

# Hall's Lesson Plans

## January 4<sup>th</sup> – January 8<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Success Maker\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review  Facts Quiz 2.OA.B.2
8:05-9:9:15 Math	Read introduction story <i>Iggy Piggy Saves the Day</i> introduce new vocabulary. Look up vocabulary words on digital glossary. Do wb. 150 and handout 150 on vocabulary.  RI.2.4 RI.2.5 L.2.4a	Skill: <i>Cause and Effect</i> Watch BrainPOPjr. video on cause and effect. Read <i>Click, Clack, Moo Cows That Type</i> . Do graphic organizer pg. 151 on cause and effect. Do <i>Have Fun Teaching</i> handout independently. RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Skill: Bar Graphs Treasures workbook and handout 157. Watch BrainPOPjr. video <i>Tally Charts and Bar Graphs</i> .  2.MD.D.10	Skills: <i>Suffixes</i> activities, workbook and handout pg. 154 independent  L.2.4.c	Listen to selection <i>Click, Clack, Moo: Cows That Type</i> Take quiz and AR quiz. # 45430 CC.2.2.L.7  Do reading comp. <i>Grandma's Garden</i> CC.2.R.I.1 CC.2.R.L.1
9:00-9:10 Bathroom Break	Group: Beyond <i>What Good is a Goat?</i> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Group: On Level <i>Knitwits and Woolly Sweaters</i> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Group: Approaching <i>Eggcellent</i> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Group: Approaching: Read decodable story <i>More Fun Than a Hat</i>	Group: Approaching: Read decodable story <i>More Fun Than a Hat</i>
9:15-9:35 Phonemic Awareness	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 16 pg. 46-48	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 16 pg. 46-48	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 16 pg. 46-48	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 16 pg. 46-48	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 16 pg. 46-48
9:35-9:50 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
9:50-10:30 Spelling\Phonics	<i>Click, Clack, Moo, Cows That Type</i> Words with /or, ore, oar/ <b>Phonics First:</b> Activities - Words with -or	<b>Phonics First: Red Word</b> activities with <b>around</b>  Do <i>Treasures</i> spelling pg. 53-55 independently	Do SMARTBoard activity on <i>Spelling Accelerator</i> whole group.  Do word sort with spelling cards.	<b>Success Maker Reading</b>	Posttests: Words with /or, ore, oar/. Take written word/dictation test.
10:30-11:30 Math	Go Math Lesson 4.1 pg. 237-242	Go Math Lesson 4.2 pg. 243-248	Go Math Lesson 4.3 pg. 249-254	Go Math Lesson 4.4 pg. 255-260.	Go Math Lesson 4.5 pg. 260-266.

	L.L Lesson 125-126 2.NBT.B.5	L.L. Lesson 121 2.NBT.B.5	L.L. Lesson 131 2.NBT.B.5	L.L. Lesson 129 2.NBT.B.5	2.NBT.B.5
11:30-11:55 English	Skill: Past Tense Verbs Listen to Harcourt jingle #9 on past tense verbs. Discuss pg. 180-185 and use marker boards to practice whole group. Do wb. 47-50 independently.  IXL TT.1-3 Past Tense Verbs  LL. Lesson 24 New Experience Folder  L.2.1 L.2.1.C L.2.3	Skill: Be Verbs <i>Using Am, Is, and Are</i> Listen to Harcourt jingle #10 on be verbs. Do wb. 51-52 whole group. Do text 200-201 independently.  IXL TT.13 Present Tense Be Verbs  L.2.1 L.2.1.C L.2.3	Skill: Be Verbs <i>Using was, and were.</i> Review verbs on EZ School education portal with <i>Pick-It</i> verbs. Do wb. pg. 53-54 independently..  IXL TT.15 Past Tense Be Verbs  LL. Lesson 27 New Experience Folder  L.2.1 L.2.1.C L.2.3	Skills: <i>Compare and Contrast Folktales</i> Read <i>The Giant Carrot</i> by Jan Pec and <i>The Enormous Yucca</i> on story cards. Do wb. 175  R.L.2.2  IXL – U.1	<b>Success Maker Math</b>
11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch
12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued
1:02-1:32 Science	Unit A Lesson 1.1 <i>Living and Nonliving Things</i> Pg. A8-A11 wb 2-3 Watch <i>Magic School Bus Gets Planted on Discovery Education</i>	LAB <i>How do Plants Meet Their Needs?</i> pg. A12-A13.  2-LS2-2  Homework: <i>The Biggest Flower</i> RL.2.1 RI.2.1 RI.2.2	Lesson 1.2 <i>How do Plants Meet Their Needs?</i> Read and discuss text pg. A14-A15. Do wb. 4-5 independently. Watch BrainPOPjr video <i>Plant Adaptations.</i>  2-LS2-2	Counselor: Becky Barnhardt	Scholastic News: <i>World's Coolest Bears</i>
1:32-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
1:47-2:29 Special Class	P.E. 1 T. Biggers	P.E. 2 B. Dannheim	Art B. Loter	Music C. Thomas	Library L. Ketchum
2:29-2:45 Handwriting	Practice cursive letter l handout 29.	Practice cursive letter h handout 30.	Practice cursive letter k handout 31.	Treasures handout on Spelling words	Enrichment: Brandi Lewis
2:45-3:10 AR/Read Aloud	Read <i>Otis Spofford</i> by Beverly Cleary.	Read <i>Otis Spofford</i> by Beverly Cleary.	Read <i>Otis Spofford</i> by Beverly Cleary.	Read <i>Otis Spofford</i> by Beverly Cleary.	Enrichment: Brandi Lewis
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus