

Hall's Lesson Plans

November 30th – December 4th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Test 2.OA.B.2
8:05-9:15 Reading	Read introduction story <i>Goldie Locks and the Three Bears</i> Introduce new vocabulary. Look up vocabulary words in digital glossary. Do wb. 128 and handout 128 on vocabulary. RI.2.4 RI.2.5 L.2.4a Group: Beyond <u><i>Rabbit Trickster Tales</i></u> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Read Selection <u><i>Abuelo and the Three Bears</i></u> . Do wb. on <i>beginning, middle and end</i> pg. 130-131. RL.2.5 Group: On Level <u><i>Rabbit Tricks Coyote</i></u> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Skill: <i>Figurative Language</i> Read <u><i>Raining Cats, and Dogs</i></u> . Do wb. 133, handout pg. 133. Group: Approaching <u><i>Anansi the Spider</i></u> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Skill: compare and contrast versions of <i>Goldie Locks and the Three Bears</i> , and <i>Abuelo and the Three Bears</i> Do Venn Diagram. Group: Approaching Decodable reader story <i>The King of Zing and His Dog</i>	READING Listen to selection <i>Abuelo and the Three Bears</i> Take quiz and AR quiz. #41976 Discuss Tues. homework: <i>The True Story About Money</i> Do Reading Comp. <i>Make a Craft</i> CC.2.R.I.1 Group: Approaching Decodable reader story <i>Hank's Van</i>
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 14 pg. 40-42	Phonemic Awareness: Heggerty Phonics – Oral activities week 14 pg. 40-42	Phonemic Awareness: Heggerty Phonics – Oral activities week 14 pg. 40-42	Phonemic Awareness: Heggerty Phonics – Oral activities week 14 pg. 40-42	Phonemic Awareness: Heggerty Phonics – Oral activities week 14 pg. 40-42
9:35-9:50 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
Spelling\Phonics	<i>English Review- Sub</i> Review possessive and plural nouns. Do handouts on both.	Phonics First: Activities - Words with <i>-ing, -ang, -ong, and -ung</i> Phonics First: Red Word activities with <i>they</i> RF.2.3 RF.2.3.B RF.2.3.C RF.2.3.E	Phonics First: Activities with ending blends <i>-ink, -ank, -onk, and -unk</i> Phonics First: Red Word activities with <i>give</i> RF.2.3 RF.2.3.B RF.2.3.C RF.2.3.E	Do spelling word sort and context clues in Spelling handout independently. RF.2.3 RF.2.3.B RF.2.3.C RF.2.3.E	Take posttest over words with ending blends <i>ing, -ang, -ong, -ung, -ink, -ank, -onk, and -unk</i> RF.2.3 RF.2.3.B RF.2.3.C RF.2.3.E
10:30-11:30 Math 11:20-11:30 Bathroom Break	Go Math Lesson 3.8 <i>Use Drawings to Represent Problems</i> pgs. 205-208	Redo: Lesson 3.6-Review Practice Subtraction Facts pgs. 196-197	Review Lesson 3.8 <i>Use Drawings to Represent Problems</i> do pgs. 209-210	Go Math Lesson 3.9 <i>Use Equations to Represent Problems</i> do pgs. 211-213	Review Lesson 3.9 <i>Use Equations to Represent Problems</i> do pgs. 214-215

	IXL- E .7 2.OA.A.1	2.OA.B.2	IXL- E .8 2.OA.A.1	IXL- E .9 2.OA.A.1	IXL- E .16 2.OA.A.1
11:30-11:55 English	Success Maker <i>Reading</i>	Unit 2 Review pg. 162-163	Success Maker <i>Math</i>	Unit 2 Test “Nouns”	Publish letters to Santa and make Santa’s for hallway.
11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch
12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued
1:02-1:32 Social Studies	Listen to read aloud of <u><i>I Have a Dream: The Story of Martin Luther King</i></u> Chapters 5-6	Listen to read aloud of <u><i>I Have a Dream: The Story of Martin Luther King</i></u> Chapters 7-8 Homework: <i>True Stories About Money</i> RI.2.1 RI.2.1,2,3,4,5,6,7, 8,10	Listen to read aloud of <u><i>I Have a Dream: The Story of Martin Luther King</i></u> Chapters 9-10	Counselor B. Barnhardt	Scholastic News: Do interactive article <i>Beavers on the Go</i>
1:32-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
1:47-2:29 Special Class	P.E. 1 T. Biggers	P.E. 2 B. Dannheim	Art B. Loter	Music C. Thomas	Library L. Ketchum
2:29-2:45 Handwriting	Practice letter Xx and Yy wb. 38-39	Practice pg. 40-41	Go over 42-47 Tear out and take home.	Listen to read aloud of <u><i>I Have a Dream: The Story of Martin Luther King</i></u> Chapters 11-13	Enrichment: B. Lewis
2:45-3:10 Read Aloud	<u><i>The Boxcar Children</i></u> by Gertrude Chandler Warner	<u><i>The Boxcar Children</i></u> by Gertrude Chandler Warner	<u><i>The Boxcar Children</i></u> by Gertrude Chandler Warner	<u><i>The Boxcar Children</i></u> by Gertrude Chandler Warner	Enrichment: B. Lewis
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus