

Hall's Lesson Plans

October 12th – October 16th

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| 7:45-8:05 Pledge, Morning Review, Calendar C.5.2.1 | Pledge Success Maker\IXL\RTI\ Morning Review | Pledge Success Maker\IXL\RTI\ Morning Review | Pledge Success Maker\IXL\RTI\ Morning Review | Pledge Success Maker\IXL\RTI\ Morning Review | Pledge Success Maker\IXL\RTI\ Morning Review |
| 8:05-9:15 Reading | Skill: <i>Vocabulary</i> Introduce new vocabulary for <u>Dona Flor</u> , Read intro story <i>Slue Foot Sue</i> Use digital glossary. Do wb. 71 and handout 71 independently. | Skill: <i>Cause and Effect</i> Read selection Dona Flor do wb. 73 together and wb.74 and handout 121and 99 from old McGraw Hill series, independently. RL.2.2 | Skill: <i>Multiple Meaning Words</i> Do wb. 76 Spectrum wb. 132-133 IXL-Language Arts Multiple Meaning Words Objective JJ.1 | Skill: <i>Prefixes</i> Watch BrainPOPjr.com video on prefixes. Do wb. pg. 75 and handout 75 independently. IXL – Language Arts <i>Prefixes and Suffixes</i> CC.1-3 RF.2.3.D | Listen to selection <u>Dona Flor</u> Take quiz and AR quiz. #102177 <i>Discuss Tues. homework: Fighting Fires</i> Do Reading Comp. <i>Can You Follow Directions?</i> R.I.2.1 |
| Bathroom Break 9:00-9:15 | Bathroom Break 9:00-9:15 | Bathroom Break 9:00-9:15 | Bathroom Break 9:00-9:15 | Bathroom Break 9:00-9:15 | Bathroom Break 9:00-9:15 |
| 9:15-9:35 Phonemic Awareness | Phonemic Awareness: Heggerty Phonics – Oral activities week 8 pg. 22-24. RF.2.2A | Phonemic Awareness: Heggerty Phonics – Oral activities week 8 pg. 22-24. RF.2.2A | Phonemic Awareness: Heggerty Phonics – Oral activities week 8 pg. 22-24. RF.2.2A | Phonemic Awareness: Heggerty Phonics – Oral activities week 8 pg. 22-24. RF.2.2A | Phonemic Awareness: Heggerty Phonics - Oral activities week 8 pg. 22-24. RF.2.2A |
| 9:35-9:50 Recess | Recess Duty | Recess Duty | Recess Duty | Recess Duty | Recess Duty |
| 9:50-10:30 Spelling/Phonics | Dona Flor Words with Long e (e, ea, ee, y) Phonics First: <i>Vowel team ea</i> activities Phonics First: <i>Red Word</i> activities with <i>always</i> RF.2.3 RF.2.3.B RF.2.3.C | Phonics First: <i>Vowel team ee</i> activities Phonics First: <i>Red Word</i> activities with <i>almost</i> IXL – Language Arts <i>Reading Foundations</i> Long Vowels Objective H.3-4 RF.2.3 RF.2.3.B RF.2.3.C | Phonics First: <i>Vowel sound long e /y/</i> activities Phonics First: <i>Red Word</i> activities with <i>whose</i> RF.2.3 RF.2.3.B RF.2.3.C | Spelling\Phonics Do wb. pg. 26-27 RF.2.3 RF.2.3.B RF.2.3.C | Dona Flor Posttest Words with Long e (e, ee, ea, y) Written Word\Dictation Standardized Bubble TG. 235E RF.2.3 RF.2.3.B RF.2.3.C |
| 10:30-11:30 Math | Lesson 2.8 <i>Different Ways to Show Numbers</i> Do wb. 117-120 and <i>Mid-Chapter Check</i> point pg. 114. 2.NBT.B.8 | Lesson 2.9 <i>Count on and Back</i> Practice adding and subtracting 10 and 100 to a given number. Do pg. 123-126 whole group. Do 127-128 | Lesson 2.9 Review on <i>Count on and Back</i> Review adding and subtracting 10 and 100 to a given number. whole group. Do <i>Curriculum Corner</i> | Lesson 2.10 <i>Number Patterns</i> Do pg. 129-132 whole group and 133-134 independently. 2.NBT.B.8 | Do place value task cards. 2.NBT.B.8 |

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| | | independently. 2.NBT.B.8 | supplement handout 10 & 100 more and less. | | |
| 11:30-11:55 English | Empowering Writing: Publish personal experience writing prompt <i>My favorite Halloween...</i> W.2.3 W.2.5 W.2.6 | Empowering Writing: Finish publishing personal experience writing prompt <i>My favorite Halloween...</i> W.2.3 W.2.5 W.2.6 | Read <u><i>A Mink, a Fink, a Skating Rink</i></u> <u><i>...What is a Noun?</i></u> by Brian P. Cleary. Watch BrainPOPjr. Video Plural Nouns. Do text pg. 108-109 whole group and wb. 26-27 independently. L.2.1 | Skill Maintenance: <i>Plural Nouns</i> Read Brian Cleary's, <u><i>A Lime, a Mime, a Pool of Slime.</i></u> Do handbook pg. 70- 71 independently. IXL Language Arts <i>Grammar</i> Identifying Nouns PP.1-3 L.2.1 L.2.2.A | Skill: <i>Special Plural Nouns</i> Do Lincoln Learning <i>New Experience Lesson 18 Irregular Plural Nouns</i> teach it. Do wb. 28-29 together. Do text pg.110-110. Do IXL P.P. 10. L.2.1 L.2.2.A |
| 11:55-12:15 Recess 12:15-12:45 Lunch | 11:55-12:15 Recess 12:15-12:45 Lunch | 11:55-12:15 Recess 12:15-12:45 Lunch | 11:55-12:15 Recess 12:15-12:45 Lunch | 11:55-12:15 Recess 12:15-12:45 Lunch | 11:55-12:15 Recess 12:15-12:45 Lunch |
| 12:45-1:02 English continued. | 12:45-1:02 English continued. | 12:45-1:02 English continued. | 12:45-1:02 English continued. | 12:45-1:02 English continued. | 12:45-1:02 English continued. |
| 1:02-1:32 Social Studies | Lesson 74 <u>Economic Decision Making</u> Goods and Ser- vices- Teach it, Read it, Watch it Nueva's Cross Country Chase- Play it Produce Goods and Services- Teach it, Read it E.6.2.3 | Lesson 75 <u>Economic Decision Making</u> Local Goods and Ser- vices- Teach it, Read it, Reinforce it Where do Consumers Get Goods- Watch it Comparing Goods and Services- Teach it, Read it E.5.2.2 Homework: <i>Fighting Fires</i> RI.2.1 RL.2.1,2,3,5,7,8, 10 | Lesson 88 <u>Income, Profit, and Wealth</u> Save for a Purchase Over Time- Teach it, Read it Get a Job- Teach it, Read it Why Save at the Bank- Teach it, Read it, Watch it E.5.2.1, E.6.2.1, E.6.2.2 | Counselor B. Barnhardt | Scholastic News: Do interactive online magazine article <i>Grow, Grow, Your Own Boat</i> |
| 1:32-1:47 Recess | Recess Duty | Recess Duty | Recess Duty | Recess Duty | Recess Duty |
| 1:47-2:29 Special Class | P.E. 1 T. Biggers | P.E.2 B. Dannheim | Art B. Loter | Music C. Thomas | Library L. Ketchum |
| Handwriting 2:29-2:45 | Practice manuscript letters Qq handout pg. 23 | Practice manuscript letters Vv handout pg. 24 | Practice manuscript letters Zz handout pg. 25 | Practice manuscript letters Xx handout pg. 26 | Enrichment B. Lewis |
| 2:45:3:00 AR/Read Aloud | AR/Read Aloud <u><i>Charlotte's Web</i></u> by E.B. White | AR/Read Aloud <u><i>Charlotte's Web</i></u> by E.B. White | AR/Read Aloud <u><i>Charlotte's Web</i></u> by E.B. White | AR/Read Aloud <u><i>Charlotte's Web</i></u> by E.B. White | AR/Read Aloud <u><i>Charlotte's Web</i></u> by E.B. White |
| 3:10 Bus | Bus | Bus | Bus | Bus | Bus |