                            | <b>Phonics First:</b><br>Activities - Words with <i>consonant + le</i> words.<br><br>R.F.2.3<br>R.F.2.3.C<br>RF.2.3.E   | <b>Phonics First:</b> <i>Red Word</i> activities with <i>should</i><br>Do Practice Master wb. 95-96 independently.<br><br>R.F.2.3<br>R.F.2.3.C<br>RF.2.3.E  | <i>Consonant + le</i><br>Do activities on <i>Vocabulary A to Z</i> .<br><br>Do <i>Treasures</i> wb. 268.<br><br>R.F.2.3<br>R.F.2.3.C<br>RF.2.3.E   | <u><i>Farfallina and Marcel</i></u> Posttest - Words with <i>le</i><br>Syllables<br>Written Word/Dictation<br>TG. pg. 285E and standardized bubble<br><br>R.F.2.3<br>R.F.2.3.C<br>RF.2.3.E  | Dictionary Skills:<br><i>Word for the Day</i><br><br>R.F.2.3<br>R.F.2.3.C<br>RF.2.3.E  |

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| 10:30-11:30<br>Math                           | <b>Go Math</b> Lesson 8.2<br><i>Make a Use a Ruler</i><br>Work pg. 551-552<br><br>2.MD.A.1   | <b>Go Math</b> Lesson 8.3<br><i>Estimate Lengths in inches</i><br>Do pgs. 553-556 whole group. Do pgs. 557-558 independently. Watch video on Estimating-<br><a href="https://www.youtube.com/watch?v=J5kZtB0ljXk">https://www.youtube.com/watch?v=J5kZtB0ljXk</a><br><b>IXL S.3</b><br>2.MD.A.3 | <b>Go Math</b> Lesson 8.4<br><i>Measure with an Inch Ruler</i><br>Do pgs. 559-562 Whole group.<br><br><b>IXL S.4</b><br>2.MD.A.1  | <b>Go Math</b> Lesson 8.4<br><i>Measure with an Inch Ruler</i> continued<br>Do pgs. 563-564 independently.<br><br>2.MD.A.1                   | <b>Go Math</b> Lesson 8.5<br><i>Problem Solving- Add and Subtract in Inches</i><br>Do pgs. 565-568-whole Group.<br><br><b>IXL - S.5</b><br>2.MD.B.5<br>2.MD.B.6 |
| 11:30-11:55<br>English                        | Ch. Review<br>Do text 384-385.   | Unit 5 <i>More About Verbs</i> Test   | Unit 6 <b>Grammar Wrap Up</b><br><i>Using Nouns and Pronouns Correctly</i><br>Do text pg. 392-393 whole group. Listen to Harcourt jingle # 7 for reinforcement. <i>Do K5 Learning</i> handout independently.<br><br>L.S.2.1<br>L.S.2.2<br>L.S.2.3 | Skill: <i>Word Order for Pronouns</i><br>Do text pg. 394-395 whole group. Do wb. 101-104 independently.<br><br>L.S.2.1<br>L.S.2.2<br>L.S.2.3 | <b>Success Maker Math</b>   |
| 11:55-12:15<br>Recess<br>12:15-12:45<br>Lunch | 11:55-12:15<br>Recess<br>12:15-12:45<br>Lunch  | 11:55-12:15<br>Recess<br>12:15-12:45<br>Lunch   | 11:55-12:15<br>Recess<br>12:15-12:45<br>Lunch   | 11:55-12:15<br>Recess<br>12:15-12:45<br>Lunch  | 11:55-12:15<br>Recess<br>12:15-12:45<br>Lunch   |
| 12:45-1:02<br>English Continued               | 12:45-1:02<br>English Continued  | 12:45-1:02<br>English Continued   | 12:45-1:02<br>English Continued   | 12:45-1:02<br>English Continued  | 12:45-1:02<br>English Continued   |
| 1:02-1:32<br>Science                          | Lesson 7.2<br><i>How Do People Change the Environment?</i><br>Read and discuss <i>eScience</i> book C44-C47. Do wb. 40-41 independently. | Lesson 7.3<br><i>How Can People Save Resources</i><br>Watch BrainPOPjr. video <i>Reduce, Reuse, Recycle</i> . Read and discuss <i>eScience</i> book C50-C52 whole group. Do wb. 42-43 independently.<br><br>Homework: <i>The La Brea Tar Pits</i><br>RL.2.1<br>RI.2.1<br>RI.2                   | Do Unit C Review handout.   | Review for test.   | Unit C Treasures from Earth Test  |
| 1:32-1:47<br>Recess                           | Recess<br>Duty   | Recess<br>Duty  | Recess<br>Duty  | Recess<br>Duty   | Recess<br>Duty  |
| 1:47-2:29<br>Special Class                    | P.E. 1<br>T. Biggers   | P.E. 2<br>B. Dannheim   | Art<br>B. Loter   | Music<br>C. Thomas   | Library<br>L. Ketchum   |
| 2:29-2:45<br>Handwriting                      | Practice cursive capital letter O handout pg. 58<br>L.2.1.K  | Practice cursive capital letter H handout pg. 59<br>L.2.1.K   | Write spelling words in cursive <i>Treasures</i> handout.<br>L.2.1.K  | Practice cursive capital letter K handout pg. 60<br>L.2.1.K  | Enrichment:<br>Brandi Lewis   |
| 2:45-3:10<br>AR/Read Aloud                    | AR/Read Aloud <i>Otis Spofford</i> by Beverly Cleary.  | AR/Read Aloud <i>Otis Spofford</i> by Beverly Cleary.   | AR/Read Aloud <i>Otis Spofford</i> by Beverly Cleary.   | AR/Read Aloud <i>Otis Spofford</i> by Beverly Cleary.  | Enrichment:<br>Brandi Lewis   |
| 3:10 Bus                                      | 3:10 Bus   | 3:10 Bus  | 3:10 Bus  | 3:10 Bus   | 3:10 Bus  |

