

Hall's Lesson Plans

February 22nd –February 26th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:15 Pledge, Morning Review, Calendar C.5.2.1	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2
8:15-9:15 Reading 9:00-9:10 Bathroom Break	Skill: <i>Vocabulary</i> Read introduction story <i>A Whale Saved</i> . Introduce new vocabulary. Look up vocabulary words in digital glossary. Do wb. 207 and handout 207 on vocabulary. RI.2.4 RI.2.5 L.2.4a Group: Beyond <u>Bald Eagle Alert</u> RL.2.1 RI.2.1,2,3,4,5,6,7, 8,10	Skill: <i>Sequence of Events</i> Read <i>A Harbor Seal Pup Grows Up</i> . Do graphic organizer 209 together and supplement pg.209 independently. RL.2.1 RI.2.1,2,3,4,5,6,7, 8,10 Group: On Level <u>Bald Eagle Alert</u> RL.2.1 RI.2.1,2,3,4,5,6,7, 8,10	Skill: <i>Similes</i> Watch BrainPOPjr.com video on similes. Get in groups and read <u>Princess Pooh</u> by Kathleen Muldoon. Find similes. Do handouts 214 and reteach 234. Group: Approaching <u>Bald Eagle Alert</u> RL.2.1 RI.2.1,2,3,4,5,6,7, 8,10	Review Antonyms: Read <u>Straight and Curvy, Meek and Nervy, More About Antonyms</u> by Brian Cleary. Do activities on <i>academicskillbuilders.com</i> . Do handout pg. 125 independently. Group: Approaching Level Read decodable story <u>Flip and Spots</u>	Listen to selection <i>A Harbor Seal Pup Grows Up</i> Take story assessment. Quiz # 58601 Do reading comp. <i>How Slow is Slow</i> RI.2.1 RI.2.1,2,3,4,5,6, 8,10 Read <i>Phonics First</i> story <u>The School Trip</u>
9:15 – 9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.
9:35-9:50 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
9:50-10:30 Spelling/Phonics	<i>A Harbor Seal Pup Grows Up</i> Words with \oo, ou\ Phonics First: Activities - Words with – oo/u/ Do word sort with cards. R.F.2.3 R.F.2.3.B R.F.2.3.C L.2.2.D	<i>A Harbor Seal Pup Grows Up</i> Words with \oo, ou\ Phonics First: Red Word activities with <i>people</i> Do handout 74-76 independently. R.F.2.3 R.F.2.3.B R.F.2.3.C L.2.2.D	Review Inflectional Endings. Do handout pg. 211. Do interactive activities on <i>Spelling Accelerator</i> . R.F.2.3 R.F.2.3.B R.F.2.3.C L.2.2.D	Success Maker Reading R.F.2.3 R.F.2.3.B R.F.2.3.C L.2.2.D	Posttests: Written Word/Dictation TG. 119E and Standardized Bubble Test R.F.2.3 R.F.2.3.B R.F.2.3.C L.2.2.D
10:30-11:30 Math	Go Math Lesson 5.6	Go Math Lesson 5.6	Go Math Lesson 5.7	Go Math Lesson 5.8	Go Math Lesson 5.9

	<p><i>Practice 2-digit Subtraction</i> Do pg. 347-349 whole group practice.</p> <p>2.NBT.B.5 2.NBT.B.7</p>	<p>Review previous day's skills. Do pg. 351-352 independently.</p> <p>2.NBT.B.5 2.NBT.B.7</p>	<p><i>Rewrite 2 - Digit Subtraction</i> pgs. 353-356 Whole group. Do pgs. 257-258 Independently.</p> <p>IXL- H.4-6</p> <p>2.NBT.B.5 2.NBT.B.7</p>	<p><i>Add to Find Differences-</i> pgs. 259-262 whole group. Do pgs. 263-264 independently.</p> <p>IXL- H.4-6</p> <p>2.NBT.B.5 2.NBT.B.7</p>	<p><i>Problem Solving-Subtraction</i> pgs. 365-368 whole group.</p> <p>IXL- H.9</p> <p>2.NBT.B.5 2.NBT.B.7</p>
11:30 – 11:55 Recess	<p>Skill: <i>Using articles A and An</i> Discuss pg. 274-275 whole group. Do wb. 73-74 independently.</p> <p>IXL UU.1</p> <p>L.2.1 L.2.1.B,H L.2.2.A L.2.3</p>	<p>Extra Practice pg. 276.</p>	<p>Skill: Adding <i>er</i> and <i>est</i> Do text pg. 282-283 whole group. Do wb. 76-77. independently.</p> <p>L.2.1 L.2.1.B,H L.2.2.A L.2.3</p>	<p>Skill: Superlative Adjectives <i>Writing to Compare</i> Discuss pg.285-286 whole group. Do wb. 78-79 independently.</p> <p>L.2.1 L.2.1.B,H L.2.2.A L.2.3</p>	<p>Success Maker Math</p>
11:55-12:15 Recess 12:15-12:45 Lunch	<p>11:55-12:15 Recess 12:15-12:45 Lunch</p>	<p>11:55-12:15 Recess 12:15-12:45 Lunch</p>	<p>11:55-12:15 Recess 12:15-12:45 Lunch</p>	<p>11:55-12:15 Recess 12:15-12:45 Lunch</p>	<p>11:55-12:15 Recess 12:15-12:45 Lunch</p>
12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued
1:02-1:32 Science 1:20-1:30 Bathroom Break	<p>Lesson 4.1 <i>What Makes up an Environment?</i> Read text pgs. B8-B11. Do wb. pg 20-21 independently.</p>	<p>Lesson 4.2 <i>Freshwater Habitats</i> Watch BrainPOPjr video on freshwater habitats. Read text B14-B17. Do wb. 22-23 independently. 2.LS4-1</p>	<p>Lesson 4.3 <i>Woodland Habitats</i> Watch BrainPOPjr. video on woodland habitats. Read <i>The Busy Tree</i> by Jennifer Ward. Read and discuss text pg. B18- B25. Do wb. 24-25 independently. 2.LS4-1</p>	<p><i>Lesson 4.4 How Do Environments Change?</i> Watch Magic School Bus "All Dried Up". Read Pgs. B28-B30 wb. pg. 26-27</p>	<p>Scholastic News Read interactive online news articles <i>Raise Your Hand and Science Spin: House Made of Snow</i></p>
1:32-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
1:47-2:29 Special Class	P.E.1 T. Biggers	P.E.2 B. Dannheim	Art B. Loter	Music C. Thomas	Early Dismissal
2:29-2:45 Handwriting	Practice cursive letter <i>a</i> handout pg. 38. L.2.1.K	Practice cursive letter <i>d</i> handout pg. 39.	Practice cursive letter <i>c</i> handout pg. 40.	<i>Treasures</i> handout-write spelling words 2 X each. L.2.1.K	Early Dismissal
2:45-3:10 AR/Read Aloud	Read <i>Otis Spofford</i> by Beverly Cleary.	Read <i>Otis Spofford</i> by Beverly Cleary.	Read <i>Otis Spofford</i> by Beverly Cleary.	Read <i>Otis Spofford</i> by Beverly Cleary.	Early Dismissal
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	Early Dismissal